



Week beginning: 01.03.21

Topic: We love books!

World Book Day

Please find below this week's timetable. We have suggested timings for activities to help keep children in a familiar routine. You will find the video introductions to each activity and resources that you may find useful on Evidence Me.

Please send the evidence of your child's learning to your individual Evidence Me. Your child's class teacher will respond to a selection of the evidence you provide by the end of each week.

Day	Phonics 9.30-10.00	Morning session 10.30-11.00	Afternoon session 1.00-1.30	Story 2.45-3.15
Monday JL class live at 9am	Phonics will be released daily to Evidence Me	Physical Development	Reading	Story will be released to Evidence Me at 2.45pm Live story with your classteacher this week on Tuesday.
Tuesday EO class live at 9am		Communication and Language	Shape, space, and measure	
Wednesday		Writing	Expressive Arts and Design	
Thursday WORLD BOOK DAY		You be allocated a zoom session with your teacher and a group of your friends in this time where we will cover Personal, Social & Emotional Development.		
Friday JY class live at 9am		Understanding the World	Numbers	

Please find below a written outline of the activities for the week showing what element of the curriculum we are targeting.

As practitioners we also look at the Characteristics of Effective Learning to help your child to develop. If you are unsure about the goals or want to know more, please see the Development Matters document that can be found online.

Happy Learning!

<u>Areas of learning:</u>	<u>Curriculum links</u>	<u>Activity:</u>
Personal, social, and emotional development	<ul style="list-style-type: none"> • They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. • Initiates conversations, attends to and takes account of what others say. • Can usually tolerate delay when needs are not immediately met and understands wishes may not always be met. 	<p>This area will be covered by your child's small group zoom meeting with their teacher and peers.</p> <p>This week we would like you to dress up as your favourite book character! If you do not want to dress up, you could bring a picture of a story book character or you could bring a copy of your favourite book to show.</p>
Physical Development	<ul style="list-style-type: none"> • Shows increasing control over an object in pushing, patting, throwing, catching or kicking it. • Uses simple tools to effect changes to materials. • Handles tools, objects, construction and malleable materials safely and with increasing control. 	<p>Can you create a book setting using construction toys?</p> <p>For example, you may make a city using blocks, a playground using Knex or a house using Lego.</p>
Communication and Language	<ul style="list-style-type: none"> • Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events. 	<p>We would like you to complete a book review! This means you record a video of yourself talking about a story (it might be your favourite story!) Can you tell us a little bit about the book, who the main character is and why you like it?</p>
Reading *remember to also access reading books on your shelf as this improves vocabulary and promotes a love for reading*	<ul style="list-style-type: none"> • Beginning to be aware of the way stories are structured. • Suggests how the story might end. • Listens to stories with increasing attention and recall. • Describes main story settings, events and principal characters. 	<p>We are going to play story book bingo. Listen to the clues about each book. Can you figure out which of the stories on the bingo board the clues lead to?</p>

Writing	<ul style="list-style-type: none"> •Beginning to be aware of the way stories are structured. •Suggests how the story might end. •Describes main story settings, events and principal characters 	<p>Story map challenge. We would like you to choose your favourite story and create your own story map to help you retell the story. Miss Owen loves the story 'The very hungry caterpillar'. Have a look at the map she has created!</p>
Numbers	<ul style="list-style-type: none"> •Says the number that is one more than a given number. •Finds one more or one less from a group of up to five objects, then ten objects. •Uses the language of 'more' and 'fewer'. 	<p>Miss Owen has lots of maths problems that have fallen from her favourite books. Can you help her solve them?</p>
Shape, space, and measure	<ul style="list-style-type: none"> • Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. 	<p>We are thinking about non-standard measuring. Can you make a caterpillar follow Miss Lewis' instructions? Use that caterpillar to measure things around your house. How many caterpillars is your dining table? Or your bed? How many caterpillars are you?!</p>
Understanding the world	<ul style="list-style-type: none"> • Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. 	<p>We would like you to do some making this week! Lots of our favourite stories involve delicious snacks. Can you pick one of the following stories and make or bake a snack to match? You could listen to the story you choose too by following the links!</p> <p>The Gingerbread Man - Gingerbread The three bears - Porridge Hansel and Gretel - Cakes and sweets The little Red Hen - Baking bread Daddy's sandwich - Sandwiches Handa's surprise - Fruit salad Stone soup - Soup</p>
Expressive arts and design	<ul style="list-style-type: none"> • Create simple representations of events, people and objects. • Chooses particular colours to use for a purpose. •Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects. 	<p>Can you make a mask of a character from a book? Look at the examples of character masks. Think about what colour you need for the hair/eyes etc. Look at the character you have picked what will you need to include? Do they have anything special like a moustache or a special hair clip?</p> <p>Then you could design a brand new character to introduce into a story you like (or you could make up a whole new story for that new character). Let your imagination run free!</p>

