



# Five Ways Primary School

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## Year 2 Mrs Horton's class

Dear Year 2 children and parents,

It was lovely to see so many of you in the Zoom meetings last week and I am looking forward to chatting to you again this week.

This week's letter includes options for your home learning in maths, reading, spelling and writing, and also some projects to choose from.

Our advice for your week's home learning is to complete up to one bullet point from each section, if possible, per day. If you are able to spend between one to three hours, per day, on your home learning, that is great. Most Year Two children would benefit from doing a daily phonics or spellings session of 15 to 20 minutes, a daily reading session of between 15 to 30 minutes including discussion, a daily maths session of between 20 to 40 minutes, a daily writing session of between 10 minutes to 30 minutes depending on the task, and an active PE session. Remember to take a break between each session of learning.

As you know, you are not being asked to do all of the activities, you are being provided with suggestions to choose from. Please refer to the resources on the website to help you navigate this week's learning.

If you would like this week's activities to be celebrated on our school website then please send a photograph of it to: [y2photographs@fiveways.staffs.sch.uk](mailto:y2photographs@fiveways.staffs.sch.uk). It is great to see all of the brilliant learning you are doing at home!

If you are celebrating your birthday this week then a huge 'Happy Birthday!' to you! I hope you have a lovely day.

Best wishes and see you soon,  
from Mrs Horton



Week Commencing: Monday 6 <sup>th</sup> July 2020	
<p><b>Daily Spelling</b></p> <p><b>All children:</b></p> <ul style="list-style-type: none"> <li>• 10 to 15 minutes of Nessy</li> <li>• learn this week's spellings</li> </ul> <p><b>Strategies you may wish to use to help you to learn your spellings:</b></p> <ul style="list-style-type: none"> <li>• draw a box around the word</li> <li>• colour strategy – write the trickiest letters in a different colour</li> <li>• quickwrite – write the word as fast as you can for 15 seconds</li> </ul> <p><b>Extension challenges for confident spellers:</b></p> <ul style="list-style-type: none"> <li>• revise your knowledge of suffixes by making a list of words ending in the suffix 'ly'.</li> <li>• establish some rules for adding 'ly' e.g. <i>slow - slowly</i> <i>happy - happily</i>    <i>bad - badly</i></li> <li>• <i>Challenge: Most of your 'ly' words will be adverbs – can you use them in a sentence?</i></li> </ul>	<p><b>Daily Reading (pick one per day)</b></p> <p><b>All children:</b></p> <ul style="list-style-type: none"> <li>• Read about dinosaurs with David Attenborough <a href="https://www.bbc.co.uk/cbeebies/watch/david-attenborough-dinosaur-story">https://www.bbc.co.uk/cbeebies/watch/david-attenborough-dinosaur-story</a></li> <li>• Listen to and discuss the story, 'Tyrannosaurus Drip' <a href="https://www.youtube.com/watch?v=HbKf7y150fM">https://www.youtube.com/watch?v=HbKf7y150fM</a></li> <li>• Listen to and discuss the story, 'A Dinosaur Called Tiny' <a href="https://www.youtube.com/watch?v=qYyv_F8vuEU">https://www.youtube.com/watch?v=qYyv_F8vuEU</a></li> <li>• Listen to and discuss the story, 'The Good Dinosaur' <a href="https://www.youtube.com/watch?v=CILtPy7lbu4">https://www.youtube.com/watch?v=CILtPy7lbu4</a></li> </ul> <p><b>Extension challenges for confident readers:</b></p> <ul style="list-style-type: none"> <li>• Link to this week's English and Science – find out about palaeontology <a href="https://www.amnh.org/explore/ology/paleontology/being-a-paleontologist-mark-norell">https://www.amnh.org/explore/ology/paleontology/being-a-paleontologist-mark-norell</a> <a href="https://www.amnh.org/explore/ology/paleontology/ask-a-scientist-about-dinosaurs">https://www.amnh.org/explore/ology/paleontology/ask-a-scientist-about-dinosaurs</a> <a href="https://www.amnh.org/explore/ology/paleontology/ask-a-scientist-about-t-rex">https://www.amnh.org/explore/ology/paleontology/ask-a-scientist-about-t-rex</a></li> </ul>
<p><b>Weekly Writing</b></p> <p><b>All children:</b></p> <ul style="list-style-type: none"> <li>• Find out about dinosaurs and write a report. Choose 2 or more dinosaurs from the list below, or choose your own dinosaurs.</li> </ul> <p><u>Planning suggestion:</u> Draw a picture of the dinosaur. Listen to the film clip. Annotate your picture with brief notes, e.g. long tail, runs more slowly than a human. Write your facts in full sentences. You could research and write one section each day for a few days.</p> <p><b>Diplodocus</b> <a href="https://www.youtube.com/watch?v=yPa2vBC8jjU">https://www.youtube.com/watch?v=yPa2vBC8jjU</a></p> <p><b>Ankylosaurus</b> <a href="https://www.youtube.com/watch?v=NJn3M3mrO1o">https://www.youtube.com/watch?v=NJn3M3mrO1o</a></p> <p><b>Brachiosaurus</b> <a href="https://www.youtube.com/watch?v=UrousrAIfYc">https://www.youtube.com/watch?v=UrousrAIfYc</a></p> <p><b>Triceratops</b> <a href="https://www.youtube.com/watch?v=lxzcqAnSQdg">https://www.youtube.com/watch?v=lxzcqAnSQdg</a></p> <p><b>Velociraptor</b> <a href="https://www.youtube.com/watch?v=a73zEfwFN-s">https://www.youtube.com/watch?v=a73zEfwFN-s</a></p> <p><b>Spinosaurus</b> <a href="https://www.youtube.com/watch?v=LQ_aYPF-mHg">https://www.youtube.com/watch?v=LQ_aYPF-mHg</a></p> <p><b>Stegasaurus</b> <a href="https://www.youtube.com/watch?v=Z_bHtt2i2I">https://www.youtube.com/watch?v=Z_bHtt2i2I</a></p> <p><b>T-rex</b> <a href="https://www.youtube.com/watch?v=EXA370ZXbqk">https://www.youtube.com/watch?v=EXA370ZXbqk</a></p> <p><b>Extension challenges for confident writers:</b> Give your whole report a fun title. Each section could have a subheading (perhaps a question to get the reader thinking or an exclamation to make it sound exciting and dramatic). You could label your pictures so the reader understands what they are looking at.</p>	<p><b>Daily Mathematics (pick one per day)</b></p> <p><b>All children:</b></p> <ul style="list-style-type: none"> <li>• choose your next MyMaths challenge or complete today's Oak Academy or BBC Bitesize Maths task</li> <li>• beat your ttRockstars score</li> <li>• Try a game on 'Daily Ten', (number bonds, adding ones, adding tens) remember the more you practise the quicker you will get! <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a></li> <li>• Watch videos 'Lesson Three' and 'Lesson Four' about telling the time on White Rose <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a> and try the 'Time Worksheet' on our home learning website.</li> </ul> <p><b>Extension challenges for confident mathematicians:</b></p> <ul style="list-style-type: none"> <li>• Try the 'Time Challenge' in the maths section of our 'Year 2' Home Learning <a href="http://www.fiveways.staffs.sch.uk/">http://www.fiveways.staffs.sch.uk/</a> You will need to be able to tell the time to the nearest 5 minutes!</li> </ul> <p>Link to English and Science: <b>Try out the 'Dinosaur footprint measuring challenge'</b> Try measuring and drawing some dinosaur footprints - perhaps you could use some chalk and draw on your drive, stick some sheets of paper together, use old wrapping paper or wall paper.</p>

