



Letter for Year 2 Mrs Horton's class: 11th January 2021

Dear Year 2 children and parents,

Well done children, we had a super zooming week! You have shared holiday news, joined in with mental maths and SPAG activities – super work! Well done if you had your whiteboard and pen ready to use. Have a look for the maths 'toolkit' you were given before Christmas which included a 100 square and counters, and other equipment that we might use along the way. Please say a big 'thank you' to your grown-ups who are setting up your Zoom calls and supporting you with your home learning. I hope you have been able to access some of your home learning this week and you have enjoyed the activities provided. I am sure your grown-ups have been very impressed by your super attitude and effort.

Our home learning journey is going to continue next week and I look forward to teaching you every day via Zoom and continuing to provide your learning challenges via our school website. Please be aware that we are starting to move our Home Learning provision onto Google Classroom. Your child was given information about Google Classroom and login details during the Autumn term. You will remember that we set a homework during the Autumn term to be accessed via Google Classroom. Remember to search for classroom.google.com and your child's email/username is their firstname.lastname@fiveways.staffs.sch.uk (all lower case). The original password was Change.me6 but most of you will have changed that to something more secure that your child can remember and type themselves. Our Year Two teaching team is at the very early stages of being trained to use this learning platform, so we appreciate your patience as we take some steps towards using it more effectively. Please note, we are not ready to receive work submissions or messages via Classroom at the moment.

This letter includes your home learning for the week beginning Monday 11th January. Each day's resources have been posted on the school website ready for you. We have also posted the resources on Google Classroom and we would like you to try to access them from there, rather than from the website, if you are able to. Please let us know if you have any difficulties with this so we can support you and work with you to make the learning resources on Google Classroom easily accessible for you all.

This week I will be establishing more fixed groups and times for the Zoom calls. I will be sticking to those groups and times from now on so you will know at what time your child is expected to log on each day. Each week your child will be invited to two Zoom calls with a Maths focus and two Zoom calls with an English or SPAG focus. Friday's Zoom call will have a 'well-being' focus when we will chat, share news and celebrate work and projects completed during the week.

We appreciate how important it is for your child to have the opportunity to share their work with their teacher and to receive feedback and praise. Each week from now on, one of the daily Maths activities is to be accessed via the My Maths website. My Maths work must be completed by 3:45pm on Wednesday of each week and I will provide feedback via the site by 3:45pm on Friday. You are invited to submit one piece of English work via yr2photographs@fiveways.staffs.sch.uk, if you wish to, and we would like this by 3:45pm on Thursday of each week and I will provide feedback via email by 3:45pm on Friday. Your child is welcome to type some of their English tasks if that makes it easier for you to submit them, though writing by hand is a really important skill for children in Year Two. Or you are welcome to take a photograph of their work.

Naturally we would prefer to see extended writing, such as letters, stories and reports, rather than SPAG tasks, so we can provide better support and guidance for your child. During Friday's Zoom call every week your child will also have the opportunity to share and celebrate a piece of work they have produced during the week, if they wish to.

We recognise how challenging it is for hard-working parents to juggle the demands of jobs and home learning, and we want to support you as well as your child. Please also use yr2photographs@fiveways.staffs.sch.uk for important queries about your child's home learning. Please be aware that staff are teaching via Zoom calls during a large part of each morning. Emails will be checked daily within normal working hours. We would appreciate any queries by midday on Fridays so we can help and support you by the end of the school day each Friday. *Please be aware, as we are moving more of our Home Learning provision to Google Classroom, we intend to provide a Google Classroom email address for you to use for contacting your child's us with queries. Once this is established we are likely to stop using the yr2photographs email for queries. We will confirm our arrangements for this as soon as we are able to.*



Happy news!

Miss Wright's class achieved **second place** in the recent ttrackstars battle. Well done everyone!
Congratulations should also go to Miss Fereday's class who came first.

Your next Year 2 battle starts ... NOW! Go for it Year 2!



This week's 'WOW!' goes to ...

