

## **Five Ways Primary School**

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## Year 2 Mrs Horton's class

Dear Year 2 children and parents,

I hope you are all staying safe and well, and you have had a good week.

This week's letter includes some more options for your weekly home learning in maths, reading, spelling and writing, and also some projects.

Our advice for your week's home learning is to complete up to one bullet point from each section, if possible, per day. If you are able to spend between one to three hours, per day, on your home learning, that is great. Most Year Two children would benefit from doing a daily phonics or spellings session of 15 to 20 minutes, a daily reading session of between 15 to 30 minutes including discussion, a daily maths session of between 20 to 40 minutes, a daily writing session of between 10 minutes to 30 minutes depending on the task, and an active PE session. Remember to take a break between each session of learning.

Just a reminder that you are not being asked to do all of the activities, you are being provided with suggestions to choose from. Please refer to the resources on the website to help you navigate this week's learning.

If you would like your work to be celebrated on our school website then please send a photograph of it to: <u>y2photographs@fiveways.staffs.sch.uk</u>. It is great to see all of the brilliant learning you are doing at home!

Once again, I am aware that some children have been celebrating birthdays during this time – so 'Happy Birthday!' to all of you and I hope you have a lovely day.

I hope you enjoy choosing some activities to help you with your home learning this week.

Best wishes and take care, from Mrs Horton















Daily Spelling	Daily Reading (pick one per day)
Children in Miss Heeley's phonics group:	Children in Miss Heeley's phonics group:
• 15 to 20 minutes of Nessy every day	learn to read the Year 1 and Year 2 common
All other children:	exception words
• 10 to 15 minutes of Nessy	https://www.twinkl.co.uk/resource/t-I-5089-new-
<ul> <li>learn this week's spellings</li> </ul>	common-exception-words-years-1-and-2-word-mat
Strategies you may wish to use to help you to	All children:
learn your spellings:	• choose a Bug Club book or a book from the e
<ul> <li>Look, say, cover, write, check</li> </ul>	library on home.oxfordowl.co.uk
<ul> <li>Quickwrite, Pyramid, Squiggle</li> </ul>	• visit the 'Widening Your Reading' link on our
Extension challenges for confident spellers:	website, e.g.
<ul> <li>revise your knowledge of suffixes by</li> </ul>	Read and discuss a BookTrust book.
	https://www.booktrust.org.uk/books-and-reading/have-
making a list of words ending in the suffix 'ness'.	some-fun/storybooks-and-games/the-dragon-machine/
	• choose a BBC Bitesize reading lesson or an
Challenge: Identify spelling rules for adding 'less'	Oak National Academy reading challenge
e.g. quiet-quietness but silly-silliness.	Extension challenges for confident readers:
Challenge: Use your 'ness' word in a verbal or	<ul> <li>Link to this week's History activity - find out about</li> </ul>
written sentence.	Mary Anning.
	https://www.natgeokids.com/uk/discover/history/genera
	history/mary-anning-facts/
Weekly Writing	Daily Mathematics (pick one per day)
Children who need more support:	Children who need more support:
<ul> <li>practise your letter and number</li> </ul>	<ul> <li>use the 'maths toolkits' that were sent home</li> </ul>
formation	to practise adding and subtracting numbers,
All children:	e.g. 17+6, 24-7, 42-20, 23+20
• Watch the clip then write a letter as the	All children:
sad Baboon to his family in Mali	<ul> <li>choose your next MyMaths challenge</li> </ul>
describing his daily life and his job on the	<ul> <li>beat your ttRockstars score</li> </ul>
moon.	<ul> <li>complete today's Oak Academy or BBC</li> </ul>
https://vimeo.com/58445945	Bitesize Maths task
On the 'Writing Ideas' link on our school website,	• Try a game on 'Daily Ten', (number bonds,
there are success criteria to help you to aim to	adding ones, adding tens) remember the
include Year 2 writing skills in your work.	more you practise the quicker you will get!
• Link to this week's Science challenge.	https://www.topmarks.co.uk/maths-
Listen to the story of 'Tad'	games/daily10
https://www.youtube.com/watch?v=6EioGrtfqp0	Watch 'Lesson One' and 'Lesson Two' about
then try some 'Tad' activities.	unit and non-unit fractions on the White
https://authorfy.com/wp-	Rose Home Learning website
content/uploads/2019/09/Tad.pdf	https://whiterosemaths.com/homelearning/
Write a 'lifecycle' story – you could choose a	year-2/ and try the 'Fractions Worksheet' on
butterfly.	
choose a BBC Bitesize or Oak National	our home learning website.
	Extension challenges for confident mathematicians:
Academy English challenge	• Try the 'Unit Fraction Mastery Cards' or the
Extension challenges for confident writers:	'Non-Unit Fraction Mastery Cards' in the
When you do this week's writing activities,	maths section of our 'Year 2' Home Learning
remember to use the 'orange' success criteria in	http://www.fiveways.staffs.sch.uk/
the 'Writing Ideas' link.	















Weekly Projects: Choose from ...



• Topic (History): This term you are finding out about significant people in history. Write a report about the life of a person from the past Choose from:

 Christopher Columbus
 https://www.bbc.co.uk/bitesize/topics/zhpchbk/articles/znchkmn

 Professor Stephen Hawking
 https://www.bbc.co.uk/bitesize/topics/zd4dy9q/articles/zjkp8xs

 Boudicca
 https://www.bbc.co.uk/bitesize/topics/zd4dy9q/articles/zjkp8xs

• PE: Be a supermover and work on your mental maths skills too!

2 times tables with Bridget the lion

https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-2-times-table-with-bridget-the-lioness/zrrx92p 5 times tables with the Posh Pooch

https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-5-times-table/zhbm47h

10 times tables with Webster the spider

https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-10-times-table-with-webster-the-spider/zm32cqt



• Science: Lifecycles

In Science this term, we were going to find out about animal lifecycles. **Science challenge:** Find out about a butterfly life cycle and then draw and label it. <u>https://www.youtube.com/watch?v=V5RSpMQQOpw</u> <u>https://www.youtube.com/watch?v=TvmQiWpgX5c</u> *www.insectlore.co.uk sell butterfly kits if you want to see this process for yourself.* 

• Art: Make a sculpture by cutting and folding paper or card. You could use wax crayons, felt tips or paint to add colour.



Reminder: You may also wish to participate in the Caroline Bowers Art Award.