**Weekly Projects:** Choose from...



- **PE:** Home Learning Challenges

**Try an imoves dance challenge**

<https://imoves.com/home-learning/1544> You might like the Bollywood and HipHop ones too!

**Try one of Andy's Wild Workouts**

<https://www.bbc.co.uk/iplayer/episode/p06tmn51/andys-wild-workouts-series-1-1-under-the-sea>

**Try a GoNoodle dance routine**

<https://family.gonoodle.com/activities/footloose>

**Try a Koo Koo Kanga Roo – Dinosaur Stomp**

<https://www.youtube.com/watch?v=Imhi98dHa5w>



- **Science:** Learn more about the dinosaurs and the science of fossil hunting (palaeontology)

Find out more about dinosaurs:

<https://pbskids.org/dinosaurtrain/fieldguide/>

<https://www.amnh.org/explore/ology/paleontology/anatomy-adventure>

Play some games:

<https://pbskids.org/dinosaurtrain/games/fossilfinder.html>

[https://www.bbc.co.uk/games/embed/education-ivor-dinosaur-](https://www.bbc.co.uk/games/embed/education-ivor-dinosaur-discovery?exitGameUrl=https%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fznc3y9q)

[discovery?exitGameUrl=https%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fznc3y9q](https://www.bbc.co.uk/games/embed/education-ivor-dinosaur-discovery?exitGameUrl=https%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fznc3y9q)

<https://www.amnh.org/explore/ology/paleontology/anatomy-adventure>

Watch some dinosaur TV shows:

<https://www.bbc.co.uk/cbeebies/shows/andys-dinosaur-adventures>

Draw some dinosaurs:

<https://www.amnh.org/explore/ology/paleontology/drawing-dinos2>



- **Art:** Tate Kids

Try the 'Make a Selfie' Pop Art Challenge

<https://www.tate.org.uk/kids/make/paint-draw/make-pop-art-warhol> you'll need to scroll down to find it

Instead of creating art using a photograph, you could choose an object to draw instead - keep it simple and trace it or draw a few copies of it. To make it easier, find something you can draw around, e.g. your hand. Colour each one differently – experiment with your colour choices.