



Letter for Year 2 Miss Fereday's class: 18th January 2021

Dear Year 2 children and parents,

Another super week, Year 2. Very well done to you all! I have seen fabulous work on My Maths, I can see children are working through the Bug Club allocations and excellent work has been sent to me via email - those sandwiches that you made sounded absolutely delicious and I am so pleased to see children using 100 squares or drawing tens and ones to support work on addition!

I look forward to our home learning journey next week and teaching you every day via Zoom. I am pleased to hear you are accessing and enjoying the learning challenges on our school website too.

This letter includes your home learning for the week beginning Monday 18th January. ***Please be aware that from this week onwards, each day's home learning materials will be posted on Google Classroom and not on the school website.***

As you know, we are keen to give your children the opportunity to share their work with their teacher and to receive feedback and praise. You will be able to start to 'turn in' some pieces of work via Google Classroom this week and you'll need to take a photograph of your work to be able to do that. We plan to replace teacher feedback via My Maths and work submissions via the yr2photographs email with submissions via Google Classroom within the next couple of weeks depending on how we all fare with it. Please revisit your Bug Club books to develop your confidence and fluency, and to develop a deeper understanding of the text by discussing it with a grown-up. I am especially enjoying Friday's Zoom calls and look forward to hearing your news and sharing and celebrating your work together.



Happy news!

Congratulations to Mrs Horton's class! They won the 'Battle of the Bands' on ttrackstars this week.

Your next Year 2 battle starts ... NOW! Go for it Year 2!

This week you are invited to join some exiting, additional Zoom meetings in the afternoons ...



On Tuesday, Wednesday and Thursday afternoon, we are going to hold some very special class 'story time' sessions. Story time is going to be a snuggly time when we will relax and enjoy listening to the story together as a group. You are welcome to sit on your sofa or your bed, or inside your tent. You might want to bring a pillow or a cushion. Feel free to bring your teddy along too!

Please note, these additional Zoom meetings are optional.



We are also pleased to inform you that a very kind parent and governor at Five Ways, Mrs Rowsell, will be recording a free French lesson each week for all children across the school to access. Your children will start to learn French in Year 3 so they might enjoy making a start now. The link to use is [SouthStaffs \(lingotot.co.uk\)](http://SouthStaffs.lingotot.co.uk).



This week's 'WOW!' goes to ...

Our TTRockstars superstars ... Sophie C, Charlie and Grace! They all have over 5,000 coins! Fabulous multiplication!

Our whizzy writers ... Leah and Brody worked hard to describe the disgusting sandwich

I do hope you continue to enjoy your home learning and I look forward to working with you every day via Zoom. Thank you once again for your super efforts, Year Two, and thank you to all parents for continued support in these challenging times.

Our amazing zoomers ... William shared excellent knowledge of nouns, verbs and adjectives, and Joshua used tens and ones brilliantly when we were learning about addition. Well done!

My very best wishes to you and your families,
from Miss Fereday


Date: Monday 18th January	
English/History:	Daily Maths:
<p>This week your English challenges link to Topic (History) and you will be finding out about the history of some inventions.</p> <p>download English and History Monday: Make predictions about inventions. Cut out and order the images. There are some questions for discussion. There is a short writing challenge too.</p>	<p>Subtracting Ones</p> <p>Work through the questions on the sheet, subtracting single digit numbers. Some children will complete all questions and be able to try the 'reasoning' challenge.</p> <p>Some children may use a 100 square to support their counting backwards.</p>
Date: Tuesday 19th January	
English/History:	Daily Maths:
<p>download English and History Tuesday: Find out more about the inventions. Match images and facts to build your timeline. Answer some questions about the timeline.</p>	<p>MyMaths Task</p> <p>Please log onto MyMaths and complete the task set for you.</p>
Date: Wednesday 20th January	
English/History:	Daily Maths:

<p>download English and History Wednesday: A visual literacy challenge. Watch the film clip and answer the questions about what you have seen.</p>	<p>Subtracting Tens</p> <p>Start by subtracting multiples of ten, use your ten times table to help with counting in tens. Then move onto subtracting ten from 2-digit numbers. Some children will move onto subtracting multiples of ten (eg 67 – 40).</p> <p>Remember to use your hundred square if you are finding it tricky, looking at the numbers <u>above</u>.</p>
---	--

<p>Date: Thursday 21st January</p>	
<p>English/History:</p>	<p>Daily Maths:</p>
<p>download English and History Thursday: Investigate the life and inventions of the Wright brothers. Watch the film clips and write a short report.</p>	<p>Subtracting a 2-digit Number</p> <p>Try subtracting tens and ones from each 2-digit number. You can draw tens and ones to help or use a 100 square. This week our numbers will <u>not</u> cross over into tens. Please be aware that we have <u>not</u> used the column method in school yet.</p>

<p>Date: Friday 22nd January</p>	
<p>optional English/History/Art</p>	<p>Daily Maths:</p>
<p>download English and History and Art optional task: Create your own vehicle of the future. This task is <u>optional</u>. You could:</p> <ul style="list-style-type: none"> • draw it and colour it in, or paint it • make it out of Lego • make it using junk modelling materials such as cereal packets, empty plastic bottles and kitchen roll 	<p>Number Chase</p> <p>You and your grown ups could try number chase today. Your grown up will need to hide the questions around the house and you will need to find them and write your answers on the grid. Have fun!</p>

