

English

KS2

2016

**Key Stage 2  
National Curriculum Tests  
English Grammar, Punctuation  
and Spelling**

**Administering and Marking the  
English Test 1 Paper 1**

Question Number	Question and Answer	Marks												
1	<b>Match up the phrases/ clauses with the right term of description.</b>													
G3	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">phrase/clause</th> <th style="width: 10%;"></th> <th style="width: 40%;">descriptive term</th> </tr> </thead> <tbody> <tr> <td>on the rugby field</td> <td style="text-align: center;">/</td> <td>an expanded noun phrase</td> </tr> <tr> <td>who was great at tackling</td> <td style="text-align: center;">/</td> <td>a relative clause</td> </tr> <tr> <td>the successful, talented rugby player</td> <td style="text-align: center;">/</td> <td>a prepositional phrase</td> </tr> </tbody> </table>	phrase/clause		descriptive term	on the rugby field	/	an expanded noun phrase	who was great at tackling	/	a relative clause	the successful, talented rugby player	/	a prepositional phrase	1
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<p><b>Notes:</b> Award <b>one mark</b> for all of the correct lines drawn.</p> <p><b>Grammar Focus: G3.1</b> - To know different types of phrases and clauses.</p>														
2	<b>Circle the right word in each of the boxes to make grammatically correct sentences.</b>													
G7	<p>Susan went to Scotland to visit her relatives. It was <span style="border: 1px solid black; border-radius: 10px; padding: 2px;">alot/a lot</span> of driving</p> <p><span style="border: 1px solid black; border-radius: 10px; padding: 2px;">so/when</span> she arrived at <span style="border: 1px solid black; border-radius: 10px; padding: 2px;">they're/their</span> house late in the evening.</p>	1												
<p><b>Notes:</b> Award <b>one mark</b> for <b>all</b> words circled correctly.</p> <p><b>Grammar Focus: G7</b> - To recognise Standard English for</p>														
3	<b>Tick the correct box to say whether the underlined words are a main clause or a subordinate clause.</b>													
G3	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">sentence</th> <th style="width: 20%;">main clause</th> <th style="width: 30%;">subordinate clause</th> </tr> </thead> <tbody> <tr> <td>Susan, <u>who was very tall</u>, had played rugby union for five years.</td> <td style="text-align: center;"></td> <td style="text-align: center;">✓</td> </tr> <tr> <td><u>Susan went to rugby training twice a week</u> before she got injured.</td> <td style="text-align: center;">✓</td> <td style="text-align: center;"></td> </tr> <tr> <td><u>Despite having to wash her dirty kit</u>, she liked the mud on the rugby field.</td> <td style="text-align: center;"></td> <td style="text-align: center;">✓</td> </tr> </tbody> </table>	sentence	main clause	subordinate clause	Susan, <u>who was very tall</u> , had played rugby union for five years.		✓	<u>Susan went to rugby training twice a week</u> before she got injured.	✓		<u>Despite having to wash her dirty kit</u> , she liked the mud on the rugby field.		✓	1
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<p><b>Notes:</b> Award <b>one mark</b> for <b>all three</b> answers ticked correctly.</p> <p><b>Grammar Focus: G3.4</b> - To recognise main and subordinate clauses.</p>														

