 **Letter for Year 2 Miss Wright’s class: 18th January 2021**

Dear Year 2 children and parents,

Another super week, Year 2. Very well done to you all! I have seen fabulous work on My Maths, I can see children are working through the Bug Club allocations and excellent work has been sent to me via email - those sandwiches sounded absolutely disgusting and I am so pleased to see children using, or drawing, tens and ones to support work on addition!

I look forward to our home learning journey next week and teaching you every day via Zoom. I am pleased to hear you are accessing and enjoying the learning challenges on our school website too.

This letter includes your home learning for the week beginning Monday 18th January.  ***Please be aware that from this week onwards, each day’s home learning materials will be posted on Google Classroom and not on the school website.***

As you know, we are keen to give your children the opportunity to share their work with their teacher and to receive feedback and praise. You will be able to start to ‘turn in’ some pieces of work via Google Classroom this week and you will need to take a photograph of your work to be able to do that. We plan to replace teacher feedback via My Maths and work submissions via the yr2photographs email with submissions via Google Classroom within the next couple of weeks, depending on how we all fare with it. Please remember to revisit your Bug Club books to develop your confidence and fluency, and to develop a deeper understanding of the text by discussing it with a grown-up. I am especially enjoying Friday’s Zoom calls and look forward to hearing your news and sharing and celebrating your work together.

 Happy news!

Congratulations to Mrs Horton’s class! They won the ‘Battle of the Bands’ on ttrockstars this week.

Your next Year 2 battle starts … NOW! Go for it Year 2!

I am very pleased to announce that this week you are invited to join some exciting, additional Zoom meetings in the afternoons …

On Monday afternoon, you are invited to take part in ‘THE BIG QUIZ’. All competitors will need to bring a whiteboard and pen, or a piece of paper and a pencil. You will also need to download, or draw a copy of, the ‘game board’ and bring some treats. Please read the instructions before we play. Good luck everyone!

On Tuesday afternoon, we are going to hold some very special class ‘story time’ sessions. We already have some special guest story-tellers from our class who will be reading the stories for us this week. Each week I will invite more brave volunteers to read a short story to our class, e.g. Julia Donaldson’s ‘The Snail and the Whale’. Story time is going to be a snuggly time when we will relax and enjoy listening to the story together as a group. You are welcome to sit on your sofa or your bed, or inside your tent. You might want to bring a pillow or a cushion. Feel free to bring your teddy along too!

Please note, these additional Zoom meetings are optional.

We are also pleased to inform you that a very kind parent and governor at Five Ways, Mrs Rowsell, will be recording a free French lesson each week for all children across the school to access. Your children will start to learn French in Year 3 so they might enjoy making a start now.

The link to use is  [SouthStaffs (lingotot.co.uk)](https://www.lingotot.co.uk/southstaffs.html).

 This week’s ‘WOWs!’ go to …

**Our ttRockstars superstars …** Mighty Max is still in the lead with nearly 13,000 coins! Amber and Aaliyah have over 6,000 coins, closely followed by Kadence who has over 5,000 coins. Wow! Fabulous multiplication!

**Our amazing Zoomers …** Ava-Grace shared excellent noun phrases and sentences, and Joe used a comma in lists straight away, during our SPAG sessions. Lacey, Esmae and Spencer have made a super effort to participate and share lots of ideas during our Zoom calls. Well done!

**A special mention** also goes to Harrison who is working very hard to meet lots and lots and lots and lots of home learning challenges. Fantastic!

I do hope you continue to enjoy your home learning and I look forward to working with you every day via Zoom. Thank you once again for your super efforts, Year Two, and thank you to all parents for your continued support in these challenging times.

My very best wishes to you and your families,

from Miss Wright

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| **Date: Monday 18th January** |
| **English/History:**  | **Daily Maths:** |
| This week your English challenges link to Topic (History) and you will be finding out about the history of some inventions.**download English and History Monday**: Make predictions about inventions. Cut out and order the images. There are some questions for discussion. There is a short writing challenge too. |  Subtracting OnesWork through the questions on the sheet, subtracting single digit numbers. Some children will complete all questions and be able to try the ‘reasoning’ challenge. Some children may use a 100 square to support their counting backwards.  |

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| **Date: Tuesday 19th January** |
| **English/History:**  | **Daily Maths:** |
| **download English and History Tuesday:** Find out more about the inventions.Match images and facts to build your timeline.Answer some questions about the timeline. |  MyMaths TaskPlease log onto MyMaths and complete the task set for you.  |

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| **Date: Wednesday 20th January** |
| **English/History:**  | **Daily Maths:** |
| **download English and History Wednesday:** A visual literacy challenge.Watch the film clip and answer the questions about what you have seen. | Subtracting TensStart by subtracting multiples of ten, use your ten times table to help with counting in tens. Then move onto subtracting ten from 2-digit numbers. Some children will move onto subtracting multiples of ten (eg 67 – 40). Remember to use your hundred square if you are finding it tricky, looking at the numbers above. |

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| **Date: Thursday 21st January** |
| **English/History:**  | **Daily Maths:** |
| **download English and History Thursday:** Investigate the life and inventions of the Wright brothers.Watch the film clips and write a short report. | Subtracting a 2-digit NumberTry subtracting tens and ones from each 2-digit number. You can draw tens and ones to help or use a 100 square. This week our numbers will not cross over into tens. Please be aware that we have not used the column method in school yet.   |

