

## **Five Ways Primary School**

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## Year 3 Class 3DW

Hello tremendous Leopards,

I hope you found last week's letter useful in helping to guide your learning and I have loved receiving some messages and photographs to stay updated with your incredible activities you've been engaged with. Please continue to send in the pictures to: <u>y3photographs@fiveways.staffs.sch.uk</u>

This week, I've been playing a string of chess tournaments online, practising my drums and – as ever – tinkering. As a reminder, it's important to exercise your mind and body together and you can even get a lot of exercise in helping with jobs around the home, too. I love the sense of satisfaction and how spotless things look when they're clean! Maybe you can challenge yourself this week to 3 new, helpful things around the house like doing a bit of dusting, vacuuming, fixing, mending, washing the car or even gardening. I helped my neighbour plant some sunflowers out the front of our houses this week which will make our street look even nicer next summer. I've started getting some flowers on my strawberry plant now which means strawberries soon!

Please aim to spend between 1 to 3 hours, per day, on your home learning. Please use the resources on the website to help you navigate this week's learning. If you're viewing this letter in an email, you can tap on the hyperlinks in the boxes below to open the lesson and its resources, else they're available on our school site under Home Learning > Year 3 > Week Commencing 18<sup>th</sup> May, 2020.

All learning is good learning and if you find something that you find interesting: investigate it this week. Stay curious!

You will not be set any work for the half term week so enjoy yourselves, have a little break from home learning and have a wonderful week!

All the very best,

Mr. Woodward

Week Commencing: Monday 18 <sup>th</sup> May 2020	
Weekly Spelling (pick one per day)	Weekly Reading (pick one per day)
<ul> <li>Woops! Mr Woodward dropped all the letters to this week's spellings. Three words got mixed up. Can you unscramble them?</li> <li>EISEMRPO, NESSIBUS, CNTAIER</li> <li>Make a poster to help you learn the spellings: business, certain, history, promise, recent, sentence</li> <li>Use each of the words in a sentence.</li> <li>You could draw a little picture, sketch, icon or image to help you remember the meaning of the word.</li> <li>Look, say, cover, write, check each spelling or ask a grown up to 'quiz' you on the spellings</li> </ul>	<ul> <li><u>Reading Bug Club</u> – what conjunctions have they used in the book, could you think of any better conjunctions they could use?</li> <li>Listen to a chapter from an audio book (there's loads free on Audible – or have someone read to you) see if you can draw the main character by listening to how they are described in the book.</li> <li>Draw a picture and then describe it to somebody else for them to draw. Compare the drawings to see how similar they are.</li> <li>Read a chapter of a book and write a short prediction of what you think is going to happen in the next chapter. Once you have written your prediction read the next chapter to find out if you were correct.</li> <li>Read a book across the week and once you have finished it, write a book review. You can find a template for a book review. You can find a template for a book review. You can find a template for a book review. April.</li> </ul>
Weekly Writing (pick one per day)	Weekly Mathematics (pick one per day)
<ul> <li>This week, I want you to learn about expanded noun phrases within poetry.</li> <li>This week, I want you to plan, draft, edit and publish a shape poem about 'Moving and Growing'. This links in your poem with the themes of the Caroline Bower's Art Project.</li> <li>First, look at the examples on the Five Ways website and underline the key parts. You could make a rainbow chart of the features (e.g. Red crayon for adjectives, blue for pronouns, green for conjunctions and orange for rhyming words).</li> <li>Using the planning sheet for writing a shape poem on the website say what your poem will be about and what shape it will be. Challenge yourself to think of some fantastic expanded noun phrases that you could include.</li> <li>Lastly write out your poem in a shape of your choice. Examples of shape poems can be found in the resources on the website. I would love to see some of</li> </ul>	<ul> <li>Weekly topic: Geometry</li> <li>Types of Angles – Twinkl (Acute, Obtuse and Right Angles)</li> <li>Maths Poster – Resources on Five Ways Website</li> <li>Classroom Secrets Turns and Angles Maths Pack and Power Point – Resources on Five Ways Website</li> <li>Take children outside, or use a compass in a room of the house and put posters to show where North, South, East and West are. Give children instructions to encourage them to make ½, ¼, ¾, and whole turns from different starting points allow. Allow children to give instructions, too.</li> </ul>

	your poems published on the Year 3
	gallery section of the school website.
•	Continue with the alphabet handwriting
	booklet which you can access on the Five
	Ways website, home learning, year 3, week commencing 20 <sup>th</sup> April.

## Weekly Project:

On 21<sup>st</sup> May is World Day for Cultural Diversity and on 15<sup>th</sup> May was International Families Day. Please complete the resources of your choice on the Year 3 section of the Home Learning website for this week's project. We have included a writing frame in these resources too. If you would like to do some extra writing this week maybe you could write about your family, or a family from another culture / country.

Continuation of last week's project - Caroline Bowers Art Project:

You have hopefully received a letter dated the 29<sup>th</sup> April from Mrs Mander with details about the Caroline Bowers Art Project. This week, we would like you to spend time on it and as a reminder;

- Pupils, parents, families, staff, staff and their families join in and submit **one** piece of art each, no bigger than A3. A judging panel will collectively identify one piece of artwork which demonstrates exceptional artistic skill from each of the category entries. All nominations under consideration will eventually be displayed in The Caroline Bowers Art Gallery, and the winning artworks will be framed and will remain on permanent display in our Art Gallery.
- This year, the chosen theme is 'Moving and Growing'. We hope that this will allow for a range of artistic interpretations.
- It can be **drawing**, **painting**, **collage**, **a model or printmaking** in any medium that can be displayed safely within the school.
- We ask that you store the work at home safely until all children are invited to return to school safely.

## **Other Useful Resources:**

Stay curious: <u>Design something – Then 3D print it to make it real if you want to</u> <u>Scratch – Make games, animations, even control connected devices</u>