<b>4</b>	<b>Choose the correct subordinating conjunction for each of the gaps in these sentences. Only use each word once.</b>	
G3	<p>a. I will pack the car <u>while</u> you get things ready inside the house.</p> <p>b. <u>Once</u> everything is packed in the car, we can be on our way.</p> <p>c. We could stop at the service station for something to eat <u>unless</u> you've packed a picnic.</p>	1
<p><b>Notes:</b> Award <b>one mark</b> for <b>all three</b> conjunctions used correctly.</p> <p><b>Grammar Focus: G3.4</b> - To use a wider range of subordinating conjunctions.</p>		
<b>5</b>	<b>Which sentence is a statement?</b>	
G2	She hates having her hair brushed. ✓	1
<p><b>Notes:</b> Award <b>one mark</b> for <b>one</b> correct tick.</p> <p><b>Grammar Focus: G2.1</b> - To know that the grammatical pattern in a sentence indicates its function is a statement.</p>		
<b>6</b>	<b>Label whether each of these words is an adjective or verb.</b>	
G1	<p style="text-align: center;">had                                      difficult                                      fell</p> <p style="text-align: center;"> <input type="text" value="verb"/>                                      <input type="text" value="adjective"/>                                      <input type="text" value="verb"/> </p>	1
<p><b>Notes:</b> Award <b>one mark</b> for <b>all</b> of the correct words identified correctly.</p> <p><b>Grammar Focus: G1.2 &amp; 1.3</b> - To recognise verbs and adjectives.</p>		
<b>7</b>	<b>Write a synonym in the box to replace the underlined word so that the sentence maintains its meaning.</b>	
G6	Any word with a similar meaning - tired/tired out, worn out, spent, etc.	1
<p><b>Notes:</b> Award <b>one mark</b> for <b>one</b> correct word.</p> <p><b>Grammar Focus: G6.1</b> - To know how words are related in form and meaning as synonyms.</p>		
<b>8</b>	<b>Which of these sentences needs a question mark?</b>	
G5	This sentence doesn't need a question mark, does it ✓	1
<p><b>Notes:</b> Award one mark for one correct tick.</p> <p><b>Grammar Focus: G5.3</b> - To use question marks to punctuate questions sentences (including those with question tags).</p>		

<b>9</b>	<b>Which of these sentences uses brackets accurately?</b>	
G5	Susan had played for three teams (Bradfield Rovers, Greenside Broncos and Hilltop Rhinos) before signing for her current club. ✓	<b>1</b>
<p><b>Notes:</b> Award <b>one mark</b> for <b>one</b> correct tick.</p> <p><b>Grammar Focus: G5.9</b> - To use brackets for parenthesis.</p>		
<b>10</b>	<b>Choose a subordinating conjunction that can complete BOTH sentences correctly. Write the word in the box.</b>	
G3	Accept 'until' or 'before'	<b>1</b>
<p><b>Notes:</b> Award <b>one mark</b> for <b>one</b> correct word.</p> <p><b>Grammar Focus: G3.4</b> - To use a wider range of subordinating conjunctions.</p>		
<b>11</b>	<b>Tick the sentence that is written in the present perfect progressive tense.</b>	
G4	Susan has been going to training sessions for three years. ✓	<b>1</b>
<p><b>Notes:</b> Award <b>one mark</b> for <b>one</b> correct tick.</p> <p><b>Grammar Focus: G4.1d</b> - To use verbs in the present perfect form.</p>		
<b>12</b>	<b>Add the missing commas into this sentence.</b>	
G5	After washing the mud off her legs, Susan gathered her things, walked to the clubhouse and sat down with a long drink of juice.	<b>1</b>
<p><b>Notes:</b> Award <b>one mark</b> for <b>both</b> correct commas added.</p> <p><b>Grammar Focus: G5.5 &amp; G5.6b</b> - To use commas in lists and to demarcate fronted adverbials.</p>		
<b>13</b>	<b>Write a question beginning with the word:</b>	
G2	Why (open ended but must make sense and have a '?' at the end.)	<b>1</b>
<p><b>Notes:</b> Award <b>one mark</b> for a correct answer.</p> <p><b>Grammar Focus: G2.2</b> - To know how the grammatical patterns in a sentence indicate its function as a question.</p>		

14	<b>Add the missing full stops and capital letters.</b>	
G5	It was the first match of the season. It was September in Manchester and already the weather was feeling a little chillier.	1
<p><b>Notes:</b> Award <b>one mark</b> for <b>all</b> full stops and capital letters adding correctly.</p> <p><b>Grammar Focus: G5.1 &amp; G5.2</b> - To use capital letters and full stops in sentences.</p>		
15	<b>Add the missing hyphen to create a compound adjective.</b>	
G5	As they had lost the match, Susan was feeling very bad-tempered and frustrated.	1
<p><b>Notes:</b> Award <b>one mark</b> for adding the hyphen correctly.</p> <p><b>Grammar Focus: G5.13</b> - To know how hyphens can be used to avoid ambiguity.</p>		
16	<b>Which of these sentences is grammatically correct?</b>	
G4	Susan was the tallest player in the team. ✓	1
<p><b>Notes:</b> Award <b>one mark</b> for one correct tick.</p> <p><b>Grammar Focus: G4.2</b> - To recognise tense consistency.</p>		
17	<b>Circle the adverb in this sentence:</b>	
G1	Susan was <u>really</u> tired after the match.	1
<p><b>Notes:</b> Award <b>one mark</b> for the correctly circled word.</p> <p><b>Grammar Focus: G1.6</b> - To recognise adverbs.</p>		
18	<b>Complete the table by writing in the correct form of the verb in the present tense.</b>	
G4	She <b>runs/is running</b> They <b>cheer/are cheering</b> He <b>decides/is deciding</b>	1
<p><b>Notes:</b> Award <b>one mark</b> for <b>both</b> commas in the correct position.</p> <p><b>Grammar Focus: G4.1a</b> - To recognise simple present tense.</p>		

