

Five Ways Primary School

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Year 2 Mrs Horton's class

Dear Year 2 children and parents,

I hope you have had a lovely half term week! I have been so impressed with the lovely pictures and comments that you and your grown-ups have been sending for our school website. It's brilliant to see so many of you enjoying lots of learning activities at home.

This week's letter includes some more options for your weekly home learning in maths, reading, spelling and writing, and also some projects.

Our advice for this week's home learning is to complete up to one bullet point from each section, if possible, per day. If you are able to spend between one to three hours, per day, on your home learning, then you will be doing incredibly well. Most Year Two children would benefit from doing a daily phonics or spellings session of 15 to 20 minutes, a daily reading session of between 15 to 30 minutes including discussion, a daily maths session of between 20 to 40 minutes, a daily writing session of between 10 minutes to 30 minutes depending on the task, and an active PE session. Remember to take a break between each session of learning.

Please only choose which activities you feel would be useful, we are not suggesting that you need to attempt them all.

If you would like your work to be celebrated on our school website then please send a photograph of it to: y2photographs@fiveways.staffs.sch.uk.

To any of you enjoying a birthday this week – Happy Birthday! I hope that you have a fabulous day and get to spend lots of fun time making memories with your lovely family.

I hope you enjoy choosing from our Year 2 activities to help you with your home learning this week.

Best wishes and take care, from Mrs Horton















Week Commencing: Monday 1st June 2020

Daily Spelling

Children in Miss Heeley's phonics group:

• 15 to 20 minutes of Nessy every day

All other children:

- 10 to 15 minutes of Nessy
- learn this week's spellings see Week 4 on the school website

Strategies you may wish to use to help you to learn your spellings:

- look, say, cover, write, check
- Quickwrite write the word as many times as you can in 30 seconds
- pyramid

Extension challenges for confident spellers:

 revise your knowledge of suffixes by making a list of words ending in the suffix 'ly'.

Challenge: Identify spelling rules for adding 'ly' e.g. slow-slowly but happy-happily.
Challenge: Use your 'ly' word in a verbal or

written sentence.

Daily Reading (pick one per day)

Children in Miss Heeley's phonics group:

• learn to read some more of the Year 1 and Year 2 common exception words

https://www.twinkl.co.uk/resource/t-l-5089-new-common-exception-words-years-1-and-2-word-mat

All children:

- choose a Bug Club book or a book from the elibrary on home.oxfordowl.co.uk
- visit the 'Ways To Widen Your Reading Experiences' link on our website, e.g. https://www.bbcgoodfood.com/
 Choose a recipe to read and make.
- choose a BBC Bitesize reading lesson or an Oak National Academy reading challenge

Extension challenges for confident readers:

 have a look at the 'Book Genre Bingo' card and see if you can tick one off this week

Weekly Writing

Children who need more support:

 practise your letter and number formation

All children:

- choose a BBC Bitesize or Oak National Academy English challenge
- English: Giraffes Can't Dance

This is a lovely story about how we are all different and have special talents! Watch the video, read along and then write your own version of the story – perhaps 'Penguins Can't Fly.'

https://www.youtube.com/watch?v=vZjsLK5vwNU
Then have a look at this activity pack – you can make a mask, have a go at a dot to dot or try the word search.

https://authorfy.com/wpcontent/uploads/2020/03/Giraffe-Activity-Bookletweb.pdf

Extension challenges for confident writers:

Write about your journey so far in a sport you love ... after watching

<u>https://www.youtube.com/watch?v=q9-qU-DKeFI</u>
Write a report with sections, e.g. the kit I need, my training, competitions, my role models.

Daily Mathematics (pick one per day)

Children who need more support:

 use the 'maths toolkits' that were sent home, to practise adding and subtracting numbers, e.g. 17+6, 24-7, 42-20, 23+20

All children:

- choose your next MyMaths challenge
- beat your ttRockstars score
- complete today's Oak Academy or BBC Bitesize Maths task
- Try a game on 'Daily Ten', (number bonds, adding ones, adding tens) remember the more you practise the quicker you will get!
 https://www.topmarks.co.uk/maths-games/daily10
- This week the White Rose daily lesson videos are based on multiplication
 https://whiterosemaths.com/homelearning/year-2/
 Try one of our 'Times Table Practise' booklets on the Home Learning page.

Extension challenges for confident mathematicians:

 Have a go at one or two of the 'White Rose Problems of the Day' from our Home Learning page.















Weekly Projects: Choose from...

• Topic (Geography): During the spring term we learnt all about Japan and we even explored some extreme natural events such as earthquakes and volcanos.

https://www.youtube.com/watch?v=VNGUdObDoLk the first 3 minutes

Have a look at this video about volcanos - how exciting! Perhaps you could design a poster to explain how a volcano erupts. We have even had some of our Year 2 super scientists making their own volcano. Follow this link to see how.

https://www.persil.com/uk/dirt-is-good/arts-crafts/how-to-make-a-paper-mache-volcano.html

• PE: Make up your own dance routine

We have created dances at school focusing on movement and coordination using simple patterns. You could choose a song or piece of music that makes you feel like dancing. Have a look at this video to give you some ideas. You could even write a set of instructions, or make a set of picture cards, for your family to follow so they can learn your dance too!

https://www.bbc.co.uk/bitesize/clips/z7db4wx

• Science: Growing your own

In Science we have already explored living things and the seven life processes. You could apply that knowledge and have a go at growing something yourself!

Growing a bean in a glass jar is a great idea because you can watch the roots and shoot start to grow. You could take a picture every few days and make a bean diary!





In Maths we have also been learning to use a ruler or measuring tape to measure in whole cms - why not measure your bean as it grows. You could also measure the amount of water you give your bean each day. You could also use the TigTag resource on our school website:

https://www.tigtagworld.co.uk/mindmap/#/lessons/CLASS00341 Find out how an oak tree grows and how a seed germinates.

DT: Make a kite

This term in DT lessons you would have been investigating the parts of a kite and making some of your own.

https://www.youtube.com/watch?v=Bf-J9l1C5jM



Reminder: You may also wish to participate in the Caroline Bowers Art Award.