All children who have worked with me or Mrs Rhodes via Zoom during the week, and all of you who have worked on MyMaths, or read a book or a book on Bug Club. Fantastic work everybody!

I do hope you continue to enjoy your home learning and I look forward to working with you every day via Zoom. Thank you once again for your super efforts, Year Two, and thank you to all parents for your patience and support as we re-establish our home learning procedures.

If any parents need support applying for additional mobile data, please follow the link below:
<https://get-help-with-tech.education.gov.uk/about-increasing-mobile-data>

My very best wishes to you and your families,

from Mrs Horton

An example of a daily timetable with 3 morning sessions and 2 afternoon sessions.

<p>Session 1 30-45 minutes Maths</p>	<p>Session 2 5-15 minutes PE challenge</p> <p>10-20 minutes Reading (including 10 minutes of Nessy for those children who access it)</p>	<p>Session 3 10 -15 minutes Spelling</p> <p>10 -15 minutes SPAG</p>	<p>Session 4 30-45 minutes English</p>	<p>Session 5 10-15 minutes Mental Maths</p> <p>Any extra time: An extra challenge, e.g. Science or Art or PSHE</p>
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This is optional and just an example. Perhaps your child would prefer to establish a daily timetable with you to suit your family’s commitments.

If your child is managing to do an English and a Maths session each day, you are doing brilliantly well. Your next priorities would be to include short reading, mental maths, spelling and SPAG sessions. If you are very busy, perhaps you could manage English one day and Maths the next day.

<p>Daily Spelling:</p> <p>Children who access Nessy:</p> <ul style="list-style-type: none"> 10 to 20 minutes of Nessy <p>All other children:</p> <ul style="list-style-type: none"> start learning this week’s spellings – see the spelling sheet posted on the website with this letter <p>New spellings will be posted each week. The spelling task will include suggested strategies for learning the spellings.</p>	<p>Daily Reading:</p> <p>All children:</p> <ul style="list-style-type: none"> choose a Bug Club book <p>Please remember, it is really important to talk about your reading with a grownup to check your understanding. Revisit your Bug Club books to improve your fluency and understanding.</p> <ul style="list-style-type: none"> or you might enjoy choosing a book from the e-library on home.oxfordowl.co.uk or you might enjoy choosing a Book Trust book https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/ <p>A list of the Year 1 and Year 2 common exception words has been posted on the website. Children who have lists of individual common exception words to learn should be aiming to read these words. Choose 5 words to learn. Choose 5 more as soon as you are ready.</p>
<p>Daily Mental Maths:</p> <p>Mental Maths: Use ‘Hit The Button’ to practise your knowledge of number bonds to 10 and 20. https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Try a Topmarks ‘Daily 10’ challenge https://www.topmarks.co.uk/maths-games/daily10</p> <p>Use trockstars to improve your recall of times tables, including 2, 5 and 10. https://trockstars.com</p> <p>If you like a ‘speed’ challenge, download one of the minute strips sheet.</p>	<p>Optional daily PE:</p> <p>Try a kids mini-workout for 10-20 minutes each day: Kids mini workout film clips https://www.youtube.com/watch?v=3_olssULEk0&safe=active https://www.youtube.com/watch?v=ol7vF6dJsh8&safe=active https://www.youtube.com/watch?v=T8jil4RnHHf0&safe=active https://www.youtube.com/watch?v=pizl7eNVsG8&safe=active https://www.youtube.com/watch?v=kYsA9-Qbtyk&safe=active</p>