19	<b>Add commas to mark the relative clause in this sentence.</b>	
G3	Rugby, which was invented centuries ago, is one of the most popular sports in the county.	1
<p><b>Notes:</b> Award <b>one mark</b> for <b>both</b> commas in the correct positions.</p> <p><b>Grammar Focus: G3.1a</b> - To recognise relative clauses.</p>		
20	<b>Underline the determiners in the sentence below:</b>	
G1	<u>Her</u> rugby kit was now clean after being on <u>a</u> boil wash for <u>three</u> hours.	1
<p><b>Notes:</b> Award <b>one mark</b> for <b>all</b> of the correct words identified.</p> <p><b>Grammar Focus: G1.8</b> - To recognise determiners within sentences.</p>		
21	<b>Circle the object in this sentence.</b>	
G1	Susan threw the <u>rugby ball</u> towards her team mate.	1
<p><b>Notes:</b> Award <b>one mark</b> for the correct word circled.</p> <p><b>Grammar Focus: G1.9</b> - To recognise the subject and object within a sentence.</p>		
22	<b>Which of these sentences shows the correct agreement between subject and verb?</b>	
G7	At rugby training, the players work hard. ✓	1
<p><b>Notes:</b> Award <b>one mark</b> for the correct tick.</p> <p><b>Grammar Focus: G7.1</b> - To maintain consistent verb forms.</p>		
23	<b>Re-write this sentence in the passive voice.</b>	
G4	The stadium was entered by the rugby players	1
<p><b>Notes:</b> Award <b>one mark</b> for the correct sentence.</p> <p><b>Grammar Focus: G4.4</b> - To use the passive voice.</p>		
24	<b>Write a pronoun in the box below to replace the underlined word in the sentence:</b>	
G1	she	1
<p><b>Notes:</b> Award <b>one mark</b> for the correct answer.</p> <p><b>Grammar Focus: G1.5</b> - To use appropriate pronouns to avoid repetition.</p>		

<b>25</b>	<b>The prefix words in bold in these sentences are incorrect. Rewrite the words with the correct prefix words in the spaces provided.</b>													
G6	<b>disheartened</b>	<b>unable</b>	<b>1</b>											
<p><b>Notes:</b> Award <b>one mark</b> for <b>both</b> correct answers.</p> <p><b>Grammar Focus: G6.2</b> - To use prefixes to change word meaning.</p>														
<b>26</b>	<b>Sort the words below into the correct word class columns:</b>													
G1	<table border="1"> <thead> <tr> <th>verb</th> <th>adverb</th> <th>adjective</th> <th>preposition</th> </tr> </thead> <tbody> <tr> <td>caught</td> <td>never</td> <td>courageous</td> <td>of</td> </tr> <tr> <td>stormed</td> <td>triumphantly</td> <td>friendly</td> <td>onto</td> </tr> </tbody> </table>	verb	adverb	adjective	preposition	caught	never	courageous	of	stormed	triumphantly	friendly	onto	<b>1</b>
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<p><b>Notes:</b> Award <b>one mark</b> for <b>all eight</b> words organised correctly into the table.</p> <p><b>Grammar Focus: G1</b> - To recognise word classes.</p>														
<b>27</b>	<b>Put the missing contraction apostrophe in this sentence:</b>													
G5	Susan hadn't forgotten her shorts but they were lost in her kit bag.		<b>1</b>											
<p><b>Notes:</b> Award <b>one mark</b> for the correct answer.</p> <p><b>Grammar Focus: G5.8</b> - To use apostrophes to mark contracted forms.</p>														
<b>28</b>	<b>Complete the table by writing a synonym for each word.</b>													
G6	<table border="1"> <thead> <tr> <th>word</th> <th>synonym</th> </tr> </thead> <tbody> <tr> <td>distraught</td> <td>e.g. miserable, inconsolable etc.</td> </tr> <tr> <td>polite</td> <td>e.g. courteous, well-mannered etc.</td> </tr> <tr> <td>rapidly</td> <td>e.g. swiftly, quickly, speedily etc.</td> </tr> </tbody> </table>	word	synonym	distraught	e.g. miserable, inconsolable etc.	polite	e.g. courteous, well-mannered etc.	rapidly	e.g. swiftly, quickly, speedily etc.	<b>1</b>				
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<p><b>Notes:</b> Award <b>one mark</b> for <b>all three</b> correct synonyms.</p> <p><b>Grammar Focus: G6.1</b> - To know how words are related in form and meaning as synonyms.</p>														
<b>29</b>	<b>Re-write this sentence in the active voice.</b>													
G4	Susan bought the last ticket.		<b>1</b>											
<p><b>Notes:</b> Award <b>one mark</b> for the correct answer.</p> <p><b>Grammar Focus: G4.4</b> - To use the active voice</p>														

