



# Five Ways Primary School

Langholm Drive  
Heath Hayes  
Cannock  
Staffs  
WS12 2EZ

Headteacher:  
Telephone:  
Website:  
Email:

Mrs Rachel Mander B.Ed. Hons  
01543 278071  
[www.fiveways.staffs.sch.uk](http://www.fiveways.staffs.sch.uk)  
[admin@fiveways.staffs.sch.uk](mailto:admin@fiveways.staffs.sch.uk)

## Year 2 Miss Wright's class

Dear Year 2 children and parents,

I hope you are all staying safe and well, and you have had a good week.

This week's letter includes some more options for your weekly home learning in maths, reading, spelling and writing, and also some projects.

Our advice for your week's home learning is to complete up to one bullet point from each section, if possible, per day. If you are able to spend between one to three hours, per day, on your home learning, that is great. Most Year Two children would benefit from doing a daily phonics or spellings session of 15 to 20 minutes, a daily reading session of between 15 to 30 minutes including discussion, a daily maths session of between 20 to 40 minutes, a daily writing session of between 10 minutes to 30 minutes depending on the task, and an active PE session. Remember to take a break between each session of learning.

Just a reminder that you are not being asked to do all of the activities, you are being provided with suggestions to choose from. Please refer to the resources on the website to help you navigate this week's learning.

If you would like your work to be celebrated on our school website then please send a photograph of it to: [y2photographs@fiveways.staffs.sch.uk](mailto:y2photographs@fiveways.staffs.sch.uk). It is great to see all of the brilliant learning you are doing at home!

Once again, I am aware that some children have been celebrating birthdays during this time – so 'Happy Birthday!' to all of you and I hope you have a lovely day.

I hope you enjoy choosing some activities to help you with your home learning this week.

Best wishes and take care,  
from Miss Wright



Week Commencing: Monday 8 <sup>th</sup> June 2020	
Daily Spelling	Daily Reading (pick one per day)
<p><b>Children in Miss Heeley's phonics group:</b></p> <ul style="list-style-type: none"> <li>15 to 20 minutes of Nessy every day</li> </ul> <p><b>All other children:</b></p> <ul style="list-style-type: none"> <li>10 to 15 minutes of Nessy</li> <li>learn this week's spellings</li> </ul> <p><b>Strategies you may wish to use to help you to learn your spellings:</b></p> <ul style="list-style-type: none"> <li>Look, say, cover, write, check</li> <li>Quickwrite, Pyramid, Squiggle</li> </ul> <p><b>Extension challenges for confident spellers:</b></p> <ul style="list-style-type: none"> <li>revise your knowledge of suffixes by making a list of words ending in the suffix 'ness'.</li> </ul> <p><i>Challenge: Identify spelling rules for adding 'less' e.g. quiet-quietness but silly-silliness.</i></p> <p><i>Challenge: Use your 'ness' word in a verbal or written sentence.</i></p>	<p><b>Children in Miss Heeley's phonics group:</b></p> <ul style="list-style-type: none"> <li>learn to read the Year 1 and Year 2 common exception words</li> </ul> <p><a href="https://www.twinkl.co.uk/resource/t-l-5089-new-common-exception-words-years-1-and-2-word-mat">https://www.twinkl.co.uk/resource/t-l-5089-new-common-exception-words-years-1-and-2-word-mat</a></p> <p><b>All children:</b></p> <ul style="list-style-type: none"> <li>choose a Bug Club book or a book from the e-library on <a href="http://home.oxfordowl.co.uk">home.oxfordowl.co.uk</a></li> <li>visit the 'Widening Your Reading' link on our website, e.g.</li> </ul> <p>Read and discuss a BookTrust book.</p> <p><a href="https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/the-dragon-machine/">https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/the-dragon-machine/</a></p> <ul style="list-style-type: none"> <li>choose a BBC Bitesize reading lesson or an Oak National Academy reading challenge</li> </ul> <p><b>Extension challenges for confident readers:</b></p> <ul style="list-style-type: none"> <li>Link to this week's History activity - find out about Mary Anning.</li> </ul> <p><a href="https://www.natgeokids.com/uk/discover/history/general-history/mary-anning-facts/">https://www.natgeokids.com/uk/discover/history/general-history/mary-anning-facts/</a></p>
Weekly Writing	Daily Mathematics (pick one per day)
<p><b>Children who need more support:</b></p> <ul style="list-style-type: none"> <li>practise your letter and number formation</li> </ul> <p><b>All children:</b></p> <ul style="list-style-type: none"> <li>Watch the clip then write a letter as the sad Baboon to his family in Mali describing his daily life and his job on the moon.</li> </ul> <p><a href="https://vimeo.com/58445945">https://vimeo.com/58445945</a></p> <p>On the 'Writing Ideas' link on our school website, there are success criteria to help you to aim to include Year 2 writing skills in your work.</p> <ul style="list-style-type: none"> <li>Link to this week's Science challenge.</li> </ul> <p>Listen to the story of 'Tad'</p> <p><a href="https://www.youtube.com/watch?v=6EioGrtfqp0">https://www.youtube.com/watch?v=6EioGrtfqp0</a></p> <p>then try some 'Tad' activities.</p> <p><a href="https://authorfy.com/wp-content/uploads/2019/09/Tad.pdf">https://authorfy.com/wp-content/uploads/2019/09/Tad.pdf</a></p> <p>Write a 'lifecycle' story – you could choose a butterfly.</p> <ul style="list-style-type: none"> <li>choose a BBC Bitesize or Oak National Academy English challenge</li> </ul> <p><b>Extension challenges for confident writers:</b></p> <p>When you do this week's writing activities, remember to use the 'orange' success criteria in the 'Writing Ideas' link.</p>	<p><b>Children who need more support:</b></p> <ul style="list-style-type: none"> <li>use the 'maths toolkits' that were sent home, to practise adding and subtracting numbers, e.g. 17+6, 24-7, 42-20, 23+20</li> </ul> <p><b>All children:</b></p> <ul style="list-style-type: none"> <li>choose your next MyMaths challenge</li> <li>beat your ttRockstars score</li> <li>complete today's Oak Academy or BBC Bitesize Maths task</li> <li>Try a game on 'Daily Ten', (number bonds, adding ones, adding tens) remember the more you practise the quicker you will get!</li> </ul> <p><a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a></p> <ul style="list-style-type: none"> <li>Watch 'Lesson One' and 'Lesson Two' about unit and non-unit fractions on the White Rose Home Learning website</li> </ul> <p><a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a> and try the 'Fractions Worksheet' on our home learning website.</p> <p><b>Extension challenges for confident mathematicians:</b></p> <ul style="list-style-type: none"> <li>Try the 'Unit Fraction Mastery Cards' or the 'Non-Unit Fraction Mastery Cards' in the maths section of our 'Year 2' Home Learning</li> </ul> <p><a href="http://www.fiveways.staffs.sch.uk/">http://www.fiveways.staffs.sch.uk/</a></p>

