



Letter for Year 2 Mrs Horton's class: 18th January 2021

Dear Year 2 children and parents,

Well done Year Two, another super week of learning. I have seen fabulous work on My Maths, and I can see some of you are working steadily through the Bug Club allocations. I have been sent some fantastic work via email - excellent descriptions of those disgusting sandwiches everyone! Very impressive maths too. I am so pleased to see children using, or drawing, tens and ones to support your work on addition!

I look forward to our home learning journey next week with a teaching session every day via Zoom. I am pleased to hear you are accessing and enjoying the learning challenges on our school website too.

This letter includes your home learning for the week beginning Monday 18th January. ***Please be aware that from this week onwards, each day's home learning materials will be posted on Google Classroom and not on the school website.*** We will post some optional additional workbooks onto the school website at intervals in case you want some extra materials. These will be collated at the end of the resources for the week beginning January 11th.

As you know, we are keen to give your children the opportunity to share their work and to receive feedback and praise. You will be able to start to 'turn in' some pieces of work via Google Classroom this week and you will need to take a photograph of your work to be able to do that. We plan to replace teacher feedback via My Maths and work submissions via the yr2photographs email with submissions via Google Classroom within the next couple of weeks depending on how we all fare with it. Please revisit your Bug Club books to develop your confidence and fluency, and to develop a deeper understanding of the text by discussing it with a grown-up.



Happy news!

Congratulations to our class! We have won the 'Battle of the Bands' on ttockstars this week. Especially well done to Liam, Avery, Evie and Maisie for contributing to the overall score.

Your next Year 2 battle starts ... NOW! Go for it Year 2!

This week you are invited to join some exiting, additional Zoom meetings in the afternoons ...



On Monday afternoon, you are invited to take part in 'THE BIG QUIZ'. All competitors will need to bring a whiteboard and pen, or a piece of paper and a pencil. You will also need to download, or draw a copy of, the 'game board' and bring some treats. Please read the instructions before we play. Good luck everyone!



On Tuesday afternoon, we are going to hold class 'story time' sessions. I am going to start with one on my favourite stories 'Fantastic Mr Fox' by Roald Dahl. Maybe you would like to suggest your favourite story for future story time sessions. Also, in the future, I may ask for some special guest storytellers from our class who would like to read a story to us. Have a think about whether you are brave enough to volunteer (not for a few weeks yet though).

Story time is going to be a snuggly time when we will relax and enjoy listening to the story together as a group. You are welcome to sit on your sofa or your bed, or inside your tent. You might want to bring a pillow or a cushion. Feel free to bring your teddy along too!

Please note, these additional Zoom meetings are optional.



We are also pleased to inform you that a very kind parent and governor at Five Ways, Mrs Rowsell, will be recording a free French lesson each week for all children across the school to access. Your children will start to learn French in Year 3 so they might enjoy making a start now. The link to use is [SouthStaffs \(lingotot.co.uk\)](https://lingotot.co.uk).



This week's 'WOW!' goes to ...

Our ttRockstars superstars ... Excellent multiplication work Liam, Avery, Maisie and Evie. You have all been working hard this week – and our class won the battle! Superstars! *

Our whizzy writers ... All of you who wrote a fantastic description of the disgusting sandwich and/or wrote instructions for making a delicious sandwich – well done!

Our amazing zoomers ... All of you who participated in zoom meeting. Well done if you were able to sit still, listen carefully and ask sensible questions. I'm very proud of you. Well done 😊

My very best wishes to you and your families,
from Mrs Horton

Date: Monday 18th January	
English/History:	Daily Maths:
This week your English challenges link to Topic (History) and you will be finding out about the history of some inventions.	Subtracting Ones
download English and History Monday: Make predictions about inventions. Cut out and order the images. There are some questions for discussion. There is a short writing challenge too.	Work through the questions on the sheet, subtracting single digit numbers. Some children will complete all questions and be able to try the 'reasoning' challenge. Some children may use a 100 square to support their counting backwards.

