

## **Five Ways Primary School**

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## Year 2 Miss Fereday's class

Dear Year 2 children and parents,

I hope you have had a lovely half term week! I have been so impressed with the lovely pictures and comments that you and your grown-ups have been sending for our school website. It's brilliant to see so many of you enjoying lots of learning activities at home.

This week's letter includes some more options for your weekly home learning in maths, reading, spelling and writing, and also some projects.

Our advice for this week's home learning is to complete up to one bullet point from each section, if possible, per day. If you are able to spend between one to three hours, per day, on your home learning, then you will be doing incredibly well. Most Year Two children would benefit from doing a daily phonics or spellings session of 15 to 20 minutes, a daily reading session of between 15 to 30 minutes including discussion, a daily maths session of between 20 to 40 minutes, a daily writing session of between 10 minutes to 30 minutes depending on the task, and an active PE session. Remember to take a break between each session of learning.

Please only choose which activities you feel would be useful, we are not suggesting that you need to attempt them all.

If you would like your work to be celebrated on our school website then please send a photograph of it to: <u>y2photographs@fiveways.staffs.sch.uk</u>.

To any of you enjoying a birthday this week – Happy Birthday! I hope that you have a fabulous day and get to spend lots of fun time making memories with your lovely family.

I hope you enjoy choosing from our Year 2 activities to help you with your home learning this week.

Best wishes and take care, from Miss Fereday















Daily Spelling	Daily Reading (pick one per day)
Children in Miss Heeley's phonics group:	Children in Miss Heeley's phonics group:
<ul> <li>15 to 20 minutes of Nessy every day</li> </ul>	• learn to read some more of the Year 1 and
All other children:	Year 2 common exception words
<ul> <li>10 to 15 minutes of Nessy</li> </ul>	https://www.twinkl.co.uk/resource/t-l-5089-new-
<ul> <li>learn this week's spellings – see Week 4</li> </ul>	common-exception-words-years-1-and-2-word-mat
on the school website	All children:
Strategies you may wish to use to help you to	• choose a Bug Club book or a book from the e-
learn your spellings:	library on home.oxfordowl.co.uk
<ul> <li>look, say, cover, write, check</li> </ul>	<ul> <li>visit the 'Ways To Widen Your Reading</li> </ul>
<ul> <li>Quickwrite – write the word as many</li> </ul>	Experiences' link on our website, e.g.
times as you can in 30 seconds	https://www.bbcgoodfood.com/
• pyramid	Choose a recipe to read and make.
Extension challenges for confident spellers:	
<ul> <li>revise your knowledge of suffixes by</li> </ul>	choose a BBC Bitesize reading lesson or an Oak
making a list of words ending in the	National Academy reading challenge
suffix 'ly'.	Extension challenges for confident readers:
Challenge: Identify spelling rules for adding 'ly'	<ul> <li>have a look at the 'Book Genre Bingo' card and</li> </ul>
e.g. slow-slowly but happy-happily.	see if you can tick one off this week
Challenge: Use your 'ly' word in a verbal or	,
written sentence.	
Weekly Writing	Daily Mathematics (pick one per day)
Children who need more support:	Children who need more support:
<ul> <li>practise your letter and number</li> </ul>	• use the 'maths toolkits' that were sent home,
formation	to practise adding and subtracting numbers,
All children:	e.g. 17+6, 24-7, 42-20, 23+20
choose a BBC Bitesize or Oak National	All children:
Academy English challenge	choose your next MyMaths challenge
English: Giraffes Can't Dance	<ul> <li>beat your ttRockstars score</li> </ul>
This is a lovely story about how we are all	<ul> <li>complete today's Oak Academy or BBC Bitesize</li> </ul>
different and have special talents! Watch the	Maths task
video, read along and then write your own	
version of the story – perhaps 'Penguins Can't	• Try a game on 'Daily Ten', (number bonds,
Fly.'	adding ones, adding tens) remember the more
https://www.youtube.com/watch?v=vZjsLK5vwNU	you practise the quicker you will get!
Then have a look at this activity pack – you can	https://www.topmarks.co.uk/maths-
make a mask, have a go at a dot to dot or try the	games/daily10
word search.	• This week the White Rose daily lesson videos
https://authorfy.com/wp-	are based on multiplication
content/uploads/2020/03/Giraffe-Activity-Booklet-	https://whiterosemaths.com/homelearning/
web.pdf	<pre>ear-2/ Try one of our 'Times Table Practise'</pre>
	booklets on the Home Learning page.
Extension challenges for confident writers:	Extension challenges for confident mathematicians:
Write about your journey so far in a sport you	Have a go at one or two of the 'White Rose
love after watching	Problems of the Day' from our Home Learning
https://www.youtube.com/watch?v=q9-qU-DKeFI	page.
Write a report with sections, e.g. the kit I need,	















Weekly Projects: Choose from ...

• Topic (Geography): During the spring term we learnt all about Japan and we even explored some extreme natural events such as earthquakes and volcanos.

https://www.youtube.com/watch?v=VNGUdObDoLk the first 3 minutes

Have a look at this video about volcanos - how exciting! Perhaps you could design a poster to explain how a volcano erupts. We have even had some of our Year 2 super scientists making their own volcano. Follow this link to see how.

https://www.persil.com/uk/dirt-is-good/arts-crafts/how-to-make-a-paper-mache-volcano.html

• PE: Make up your own dance routine

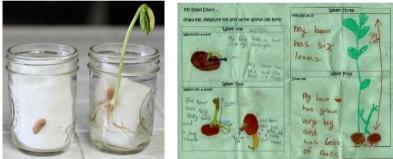
We have created dances at school focusing on movement and coordination using simple patterns. You could choose a song or piece of music that makes you feel like dancing. Have a look at this video to give you some ideas. You could even write a set of instructions, or make a set of picture cards, for your family to follow so they can learn your dance too!

https://www.bbc.co.uk/bitesize/clips/z7db4wx

• Science: Growing your own

In Science we have already explored living things and the seven life processes. You could apply that knowledge and have a go at growing something yourself!

Growing a bean in a glass jar is a great idea because you can watch the roots and shoot start to grow. You could take a picture every few days and make a bean diary!



In Maths we have also been learning to use a ruler or measuring tape to measure in whole cms - why not measure your bean as it grows. You could also measure the amount of water you give your bean each day. You could also use the TigTag resource on our school website:

<u>https://www.tigtagworld.co.uk/mindmap/#/lessons/CLASS00341</u> Find out how an oak tree grows and how a seed germinates.

• DT: Make a kite

This term in DT lessons you would have been investigating the parts of a kite and making some of your own.

https://www.youtube.com/watch?v=Bf-J9l1C5jM



Reminder: You may also wish to participate in the Caroline Bowers Art Award.