There are number bonds, addition, subtraction, multiplication and division sheets to choose from on the website. Can you beat your last time? Go for it Year 2!!	
Optional SPAG:	PSHE/RHE and story-time options:
<p>Try to do one challenge each day.</p> <ul style="list-style-type: none"> • Read the information sheet about nouns. Find some nouns around your house and make a list. Complete the 'Nouns' task. • Complete the 'Nouns and Noun Phrases' and the 'Noun Phrases' challenges. • Write some noun phrases to describe the badger in the story, 'The Disgusting Sandwich'. 	<ul style="list-style-type: none"> • Watch the Rain Before Rainbows story and talk about the story with your grown-up. https://www.youtube.com/watch?v=XsYIU_OztoQ What challenges might you face in 2021? Which mountains might you have to climb? How might you feel when you climb challenging mountains? What could you say to yourself? Who could support you? What could you take along to support you? How do you feel when you meet new challenges and you get to the top of the mountain? • Stormbreak challenge <i>Try the Stormbreak 'resilience' challenge.</i> What is self-respect / self-worth? https://www.stormbreak.org.uk/videos/self-worth/dw_classroomrockstars_live_sw_04 Self-worth can give you the confidence to try new things ... What new things would you like to try this year? <i>You might also like to try the 'Buddy Run' and 'Pebble Meditation'.</i>

Date: Monday 11th January	
English:	Daily Maths:
<p>Listen to the story, 'The Disgusting Sandwich' again. https://www.youtube.com/watch?v=ca2DJZ79NJ4 (Just over 8 minutes – then press stop before the next story starts.)</p> <p>Task: Collect words that make the sandwich sound disgusting. Write the words on the Disgusting Sandwich Planning Sheet.</p>	<p>Adding ones to a 2-digit number Today we will be adding a single digit number, for example 42+7. Children will need to be able to count on to answer questions. Some answers may cross over into the next 'tens', for example 57+8.</p> <p>Task: Find on the school website the sheet called 'Adding ones', the sheet gets more difficult and some children may just complete page one. Children can use their 100 square to support counting if needed.</p>

Date: Tuesday 12th January	
English:	Daily Maths:
<p>Task: Write sentences to describe the disgusting sheet. Write on The Disgusting Sandwich Writing Sheet.</p> <p>Choose which success criteria to use. You can fill in the success criteria as you write. Or you could write independently and then work with a grown-up to evaluate your writing and see which challenges you have met. Some phonics mats have been posted on the website. The children can use these to support their independent spelling attempts. A list of Year 1 and Year 2 common exception words has also been posted on the website. 'Secure'</p>	<p>MyMaths Task</p> <p>Please log on to MyMaths and find the addition task set for you.</p>

children should be able to spell many of these words correctly.	
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Date: Wednesday 13th January	
English: Task: Make your own delicious sandwich for lunch today. Fill in the My Delicious Sandwich Planner with drawings and words as you make your sandwich.	Daily Maths: Adding tens to a 2-digit number Today we will be adding tens to a 2-digit number, for example 35+10. Children will need to understand that the tens will change but the ones will remain the same. Counting on in tens will also be useful (for example 26+30... 26, 36, 46, 56). Task: Find on the school website the sheet called 'Adding tens', the sheet gets more difficult and some children may just complete sections one and two. Children can use their 100 square to support counting if needed.

Date: Thursday 14th January	
English: Task: Write a set of instructions for a child to make your delicious sandwich. Write on the My Delicious Sandwich Writing Sheet. Children aiming to be 'secure' or higher should be able to write on the lined paper, using the template to support them. All children will need to refer to yesterday's planner.	Daily Maths: Adding two 2-digit numbers together Today's task involves adding two 2-digit number together, for example 23+21. This week's previous learning should help them to add ones and then add tens. We have <u>not</u> yet learnt column addition method at school and would encourage the children to draw the tens and ones to help them. For extra support please watch The Oak Academy: Adding two 2-digit numbers (thenational.academy) Task: Find on the school website the sheet called 'Adding 2-digit numbers', the sheet gets more difficult and some children may just complete the first page. Children can use their 100 square to support counting if needed.

Date: Friday 15th January	
English: Most children: Extra time to complete spelling and SPAG challenges. Any children who want an extra challenge: Retell the story, 'The Disgusting Sandwich'. Super challenge: Make one change to the original story, e.g. change the badger to a different creature, change some of the events that happened to make the sandwich disgusting, change what happened in the end. <i>Please complete this optional challenge on your own paper.</i>	Daily Maths: Investigation: Use your addition of tens and ones skills from this week and your using coins skills from last week to complete the 'coins investigation' on the website. Some children may use real coins or draw coins to help them.