Date: Tuesday 19th January	
English/History:	Daily Maths:
<p>download English and History Tuesday: Find out more about the inventions. Match images and facts to build your timeline. Answer some questions about the timeline.</p>	<p>MyMaths Task</p> <p>Please log onto MyMaths and complete the task set for you.</p>

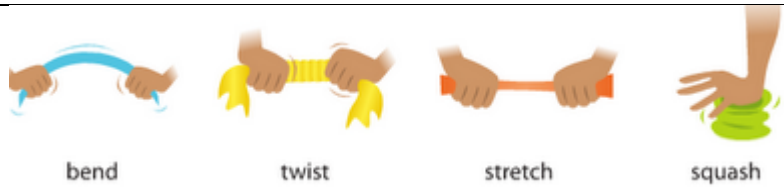
Date: Wednesday 20th January	
English/History:	Daily Maths:
<p>download English and History Wednesday: A visual literacy challenge. Watch the film clip and answer the questions about what you have seen.</p>	<p>Subtracting Tens</p> <p>Start by subtracting multiples of ten, use your ten times table to help with counting in tens. Then move onto subtracting ten from 2-digit numbers. Some children will move onto subtracting multiples of ten (eg 67 – 40).</p> <p>Remember to use your hundred square if you are finding it tricky, looking at the numbers <u>above</u>.</p>

Date: Thursday 21st January	
English/History:	Daily Maths:
<p>download English and History Thursday: Investigate the life and inventions of the Wright brothers. Watch the film clips and write a short report.</p>	<p>Subtracting a 2-digit Number</p> <p>Try subtracting tens and ones from each 2-digit number. You can draw tens and ones to help or use a 100 square. This week our numbers will <u>not</u> cross over into tens. Please be aware that we have <u>not</u> used the column method in school yet.</p>

Date: Friday 22nd January	
optional English/History/Art	Daily Maths:
<p>download English and History and Art optional task: Create your own vehicle of the future. This task is <u>optional</u>. You could:</p> <ul style="list-style-type: none"> • draw it and colour it in, or paint it • make it out of Lego • make it using junk modelling materials such as cereal packets, empty plastic bottles and kitchen roll 	<p>Number Chase</p> <p>You and your grownups could try number chase today. Your grown up will need to hide the questions around the house and you will need to find them and write your answers on the grid. Have fun!</p>

