



# Five Ways Primary School

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## Year 2 Miss Fereday's class

Dear Year 2 children and parents,

I hope you are all staying safe and well, and hopefully thoroughly enjoying more time outside. I can see from our school gallery on the website, many of you are still busy enjoying your learning and playing at home.

This week's letter includes some more options for your weekly home learning in maths, reading, spelling and writing, and also some projects. We all hope this system is helping you and your grown-ups to decide how much learning you want to do and you have a clearer sense of which resources might help you.

Our advice for this week's home learning is to complete up to one bullet point from each section, if possible, per day. If you are able to spend between one to three hours, per day, on your home learning, then you will be doing incredibly well. Most Year Two children would benefit from doing a daily phonics or spellings session of 15 to 20 minutes, a daily reading session of between 15 to 30 minutes including discussion, a daily maths session of between 20 to 40 minutes, a daily writing session of between 10 minutes to 30 minutes depending on the task, and an active PE session. Remember to take a break between each session of learning, e.g. go and have a drink, step outside and have a breath of fresh air, do a mini-PE challenge such as 20 star jumps.

Just a reminder that you are not being asked to do all of the activities, you are being provided with suggestions to choose from. Please refer to the resources on the website to help you navigate this week's learning.

If you would like your work to be celebrated on our school website then please send a photograph of it to: [y2photographs@fiveways.staffs.sch.uk](mailto:y2photographs@fiveways.staffs.sch.uk). What fantastic projects you have been embarking on at home! I can see tricky gymnastics, fabulous writing, super science, beautiful art, brilliant history and even five star bug hotels!

Once again, I am aware that some children have been celebrating birthdays during this time – so 'Happy Birthday!' to all of you and I hope you had a lovely day with your family and you had lots of delicious cake.

I hope you enjoy choosing some activities to help you with your home learning this week. Your next letter will be on the school website after the half term holidays.

I hope you have a lovely holiday.

