






14.1.21 English

This week, we have started our Fantasy topic in English. During our zoom calls, we have discussed the key features of fantasy and have explored a variety of different books and films that can be categorised within the Fantasy genre. For your writing task this week, I would like you to show off your descriptive writing skills! For each fantasy setting below, I would like you to write a detailed, descriptive paragraph that clearly describes what the setting looks like. Remember, your descriptions must be clear enough so that the reader can visualise the fantasy setting with their eyes closed! In your descriptions, try to use some of the Year 5 grammar techniques you have learnt so far this year e.g. expanded noun phrases, similes, relative clauses, prepositional phrases, and fronted adverbials. Also, remember to think about the senses e.g. touch, hear, see. I have attached lots of resources below to help you with your writing. Feel free to use them as much as you would like. I cannot wait to read your brilliant descriptions :-)

Once you have completed your writing, I have an extra fun task for you to have a go at!...

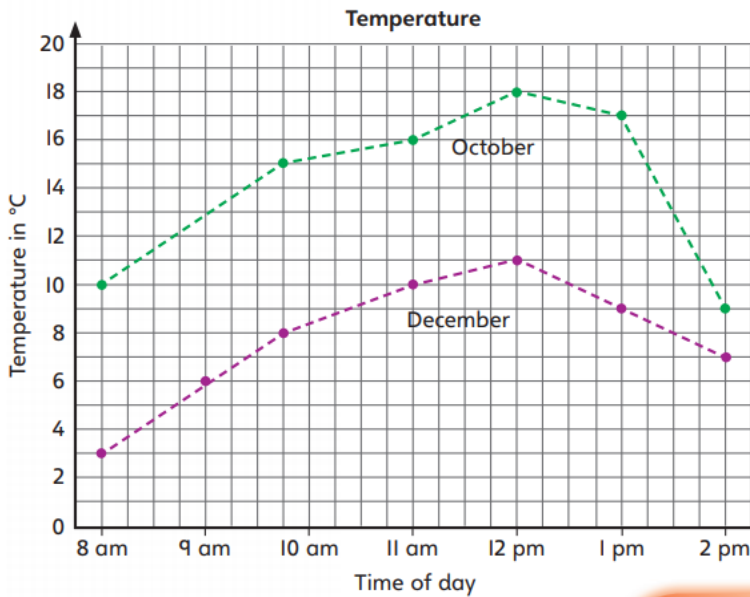
I would like you to begin designing your own fantasy setting. Think carefully about what is going to make your setting fit into the 'fantasy' genre. You can choose how to present your fantasy setting. You can draw and colour it, or you could even make your fantasy setting 3D by using a box modelling technique. Be as imaginative as you would like to be. Feel free to send me some pictures of your brilliant brand-new fantasy settings :-)



<u>Purpose of my writing: To describe a variety of Fantasy settings using a variety of descriptive techniques.</u>	
Capital Letters	
Full stops	
Prepositional Phrases	
Use a prepositional phrase from the list below...	
Underneath, Below, Next to, Above,	
Expanded Noun Phrases	
E.g. the giant, sparkling Christmas tree.	
Fronted Adverbials	
Remember to use a comma after your fronted adverbial	
Relative Clauses	
Remember to start your relative clause with a relative pronoun from the list below.	
who, whose, that, which	
E.g. The Christmas tree, that was tall , was wrapped in sparkling lights.	

14.1.21 Maths

Today, we are going to try and solve problems that involve line graphs. Look closely at the line graph below and use it to answer the questions.



What was the temperature at midday on the 1st December?

What is the difference in the temperature at 2pm on 1st December and 2pm on 1st October?

What is similar about the temperature on 1st December and 1st October?

What is different about the temperature on 1st December and 1st October?

What was the highest temperature on the 1st October? What time of day was this?

What was the highest temperature on the 1st December? What time of day was this?

What was the difference in temperature at 8am on 1st December and 8am on 1st October?

How many hours did it take for the temperature to reach 10 degrees on the 1st December?

What do you predict might have happened to the temperatures after 2pm? Why do you think this?

What was the coldest temperature on October 1st? What time was this?