 **Letter for Year 2 Miss Wright’s class: 1st March 2021**

Dear Year 2 children and parents,

What a super start to this half term, Year 2! Lots of excellent work on ‘time’ and lots of fabulous postcards from Japan.

This letter includes your home learning for the week beginning Monday 1st March. All resources have been posted on Google Classroom ready for you.

 Happy news!

 **On Tuesday afternoon**, you are invited join ‘guided group reading’ via Zoom at 1:30pm. We will be accessing a Bug Club book together and I will be challenging you to answer questions about the text.

On Thursday 4th March …and we will be celebrating it altogether from home and from our bubbles in school. Each year group has chosen an author and a story, or a theme.

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|  | Our author is **Roald Dahl** and our story is **‘The Giraffe and the Pelly and Me’.** All of our English activities this week will link to our World Book Day theme.We will be using an extract from the story as a stimulus for our own writing projects.You may enjoy this short introduction to the book: <https://www.youtube.com/watch?v=oxHvyYx2IFk> You may choose to read the whole story yourself or with an adult, or you might enjoy listening to an audio book:<https://www.youtube.com/watch?v=wL3NuLOsJHs>  |

**Please be aware …**

**in our English Zoom meetings on Tuesday morning,** the children will be expected to show and talk about their favourite book. They should be able to tell the group the title, the author and what they like about it. **Please have a favourite book ready**. It can be fiction or non-fiction.

**In our English Zoom meetings on Thursday morning,** the children are invited to wear something related to a favourite story character if they wish to. *This is optional. We only see each other’s faces in Zoom calls so perhaps the children could wear a hat or glasses or a mask. Or they may prefer to hold up a drawing of a character they like.* During the Zoom meeting we will have a look at each other’s hats, masks and pictures and then we will hold a ‘story’ quiz. **Please be ready with the Story Quiz resources – you will need the quiz board** (or a similar drawing) **and 10 sweets or treats or counters**.

**We are holding an additional, optional English Zoom meeting on Thursday afternoon at 1:30pm.** We will be playing a story ‘I Spy’ – **please have your ‘I Spy’ board printed off or on your screen ready to play.** We will also be playing ‘The Sweetie Game’ - **please have your ‘Sweetie Game’ board, pieces and dice ready to play.**

**In our Zoom meetings on Friday morning, it would be lovely to share your writing** – your description of your fantabulous sweet or your description of your sweet shop.

 This week’s ‘WOWs!’ go to …

**The superstar biscuit decorators** who joined our workshop on Monday afternoon … your monsters and aliens and characters looked absolutely great. Well done to all of you! I hope you enjoyed eating them too!

**Our excellent readers** … well done to Charlie, Spencer, Lewis, Max and Aaliyah. You discussed the story really well during Tuesday afternoon’s guided group reading session.

**Our brilliant bubble children …** The bubble teachers at school have been telling me yet again how proud they are of the children working with them, including the children who have just joined a bubble this half term. They continue to see super work and they are really enjoying working with you. **Well done to all children attending bubbles in school!**

As this is our final week of home learning, may I take this opportunity to thank you all once again for your patience and kind support over the past few weeks. We cannot believe the challenges our families have had to face, and what fantastic home learning you have all managed this term, whilst juggling all of your other roles and responsibilities. It has been so lovely to see lots of bright, happy faces during our Zoom calls and witnessing your children’s resilience and brilliant positivity, despite a very different learning environment.

We are really looking forward to welcoming the children back to school, helping them settle in once again and resuming our learning together in the classroom. Please can all children bring their Home Link books to school every day. All children will be reassessed on the Oxford Reading Tree scheme within the first week back and, as we have to quarantine a large quantity of books, new books are most likely to be sent home on Friday 12th March with the homework. Please could all home readers be returned on the first day back to school. Just a reminder that outdoor PE kit is required every Wednesday and Friday. Please continue to use the Home Link books to communicate with us. Please be aware, we will only be using the yr2photographs@fiveways.staffs.sch.uk email if a whole class is required to isolate and return to home learning during the remainder of the year. After Friday 5th March, that email address will no longer be checked regularly.

Thank you very much and best wishes,

from Miss Wright

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| **Date: Monday 1st March World Book Day week** |
| **Daily English:** | **Daily Maths:** |
| **‘The Giraffe and The Pelly and Me’ by Roald Dahl**In Roald Dahl’s story ‘The Giraffe and the Pelly and Me’,there is a little boy called Billy whose dream is to own his own sweet shop. After helping the Giraffe, the Pelly and the Monkey to set up their ‘ladderless’ window cleaning business, Billy opens his dream sweet shop and sells the most fantabulous sweets created by the famous Willy Wonka.**Task 1: Watch this short introduction to our book.** <https://www.youtube.com/watch?v=oxHvyYx2IFk> **Read the ‘Story extracts’** so you are familiar with the parts of the story we are using to inspire our work this week.**Task 2: Design your own fantabulous sweet.**Choose from the ‘Sweet templates. Draw and colour in a design for your sweet wrapper.**Task 3:**  **Complete the ‘Sweet planner’.** You have also been given some optional ideas banks to choose from to help you to create your sweet. **Optional extra for this week**: Read the story or listen to it on YouTube. <https://www.youtube.com/watch?v=wL3NuLOsJHs> | **2D Shapes****Task**: Find your 2d shape worksheet on Google Classroom and try to name all of the 2D shapes and label how many sides they have. *Some* children might use their 2D shape mat to help them. **Optional extra challenge**: Sort the everyday objects into the correct shapes. You could find some objects around your house and draw them in the correct grid.  |