Best wishes and take care,

from Miss Fereday



<b>Week Commencing: Monday 18<sup>th</sup> May 2020</b>	
<b>Daily Spelling</b>	<b>Daily Reading (pick one per day)</b>
<p><b>Children in Miss Heeley's phonics group:</b></p> <ul style="list-style-type: none"> <li>15 to 20 minutes of Nesy every day</li> </ul> <p><b>All other children:</b></p> <ul style="list-style-type: none"> <li>10 to 15 minutes of Nesy</li> <li>learn this week's spellings – see Week 4 on the school website</li> </ul> <p><b>Strategies you may wish to use to help you to learn your spellings:</b></p> <ul style="list-style-type: none"> <li>look, say, cover, write, check</li> <li>Quickwrite – write the word as many times as you can in 30 seconds</li> <li>pyramid</li> <li>colour strategy – write the trickiest letters in a different colour</li> <li>box – draw a box around the word to help you to see which letters are tall and which letters hang</li> </ul> <p><b>Extension challenges for confident spellers:</b></p> <ul style="list-style-type: none"> <li>write the word in a sentence – try to write a statement, a question, a command, an exclamation sentence – remember to punctuate them correctly</li> <li>find other words that use the phoneme you are learning, or other words that use the same spelling rule</li> </ul>	<p><b>Children in Miss Heeley's phonics group:</b></p> <ul style="list-style-type: none"> <li>learn to read some more of the Year 1 and Year 2 common exception words <a href="https://www.twinkl.co.uk/resource/t-l-5089-new-common-exception-words-years-1-and-2-word-mat">https://www.twinkl.co.uk/resource/t-l-5089-new-common-exception-words-years-1-and-2-word-mat</a> try to learn between 5 and 10 new words each week</li> </ul> <p><b>All children:</b></p> <ul style="list-style-type: none"> <li>choose a Bug Club book</li> <li>choose a book from the e-library on <a href="http://home.oxfordowl.co.uk">home.oxfordowl.co.uk</a></li> <li>visit the 'Ways To Widen Your Reading Experiences' link on the school website – why not choose a 'BookTrust' book from the Hometime Hub section to discuss, e.g. 'Max The Brave'.</li> <li>choose a reading comprehension task from our school website</li> <li>choose a BBC Bitesize reading lesson</li> <li>try an Oak National Academy reading challenge</li> </ul> <p><b>Extension challenges for confident readers:</b></p> <ul style="list-style-type: none"> <li>visit the 'Ways To Widen Your Reading Experiences' link on the school website and choose one challenge to complete</li> </ul>
<b>Weekly Writing</b>	<b>Daily Mathematics (pick one per day)</b>
<p><b>Children who need more support:</b></p> <ul style="list-style-type: none"> <li>practise your handwriting and make sure you can form every letter and every number correctly</li> <li>write between one and five sentences every day.</li> </ul> <p><b>All children:</b></p> <ul style="list-style-type: none"> <li>choose a writing challenge from 'Writing Ideas' or 'Ideas for writing' on our website- why not watch a film clip and retell the story – you could even write the story as if you are the little boy. <a href="https://www.youtube.com/watch?v=vbuq7w3ZDUQ">https://www.youtube.com/watch?v=vbuq7w3ZDUQ</a></li> <li>choose a BBC Bitesize English lesson</li> <li>choose an Oak National Academy English challenge</li> </ul> <p><b>Extension challenges for confident writers:</b> Write a newspaper report after watching the following Newsround clip – you will need to scroll down to find the – 'Amazing Dolphin Rescue' footage <a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a></p>	<p><b>Children who need more support:</b></p> <ul style="list-style-type: none"> <li>look at the 'working towards' standards you have been given this year, and use the 'maths toolkits' that were sent home, to work on those important number skills in a practical way</li> </ul> <p><b>All children:</b></p> <ul style="list-style-type: none"> <li>choose your next MyMaths challenge</li> <li>beat your ttRockstars score</li> <li>complete today's White Rose Bitesize or Oak Academy maths challenge</li> <li>make a mental maths board game to play with your family – why not base it on Snakes and Ladders, and have coloured coded challenge cards with a mixture of Maths questions</li> </ul> <p><b>Extension challenges for confident mathematicians:</b></p> <ul style="list-style-type: none"> <li>Challenges 1, 2 and 3 on our school website.</li> </ul>

**Weekly Projects:** Choose from...

- History Topic: Find out about a significant person in History – what about Florence Nightingale?

<https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/znsct39>

Perhaps you could also follow the link on the website above to find out about Mary Seacole. This term we were going to write a letter as Florence Nightingale telling the people at home about her experiences in Scutari hospital.

- PE: design a circuit of challenges in your back garden.

Draw yourself an exercise card for each zone of your circuit – e.g. zone 1 – hop on one leg 10 times, zone 2 – do three half turns clockwise, zone 3 – do 10 knee taps (jump and taps hands on knees), zone 4 – do 2 quarter turns anti-clockwise, zone 5 – do 5 lengths of the garden skipping or jogging *Please be aware*, turns (whole, half and quarter) and direction (clockwise and anti-clockwise) are part of our Maths curriculum – they are easier to understand through active learning.

- Computing: try the 'Google coding' resource on the school website or perhaps you could download the Scratch Junior app

- Science: find out about the different types of animals -

<https://www.bbc.co.uk/bitesize/topics/z6882hv>

Perhaps you could also visit San Diego Zoo <https://kids.sandiegozoo.org> and find out more about an animal you are interested in. Or watch the live webcams at Monterey Bay Aquarium <https://www.montereybayaquarium.org/animals/live-cams/jelly-cam> - I like the jellycam!

- DT: design and make yourself a healthy snack – such as fruit rockets or owl pancakes.



- Art: by inspired by Andy Goldsworthy and make some 'nature' art in your back garden, or in the park during your walks



leaf patterns



pebble spirals



twig patterns

**Reminder: You may also wish to participate in the Caroline Bowers Art Award.**