**Weekly Projects:** Choose from...



- **Topic (History):** This term you are finding out about significant people in history.

Write a report about the life of a person from the past. Choose from:

Christopher Columbus <https://www.bbc.co.uk/bitesize/topics/zhpchbk/articles/znchkmn>  
Professor Stephen Hawking <https://www.bbc.co.uk/bitesize/topics/zd4dy9q/articles/zjkp8xs>  
Boudicca <https://www.bbc.co.uk/bitesize/topics/zd4dy9q/articles/zjkp8xs>

- **PE:** Be a supermover and work on your mental maths skills too!

2 times tables with Bridget the lion

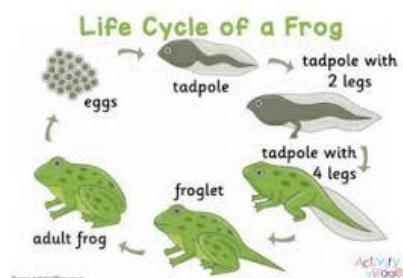
<https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-2-times-table-with-bridget-the-lioness/zrrx92p>

5 times tables with the Posh Pooch

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-5-times-table/zhbm47h>

10 times tables with Webster the spider

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-10-times-table-with-webster-the-spider/zm32cqt>



- **Science:** Lifecycles

In Science this term, we were going to find out about animal lifecycles.

**Science challenge:** Find out about a butterfly life cycle and then draw and label it.

<https://www.youtube.com/watch?v=V5RSpMQQOpw>

<https://www.youtube.com/watch?v=TvmQiWpgX5c>

[www.insectlore.co.uk](http://www.insectlore.co.uk) sell butterfly kits if you want to see this process for yourself.

- **Art:** Make a sculpture by cutting and folding paper or card.

You could use wax crayons, felt tips or paint to add colour.



**Reminder:** You may also wish to participate in the Caroline Bowers Art Award.