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| **Date: Tuesday 2nd March** |
| **Daily English:** | **Daily Maths:** |
| **Task: Write a description of your fantabulous sweet.** Try to make it sound so crazy and special and exciting that every child will want to try it.  | **MyMaths**Please log on to MyMaths to find your shape task today. |

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| **Date: Wednesday 3rd March** |
| **Daily English:** | **Daily Maths:** |
| **Task:**  **Design your own sweet shop.** Complete the planner. Imagine your own sweet shop. What would you call it? What would it look like inside? What type of sweets would you choose to sell? You might choose some of Roald Dahl’s sweets or your favourite sweets. | **3D Shapes****Task:** Find the 3D worksheet on Google Classroom and label all of the 3D shapes.*Some* children might use their shape mat. **Help! Help!**: If you have access to a printer, you may want to print the 3D shape nets, cut them out and build them to support you. |

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| **Date: Thursday 4th March** |
| **Daily English:** | **Daily Maths:** |
| **Task:**  **Describe your own sweet shop.** Write a description of your sweet shop and try to make it sound like a really exciting place that all children would love to visit. | **2D and 3D Shapes****Task**: Name 2D faces on 3D shapes. Look carefully at the 3D shapes (you could also use any shapes you built yesterday). There is a choice of 3 different sheets, they get tricker each time – you only need to choose one sheet to complete. *Most* children will complete sheet number 3.  |

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| **Date: Friday 5th March** |
| **Daily English:** | **Daily Maths:** |
| **Optional ‘Book review’**Or extra time for reading and SPAG challenges.  | **Symmetry**Remember if a 2D shape is**symmetrical** then a line can be**drawn through** it and either side is a**reflection** of the other.**Task:** Draw the reflection of the picture to make it symmetrical.  |

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| **Daily Spelling:**  | **Daily Reading:** |
| **Children who access Nessy:*** 10 to 20 minutes of Nessy

**All other children:*** start learning this week’s spellings – see the spelling sheet posted on the website with this letter
 | **All children:*** choose a Bug Club book

Please remember, it is really important to talk about your reading with a grownup to check your understanding. Revisit your Bug Club books to improve your fluency and understanding.Extra challenge for readers aiming to be ‘secure’ or higher: Please read the ‘Reading Challenge: Poems.’ |
| **Daily Mental Maths:**  | **Optional daily PE:** |
| **Mental Maths:**Use ‘ICT Games’ to practise your knowledge of fractions:<http://www.ictgames.com/mobilePage/firepitFractions/index.html>Choose ‘Firepit Fractions’ and work on halves, quarters and thirds.**Revise your knowledge of money:**<http://www.ictgames.com/mobilePage/coinCalculator/index.html><http://www.ictgames.com/mobilePage/payForIt/index.html>  | **Try some English Athletics Funetics challenges:**Throwing game – ‘Feed the Animals’<https://www.youtube.com/watch?v=uXwiYC5J790&feature=youtu.be>Jumping game - ‘Jump the Stream’[**https://www.youtube.com/watch?v=stl259diZH8&feature=youtu.be**](https://www.youtube.com/watch?v=stl259diZH8&feature=youtu.be)Balancing game – ‘Bean bag balance’<https://www.youtube.com/watch?v=qwATvUj30eA&feature=youtu.be> Joe Wicks is leading live workouts online on Mondays, Wednesdays and Fridays.<https://www.youtube.com/results?search_query=%23WakeUpWithJoe>  |
| **Optional SPAG:**  | **Optional PSHE/RHE and story-time:** |
| There are three SPAG challenges to complete. two SPAG challenges about ConjunctionsSPAG challenge Mixed punctuation | Story-time with a focus on ‘being whoever you want to be’. We have used some of these stories during class assemblies – I hope you enjoy revisiting them.* ‘Giraffes Can’t Dance’

<https://www.youtube.com/watch?v=GdZw04DByYE> * ‘Dogs Don’t Do Ballet’

<https://www.youtube.com/watch?v=sbTj7tqxa3c> * ‘The Dot’

<https://www.youtube.com/watch?v=EpmNXbkLu6c> * ‘Tyrannosaurus Drip’

<https://www.youtube.com/watch?v=tfvv9GLmaUM>  |
| **Optional Computing:**  | **Optional Science:** |
| **Visit Hector’s World again and learn about how to stay safe online.****There are 6 cartoons to choose from.**[**https://www.thinkuknow.co.uk/4\_7/hectorsworld/**](https://www.thinkuknow.co.uk/4_7/hectorsworld/) | **Food Chains**Watch this video about food chains, listen out for the key words: **producers, consumers and dependency.** [What is a food chain? - KS1 Science - BBC Bitesize](https://www.bbc.co.uk/bitesize/clips/z96r82p)Then complete the sheet on Google Classroom – think about a food chain that you might see in your garden or our school grounds.  |