

Five Ways Primary School

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Year 2 Mrs Horton's class

Dear Year 2 children and parents,

I hope you are all staying safe and well, and hopefully thoroughly enjoying more time outside. I can see from our school gallery on the website, many of you are still busy enjoying your learning and playing at home.

This week's letter includes some more options for your weekly home learning in maths, reading, spelling and writing, and also some projects. We all hope this system is helping you and your grown-ups to decide how much learning you want to do and you have a clearer sense of which resources might help you.

Our advice for this week's home learning is to complete up to one bullet point from each section, if possible, per day. If you are able to spend between one to three hours, per day, on your home learning, then you will be doing incredibly well. Most Year Two children would benefit from doing a daily phonics or spellings session of 15 to 20 minutes, a daily reading session of between 15 to 30 minutes including discussion, a daily maths session of between 20 to 40 minutes, a daily writing session of between 10 minutes to 30 minutes depending on the task, and an active PE session. Remember to take a break between each session of learning, e.g. go and have a drink, step outside and have a breath of fresh air, do a mini-PE challenge such as 20 star jumps.

Just a reminder that you are not being asked to do all of the activities, you are being provided with suggestions to choose from. Please refer to the resources on the website to help you navigate this week's learning.

If you would like your work to be celebrated on our school website then please send a photograph of it to: <u>y2photographs@fiveways.staffs.sch.uk</u>. What fantastic projects you have been embarking on at home! I can see tricky gymnastics, fabulous writing, super science, beautiful art, brilliant history and even five star bug hotels!

Once again, I am aware that some children have been celebrating birthdays during this time – so 'Happy Birthday!' to all of you and I hope you had a lovely day with your family and you had lots of delicious cake.

I hope you enjoy choosing some activities to help you with your home learning this week. Your next letter will be on the school website after the half term holidays.

I hope you have a lovely holiday.

Best wishes and take care,

from Mrs Horton















Week Commencing: Monday 18 th May 2020	
Daily Spelling	Daily Reading (pick one per day)
Children in Miss Heeley's phonics group:	Children in Miss Heeley's phonics group:
 15 to 20 minutes of Nessy every day 	learn to read some more of the Year 1
All other children:	and Year 2 common exception words
• 10 to 15 minutes of Nessy	https://www.twinkl.co.uk/resource/t-l-5089-
 learn this week's spellings – see Week 4 	new-common-exception-words-years-1-and-2-
on the school website	word-mat
Strategies you may wish to use to help you to	try to learn between 5 and 10 new
learn your spellings:	words each week
 look, say, cover, write, check 	
 Quickwrite – write the word as many 	All children:
times as you can in 30 seconds	choose a Bug Club book
 pyramid 	 choose a book from the e-library on
 colour strategy – write the trickiest 	home.oxfordowl.co.uk
 Colour strategy – write the thethest letters in a different colour 	 visit the 'Ways To Widen Your Reading
 box – draw a box around the word to 	Experiences' link on the school website –
 box – draw a box around the word to help you to see which letters are tall and 	why not choose a 'BookTrust' book from
which letters hang	the Hometime Hub section to discuss,
Extension challenges for confident spellers:	e.g. 'Max The Brave'.
 write the word in a sentence – try to 	 choose a reading comprehension task
write a statement, a question, a	from our school website
command, an exclamation sentence –	 choose a BBC Bitesize reading lesson
	 try an Oak National Academy reading
remember to punctuate them correctly	challenge
 find other words that use the phoneme 	Extension challenges for confident readers:
you are learning, or other words that use	 visit the 'Ways To Widen Your Reading
the same spelling rule	Experiences' link on the school website
	and choose one challenge to complete
Weekly Writing	Daily Mathematics (pick one per day)
Children who need more support:	Children who need more support:
 practise your handwriting and make sure 	 look at the 'working towards' standards
you can form every letter and every	you have been given this year, and use
number correctly	the 'maths toolkits' that were sent
 write between one and five sentences 	home, to work on those important
every day.	number skills in a practical way All children:
All children:	choose your next MyMaths challenge
 choose a writing challenge from 'Writing bloose a grant the second second	
Ideas' or 'Ideas for writing' on our	beat your ttRockstars score
website- why not watch a film clip and	complete today's White Rose Bitesize or
retell the story – you could even write the	Oak Academy maths challenge
story as if you are the little boy. https://www.youtube.com/watch?v=vbug7w3ZDUQ	 make a mental maths board game to relevanish second family such as the second se
choose a BBC Bitesize English lesson	play with your family – why not base it
 choose an Oak National Academy English 	on Snakes and Ladders, and have
challenge	coloured coded challenge cards with a
-	mixture of Maths questions
Extension challenges for confident writers:	Extension challenges for confident
Write a newspaper report after watching the following Newspaper din a you will need to scroll	mathematicians:
following Newsround clip – you will need to scroll	Challenges 1, 2 and 3 on our school
down to find the – 'Amazing Dolphin Rescue'	website.
footage https://www.bbc.co.uk/newsround/news/watch_newsround	
https://www.bbc.co.uk/newsround/news/watch_newsround_	1













Weekly Projects: Choose from ...

• History Topic: Find out about a significant person in History – what about Florence Nightingale?

https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/znsct39

Perhaps you could also follow the link on the website above to find out about Mary Seacole. This term we were going to write a letter as Florence Nightingale telling the people at home about her experiences in Scutari hospital.

• PE: design a circuit of challenges in your back garden.

Draw yourself an exercise card for each zone of your circuit – e.g. zone 1 – hop on one leg 10 times, zone 2 – do three half turns clockwise, zone 3 – do 10 knee taps (jump and taps hands on knees), zone 4 – do 2 quarter turns anti-clockwise, zone 5 – do 5 lengths of the garden skipping or jogging *Please be aware*, turns (whole, half and quarter) and direction (clockwise and anti-clockwise) are part of our Maths curriculum – they are easier to understand through active learning.

- Computing: try the 'Google coding' resource on the school website or perhaps you could download the Scratch Junior app
- Science: find out about the different types of animals -<u>https://www.bbc.co.uk/bitesize/topics/z6882hv</u>

Perhaps you could also visit San Diego Zoo <u>https://kids.sandiegozoo.org</u> and find out more about an animal you are interested in. Or watch the live webcams at Monterey Bay Aquarium <u>https://www.montereybayaquarium.org/animals/live-cams/jelly-cam</u> - I like the jellycam!

• DT: design and make yourself a healthy snack – such as fruit rockets or owl pancakes.



• Art: by inspired by Andy Goldsworthy and make some 'nature' art in your back garden, or in the park during your walks



leaf patterns

pebble spirals

twig patterns

Reminder: You may also wish to participate in the Caroline Bowers Art Award.