30	<b>Circle the modal verb in this sentence.</b>	
G4	Susan knew she <u>should</u> get out of bed to complete her morning jog.	1
<p><b>Notes:</b> Award <b>one mark</b> for the correct answer circled.</p> <p><b>Grammar Focus: G4.1c</b> - To recognise modal verbs.</p>		
31	<b>Complete the table with the singular and plural nouns:</b>	
G6	one	two
	sheep	<b>sheep</b>
	<b>elf</b>	elves
	child	<b>children</b>
1		
<p><b>Notes:</b> Award <b>one mark</b> for <b>all</b> of the correct answers.</p> <p><b>Grammar Focus: G6.3</b> - To recognise singular and plural nouns.</p>		
32	<b>Read the sentence below. Underline the pronoun the writer uses to refer back to the noun 'team'.</b>	
G1	Leaving the rugby field, the team sprinted towards the changing room and left a trail of mud behind <u>them</u> .	1
<p><b>Notes:</b> Award <b>one mark</b> for the correct word being underlined.</p> <p><b>Grammar Focus: G1.5</b> - To use pronouns to avoid repetition.</p>		
33	<b>Circle the two suffixes below that can be added onto this word to make new words.</b>	
G6	<b>sense</b>	
	<u>-less</u>	-ment   -ness   -able <u>-ible</u>
1		
<p><b>Notes:</b> Award <b>one mark</b> for <b>both</b> correct suffixes circled.</p> <p><b>Grammar Focus: G6.3</b> - To form adjectives using suffixes.</p>		
34	<b>Which sentence has used inverted commas correctly?</b>	
G5	"Be careful!" shouted Susan. "You're going to trip over." ✓	1
<p><b>Notes:</b> Award <b>one mark</b> for the correct answer.</p> <p><b>Grammar Focus: G5.7</b> - To use inverted commas for direct speech.</p>		