<p>Daily Spelling:</p> <p>Children who access Nessy:</p> <ul style="list-style-type: none"> • 10 to 20 minutes of Nessy <p>All other children:</p> <ul style="list-style-type: none"> • start learning this week's spellings – see the spelling sheet posted on the website with this letter <p>New spellings will be posted each week. The spelling task will include suggested strategies for learning the spellings.</p>	<p>Daily Reading:</p> <p>All children:</p> <ul style="list-style-type: none"> • choose a Bug Club book <p>Please remember, it is really important to talk about your reading with a grownup to check your understanding. Revisit your Bug Club books to improve your fluency and understanding.</p> <ul style="list-style-type: none"> • or you might enjoy choosing a book from the e-library on home.oxfordowl.co.uk • or you might enjoy choosing a Book Trust book https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/ <p>Remember to keep working to learn the common exception words if that is part of your reading challenge as well.</p> <p>Optional extra challenge for readers aiming to be 'secure' or higher: Please read the 'Reading stories challenge.'</p>
<p>Daily Mental Maths:</p> <p>Mental Maths: Use 'Hit The Button' to practise your knowledge of number bonds to 10 and 20. https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Try a Topmarks 'Daily 10' challenge https://www.topmarks.co.uk/maths-games/daily10</p> <p>Use ttrockstars to improve your recall of times tables, including 2, 5 and 10. https://ttrockstars.com</p> <p>If you like a 'speed' challenge, download one of the minute strips sheets that have been posted on the school website.</p>	<p>Optional daily PE:</p> <p>Try one of these kids' workout challenges each day:</p> <p>https://www.youthsporttrust.org/sites/default/files/Socks%20in%20the%20Box.pdf</p> <p>https://www.youthsporttrust.org/sites/default/files/Around%20the%20World%20Challenge.pdf</p> <p>https://www.youthsporttrust.org/sites/default/files/Climb%20the%20Mountain%20Challenge.pdf</p> <p>https://www.youthsporttrust.org/sites/default/files/Skipping%20Challenge.pdf</p> <p>https://www.youthsporttrust.org/sites/default/files/Squat%20Jump%20Challenge.pdf</p> <p>https://www.youthsporttrust.org/sites/default/files/The%20Plank%20Challenge.pdf</p> <p>Joe Wicks has also relaunched his 'PE with Joe' and he will be leading live workouts online on Mondays, Wednesdays and Fridays. https://www.youtube.com/results?search_query=%23WakeUpWithJoe</p>
<p>Optional SPAG:</p> <p>There are two adjectives challenges to complete. SPAG challenge 1 Adjectives SPAG challenge 2 Adjectives</p>	<p>Optional PSHE/RHE and story-time:</p> <p>What are your hopes for the future? What would you wish for? Who can make your dreams/wishes come true? Oliver Jeffer's 'How To Catch A Star' https://www.google.com/search?client=safari&rls=en&q=how+to+catch+a+star&ie=UTF-8&oe=UTF-8#kpvaibx= XTLzX7KBMsu8gQaNvYeQDQ9</p> <p>Something Extraordinary https://www.youtube.com/watch?v=A2RWU_d8Scw Complete the PSHE RHE challenge My wishes activity.</p> <p>The Bear And The Piano by David Litchfield https://www.youtube.com/watch?v=TsgNuAaBlol Discuss the bear's dreams and his journey.</p>
<p>Optional Computing:</p> <p>Keeping Safe Online</p> <p>Follow the link How do you take care of your personal information? - BBC Bitesize to learn about keeping your information safe.</p>	<p>Optional Science:</p> <p>Topic - Materials</p>

Complete the sheet, explaining what you would keep safe.



This week's science experiment is all about different properties of materials. You are going to experiment whether materials bend, stretch, squash or twist. Please complete the table on the sheet.

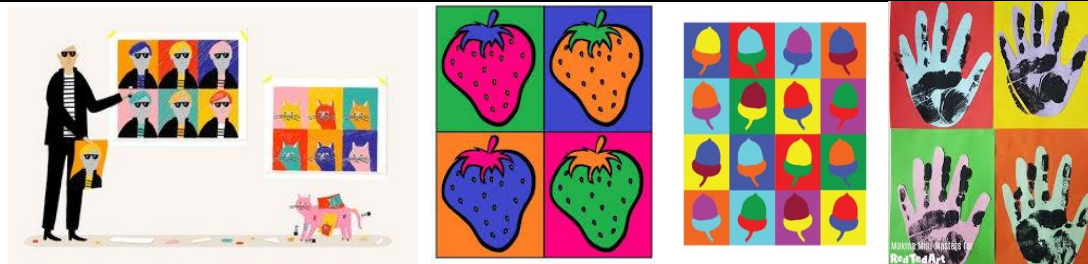
Optional Music:

Why not improve your singing and learn songs with 'Out of the Ark' Music. There 2 songs to learn this week.

https://www.outoftheark.co.uk/ootam-at-home/?utm_source=megamenu&utm_campaign=ootamathome1_f2&utm_medium=advertsquare

Grown-ups please be aware you may need to select 'stop' when the song finishes to prevent YouTube from automatically playing something unrelated to this learning.

Optional Art:



- **Art:** Tate Kids Try the 'Make a Selfie' Pop Art Challenge

<https://www.tate.org.uk/kids/make/paint-draw/make-pop-art-warhol> you'll need to scroll down to find it

Instead of creating art using a photograph, you could choose an object to draw instead - keep it simple and trace it or draw a few copies of it. To make it easier, find something you can draw around, e.g. your hand. Colour each one differently – experiment with your colour choices.