<p>Daily Spelling:</p>	<p>Daily Reading:</p>
<p>Children who access Nessy:</p> <ul style="list-style-type: none"> • 10 to 20 minutes of Nessy <p>All other children:</p> <ul style="list-style-type: none"> • start learning this week’s spellings – see the spelling sheet posted on the website with this letter <p>New spellings will be posted each week. The spelling task will include suggested strategies for learning the spellings.</p>	<p>All children:</p> <ul style="list-style-type: none"> • choose a Bug Club book <p>Please remember, it is really important to talk about your reading with a grownup to check your understanding. Revisit your Bug Club books to improve your fluency and understanding.</p> <ul style="list-style-type: none"> • or you might enjoy choosing a book from the e-library on home.oxfordowl.co.uk • or you might enjoy choosing a Book Trust book https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/ <p>Remember to keep working to learn the common exception words if that is part of your reading challenge as well.</p>

	<p><u>Optional extra challenge for readers aiming to be 'secure' or higher: Please read the 'Reading stories challenge.'</u></p>
<p>Daily Mental Maths:</p> <p>Mental Maths: Use 'Hit The Button' to practise your knowledge of number bonds to 10 and 20. https://www.topmarks.co.uk/mathsgames/hit-the-button</p> <p>Try a Topmarks 'Daily 10' challenge https://www.topmarks.co.uk/mathsgames/daily10</p> <p>Use ttrockstars to improve your recall of times tables, including 2, 5 and 10. https://ttrockstars.com</p> <p>If you like a 'speed' challenge, download one of the minute strips sheets that have been posted on the school website.</p>	<p>Optional daily PE:</p> <p>Try one of these kids' workout challenges each day:</p> <p>https://www.youthsporttrust.org/sites/default/files/Socks%20in%20the%20Box.pdf</p> <p>https://www.youthsporttrust.org/sites/default/files/Around%20the%20World%20Challenge.pdf</p> <p>https://www.youthsporttrust.org/sites/default/files/Climb%20the%20Mountain%20Challenge.pdf</p> <p>https://www.youthsporttrust.org/sites/default/files/Skipping%20Challenge.pdf</p> <p>https://www.youthsporttrust.org/sites/default/files/Squat%20Jump%20Challenge.pdf</p> <p>https://www.youthsporttrust.org/sites/default/files/The%20Plank%20Challenge.pdf</p> <p>Joe Wicks has also relaunched his 'PE with Joe' and he will be leading live workouts online on Mondays, Wednesdays and Fridays. https://www.youtube.com/results?search_query=%23WakeUpWithJoe</p>
<p>Optional SPAG:</p> <p>There are two adjectives challenges to complete. SPAG challenge 1 Adjectives SPAG challenge 2 Adjectives</p>	<p>Optional PSHE/RHE and story-time:</p> <p>What are your hopes for the future? What would you wish for? Who can make your dreams/wishes come true? Oliver Jeffer's 'How To Catch A Star' https://www.google.com/search?client=safari&rls=en&q=how+to+catch+a+star&ie=UTF-8&oe=UTF-8#kpvaibx= XTLzX7KBMsu8gQaNvYeQDQ9</p> <p>Something Extraordinary https://www.youtube.com/watch?v=A2RWU_d8Scw Complete the PSHE RHE challenge My wishes activity.</p> <p>The Bear And The Piano by David Litchfield https://www.youtube.com/watch?v=TsgNuAaBlol Discuss the bear's dreams and his journey.</p>
<p>Optional Computing:</p> <p>Keeping Safe Online</p> <p>Follow the link How do you take care of your personal information? - BBC Bitesize to learn about keeping your information safe. Complete the sheet, explaining what you would keep safe.</p>	<p>Optional Science:</p> <p>Topic - Materials</p>  <p style="text-align: center;">bend twist stretch squash</p> <p>This week's science experiment is all about different properties of materials. You are going to experiment whether materials bend, stretch, squash or twist. Please complete the table on the sheet.</p>
<p>Optional Music:</p> <p>Why not improve your singing and learn songs with 'Out of the Ark' Music. There 2 songs to learn this week. https://www.outoftheark.co.uk/ootam-at-home/?utm_source=megamenu&utm_campaign=ootamathome1_f2&utm_medium=advertsquare <i>Grown-ups please be aware you may need to select 'stop' when the song finishes to prevent YouTube from automatically playing something unrelated to this learning.</i></p>	
<p>Optional Art:</p>	



- **Art:** Tate Kids Try the 'Make a Selfie' Pop Art Challenge

<https://www.tate.org.uk/kids/make/paint-draw/make-pop-art-warhol> *you'll need to scroll down to find it*

Instead of creating art using a photograph, you could choose an object to draw instead - keep it simple and trace it or draw a few copies of it. To make it easier, find something you can draw around, e.g. your hand. Colour each one differently – experiment with your colour choices.