<b>35</b>	<b>Write in the apostrophes in the sentences below:</b>																
G5	Susan's knees were covered in mud after the match. The classes' school councillors all met every Thursday. Susan's photos looked really good.	<b>1</b>															
<p><b>Notes:</b> Award <b>one mark</b> for <b>all three</b> correct answers.</p> <p><b>Grammar Focus: G5.8</b> - To use apostrophes for contracted forms, singular and plural possession.</p>																	
<b>36</b>	<b>Which tense is the following sentence written in?</b>																
G4	past progressive	<b>1</b>															
<p><b>Notes:</b> Award <b>one mark</b> for the correct answer.</p> <p><b>Grammar Focus: G4.1d</b> - To recognise the past progressive tense.</p>																	
<b>37</b>	<b>Write one sentence that lists everything Susan took her training session. Make sure you use the correct punctuation.</b>																
G5	Award one mark for any grammatically correct sentence that uses commas in a list e.g. Susan took boots, shin pads, a towel and a whistle to her training session.	<b>1</b>															
<p><b>Notes:</b> Award <b>one mark</b> for the correct answer.</p> <p><b>Grammar Focus: G5.5</b> - To use commas in a list sentence.</p>																	
<b>38</b>	<b>Tick one box for each sentence to choose which word fits the best:</b>																
G7	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">sentence</th> <th style="text-align: center;">less</th> <th style="text-align: center;">fewer</th> </tr> </thead> <tbody> <tr> <td>There were _____ players on the pitch at the end of the game than at the beginning.</td> <td style="text-align: center;"></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>I would like _____ mashed potato please.</td> <td style="text-align: center;">✓</td> <td style="text-align: center;"></td> </tr> <tr> <td>It's a better job, but I get paid _____ money.</td> <td style="text-align: center;">✓</td> <td style="text-align: center;"></td> </tr> <tr> <td>_____ students are choosing French at university these days.</td> <td style="text-align: center;"></td> <td style="text-align: center;">✓</td> </tr> </tbody> </table>	sentence	less	fewer	There were _____ players on the pitch at the end of the game than at the beginning.		✓	I would like _____ mashed potato please.	✓		It's a better job, but I get paid _____ money.	✓		_____ students are choosing French at university these days.		✓	<b>1</b>
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<p><b>Notes:</b> Award <b>one mark</b> for <b>all</b> of the correct answers ticked.</p> <p><b>Grammar Focus: G7.1</b> - To recognise Standard English forms.</p>																	

<b>39</b>	<b>Tick the correct boxes to show whether the modal verbs in the sentences show certainty or possibility.</b>																
G4	<table border="1"> <thead> <tr> <th style="text-align: center;">sentence</th> <th style="text-align: center;">certainty</th> <th style="text-align: center;">possibility</th> </tr> </thead> <tbody> <tr> <td>Susan <u>must</u> go to training tonight.</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>The rugby team <u>may</u> win the cup.</td> <td></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>It <u>might</u> snow during the match.</td> <td></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>We <u>could</u> win the league.</td> <td></td> <td style="text-align: center;">✓</td> </tr> </tbody> </table>	sentence	certainty	possibility	Susan <u>must</u> go to training tonight.	✓		The rugby team <u>may</u> win the cup.		✓	It <u>might</u> snow during the match.		✓	We <u>could</u> win the league.		✓	<b>1</b>
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<p><b>Notes:</b> Award <b>one mark</b> for <b>all four</b> correct answers.</p> <p><b>Grammar Focus: G4.1c</b> - To recognise modal verbs indicating degrees of possibility.</p>																	
<b>40</b>	<b>Complete the sentence below so that it uses the subjunctive form.</b>																
G4	were		<b>1</b>														
<p><b>Notes:</b> Award <b>one mark</b> for the correct answer.</p> <p><b>Grammar Focus: G4.3</b> - To recognise subjunctive forms.</p>																	
<b>41</b>	<b>Tick the sentence that uses the dash correctly:</b>																
G5	Susan couldn't quite catch her breath - she had won the lottery! ✓		<b>1</b>														
<p><b>Notes:</b> Award <b>one mark</b> for the correct answer.</p> <p><b>Grammar Focus: G5.12</b> - To use dashes to mark the boundary between independent clauses.</p>																	
<b>42</b>	<b>Rewrite the sentence below with the adverbial at the front of the sentence. Make sure you use the same words and the correct punctuation.</b>																
G1	<u>As she didn't want a dirty carpet,</u> Susan cleaned her muddy boots.		<b>1</b>														
<p><b>Notes:</b> Award <b>one mark</b> for the correct answer.</p> <p><b>Grammar Focus: G1.6a</b> - To recognise adverbials.</p>																	