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| **Date: Friday 22nd January** |
| **optional English/History/Art** | **Daily Maths:** |
| **download English and History and Art optional task:** Create your own vehicle of the future.This task is optional.You could:* draw it and colour it in, or paint it
* make it out of Lego
* make it using junk modelling materials such as cereal packets, empty plastic bottles and kitchen roll
 | Number ChaseYou and your grown-ups could try number chase today. Your grown up will need to hide the questions around the house and you will need to find them and write your answers on the grid. Have fun! |

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| **Daily Spelling:**  | **Daily Reading:** |
| **Children who access Nessy:*** 10 to 20 minutes of Nessy

**All other children:*** start learning this week’s spellings – see the spelling sheet posted on the website with this letter

New spellings will be posted each week. The spelling task will include suggested strategies for learning the spellings. | **All children:*** choose a Bug Club book

Please remember, it is really important to talk about your reading with a grownup to check your understanding. Revisit your Bug Club books to improve your fluency and understanding.* or you might enjoy choosing a book from the

e-library on [home.oxfordowl.co.uk](http://home.oxfordowl.co.uk) * or you might enjoy choosing a Book Trust book <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

Remember to keep working to learn the common exception words if that is part of your reading challenge as well.Optional extra challenge for readers aiming to be ‘secure’ or higher: Please read the ‘Reading stories challenge.’ |
| **Daily Mental Maths:**  | **Optional daily PE:** |
| **Mental Maths:**Use ‘Hit The Button’ to practise your knowledge of number bonds to 10 and 20.<https://www.topmarks.co.uk/maths-games/hit-the-button>Try a Topmarks ‘Daily 10’ challenge<https://www.topmarks.co.uk/maths-games/daily10>Use ttrockstars to improve your recall of times tables, including 2, 5 and 10.<https://ttrockstars.com>If you like a ‘**speed’ challenge**, download one of the minute strips sheets that have been posted in the Year 2 toolkit on Google Classroom. | Try one of these kids’ workout challenges each day:<https://www.youthsporttrust.org/sites/default/files/Socks%20in%20the%20Box.pdf><https://www.youthsporttrust.org/sites/default/files/Around%20the%20World%20Challenge.pdf><https://www.youthsporttrust.org/sites/default/files/Climb%20the%20Mountain%20Challenge.pdf><https://www.youthsporttrust.org/sites/default/files/Skipping%20Challenge.pdf><https://www.youthsporttrust.org/sites/default/files/Squat%20Jump%20Challenge.pdf><https://www.youthsporttrust.org/sites/default/files/The%20Plank%20Challenge.pdf>Joe Wicks has also relaunched his ‘PE with Joe’ and he will be leading live workouts online on Mondays, Wednesdays and Fridays.<https://www.youtube.com/results?search_query=%23WakeUpWithJoe>  |
| **Optional SPAG:**  | **Optional PSHE/RHE and story-time:** |
| There are two adjectives challenges to complete. SPAG challenge 1 AdjectivesSPAG challenge 2 Adjectives | What are your hopes for the future? What would you wish for? Who can make your dreams/wishes come true?**Oliver Jeffer’s ‘How To Catch A Star’**<https://www.google.com/search?client=safari&rls=en&q=how+to+catch+a+star&ie=UTF-8&oe=UTF-8#kpvalbx=_XTLzX7KBMsu8gQaNvYeQDQ9> **Something Extraordinary**<https://www.youtube.com/watch?v=A2RWU_d8Scw> Complete the **PSHE RHE challenge My wishes** activity.**The Bear And The Piano** by David Litchfield<https://www.youtube.com/watch?v=TsgNuAaBloI> Discuss the bear’s dreams and his journey. |
| **Optional Computing:**  | **Optional Science:** |
| Keeping Safe OnlineFollow the link[How do you take care of your personal information? - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zymykqt/articles/zwbq7ty) to learn about keeping your information safe. Complete the sheet, explaining what you would keep safe. | Topic - MaterialsThis week’s science experiment is all about different properties of materials. You are going to experiment whether materials bend, stretch, squash or twist. Please complete the table on the sheet.  |
| **Optional Music:** |
| Why not improve your singing and learn songs with ‘Out of the Ark’ Music.There 2 songs to learn this week.[**https://www.outoftheark.co.uk/ootam-at-home/?utm\_source=megamenu&utm\_campaign=ootamathome1\_f2&utm\_medium=advertsquare**](https://www.outoftheark.co.uk/ootam-at-home/?utm_source=megamenu&utm_campaign=ootamathome1_f2&utm_medium=advertsquare)*Grown-ups please be aware you may need to select ‘stop’ when the song finishes to prevent YouTube from automatically playing something unrelated to this learning.* |
| **Optional Art:** |
|     * Art: Tate Kids Try the ‘Make a Selfie’ Pop Art Challenge

<https://www.tate.org.uk/kids/make/paint-draw/make-pop-art-warhol> *you’ll need to scroll down to find it*Instead of creating art using a photograph, you could choose an object to draw instead - keep it simple and trace it or draw a few copies of it. To make it easier, find something you can draw around, e.g. your hand. Colour each one differently – experiment with your colour choices. |