<b>43</b>	<b>Label each word with the correct letter.</b>													
G1	In order to be <u>a</u> good team member you need <u>the</u> right attitude, <u>an</u> unshakable determination and a good knowledge of the game.	<b>1</b>												
<p><b>Notes:</b> Award <b>one mark</b> for <b>all</b> of the words.</p> <p><b>Grammar Focus: G1.8</b> - To use the forms of 'a' and 'an'.</p>														
<b>44</b>	<b>Tick one box in each row to show whether the word until is used as a subordinating conjunction or as a preposition.</b>													
G1	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">sentence</th> <th style="width: 25%;">subordinating conjunction</th> <th style="width: 25%;">preposition</th> </tr> </thead> <tbody> <tr> <td>The team trained <u>until</u> sunset.</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> </tr> <tr> <td><u>Until</u> her broken leg heals, Susan cannot play any sports.</td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>We will be practising penalty kicks <u>until</u> we become perfect.</td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </tbody> </table>	sentence	subordinating conjunction	preposition	The team trained <u>until</u> sunset.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>Until</u> her broken leg heals, Susan cannot play any sports.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	We will be practising penalty kicks <u>until</u> we become perfect.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<b>1</b>
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<p><b>Notes:</b> Award <b>one mark</b> for <b>all</b> of the correct ticks.</p> <p><b>Grammar Focus: G1.4 &amp; G1.7</b> - To recognise prepositions and conjunctions.</p>														
<b>45</b>	<b>Label each word with the correct letter:</b>													
G1	<p>Susan hastily packed her kit bag and rushed to the car as she was late for training.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">↑ <span style="border: 1px solid black; padding: 2px;">A</span></div> <div style="text-align: center;">↑ <span style="border: 1px solid black; padding: 2px;">E</span></div> <div style="text-align: center;">↑ <span style="border: 1px solid black; padding: 2px;">B</span></div> <div style="text-align: center;">↑ <span style="border: 1px solid black; padding: 2px;">D</span></div> <div style="text-align: center;">↑ <span style="border: 1px solid black; padding: 2px;">C</span></div> </div>	<b>1</b>												
<p><b>Notes:</b> Award <b>one mark</b> for <b>all</b> of the correct answers.</p> <p><b>Grammar Focus: G1</b> - To recognise word classes</p>														
<b>46</b>	<b>Rewrite these spoken sentences, adding inverted commas and the correct punctuation.</b>													
G5	Susan exclaimed loudly, "We've won the championship!"	<b>1</b>												
<p><b>Notes:</b> Award <b>one mark</b> for a correct sentence.</p> <p><b>Grammar Focus: G5.7</b> - To use inverted commas and other speech punctuation.</p>														

<b>47</b>	<b>Each of the sentences below has a mistake in it. The mistake is underlined and your task is to write in the correction.</b>														
G7	couldn't <input type="text" value="could"/>	suppose <input type="text" value="supposed"/>	thought <input type="text" value="thought"/>	1											
<b>Notes:</b> Award <b>one mark</b> for <b>all</b> the correct words. <b>Grammar Focus: G7.1</b> - To recognise standard verb forms.															
<b>48</b>	<b>Tick the word that is an antonym of energetic.</b>														
G6	lethargic ✓			1											
<b>Notes:</b> Award <b>one mark</b> for the correct answer. <b>Grammar Focus: G6.1</b> - To recognise how words are related by form and meaning as synonyms and antonyms.															
<b>49</b>	<b>Tick the correct box to say whether 'I' or 'me' is missing from the following sentences:</b>														
G7	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">sentence</th> <th style="text-align: center;">I</th> <th style="text-align: center;">me</th> </tr> </thead> <tbody> <tr> <td>Susan, Dave and _____ went on a day trip to the seaside.</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>Here's a picture of Susan and _____ riding horses.</td> <td></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Susan and _____ enjoy playing rugby.</td> <td style="text-align: center;">✓</td> <td></td> </tr> </tbody> </table>	sentence	I	me	Susan, Dave and _____ went on a day trip to the seaside.	✓		Here's a picture of Susan and _____ riding horses.		✓	Susan and _____ enjoy playing rugby.	✓		1	
sentence	I	me													
Susan, Dave and _____ went on a day trip to the seaside.	✓														
Here's a picture of Susan and _____ riding horses.		✓													
Susan and _____ enjoy playing rugby.	✓														
<b>Notes:</b> Award <b>one mark</b> for <b>all</b> of the correct ticks. <b>Grammar Focus: G7.1</b> - To use Standard English forms.															
<b>50</b>	<b>Which sentence below is written in past perfect tense?</b>														
G4	She had entered the sports shop. ✓			1											
<b>Notes:</b> Award <b>one mark</b> for the correct answer. <b>Grammar Focus: G4.1b</b> - To use verbs in the perfect form.															

Paper	Content domain reference	Number of marks	Percentage of total mark
Grammar & Punctuation Paper	Grammar	28	56%
	Punctuation	11	22%
	Vocabulary	11	22%
Total		50	