



Five Ways Primary School

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Year 3 Miss Pearsall

Dear Rhinos,

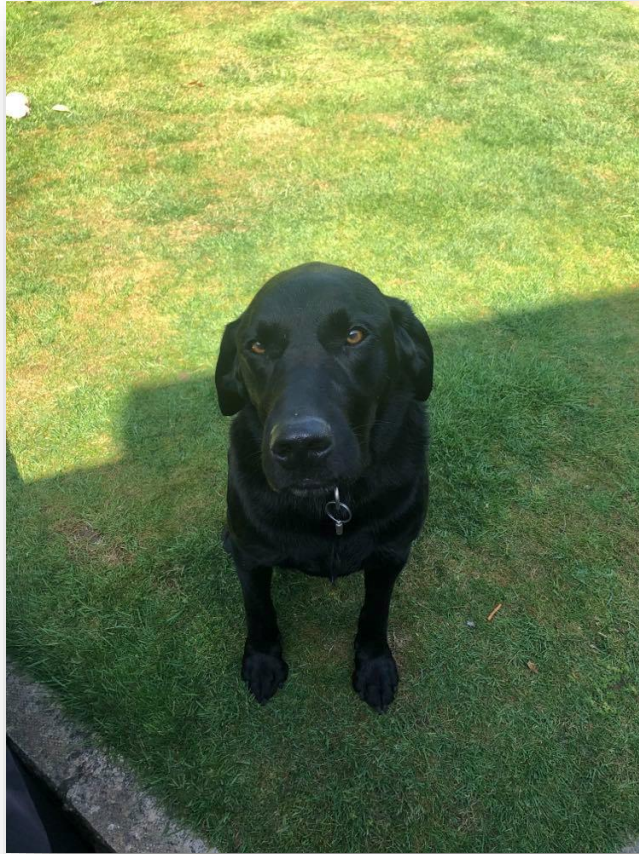
I hope you have had a lovely half term and have enjoyed all of this incredible sunshine and hot weather, I know I certainly have been!

Over half-term, I have been getting crafty again and have finished making a cushion for my classroom, I even recycled some of my old clothes to make the back of it. It took me a lot of time and I found some parts a bit tricky but I am very proud of the end result. Have you made anything you're proud of during lockdown?



It was my birthday on Saturday, I spent most of the day sunbathing in the garden, then we had big steaks and chip shop chips for tea! Yum! For my birthday I got some new headphones, earrings and a haircut (when the hairdressers are open again) I don't know about you but my hair has gotten extremely long and I do not trust my family to cut it for me.

I have been making sure I am getting out in the fresh air lots and have been walking about 6 miles a day with my dog Alfie, he has definitely enjoyed having me home but he will be a bit sad this week as I am moving house to Stafford so he won't be able to see me every day.



Remember you can send me an email to yr3photographs@fiveways.staffs.sch.uk if you want to let me know what you have been up to.

For those of you who have celebrated a birthday, or have one during this Lockdown, I would like to wish you a very happy birthday! I would love to see or hear about how you celebrated it this year and I hope you had a wonderful time.

For this week's home learning, I would like you to aim to complete one bullet point from each section, per day. Please aim to spend between 1 to 3 hours, per day, on your home learning. Please use the resources on the website to help you navigate this week's learning.

In addition to this, try to exercise for at least 1 hour per day. Remember, you can log on to The Body Coach TV to complete a PE workout with Joe Wicks. Please see the direct link to this on our website.

Enjoy your home learning and do yourself proud. Make sure you're having lots of fun.

Best wishes,

Miss Pearsall

Week Commencing: Monday 1st June 2020

Weekly Spelling (pick one per day)

- This week's spellings: appear, grammar, particular, heart, Earth, increase
 - Woops! Miss Pearsall dropped all the letters to this week's spellings. Three words got mixed up. Can you unscramble them?
HRATE, EARSEINC, UCIARTPLRA
 - Make a poster to help you learn the spellings: appear, grammar, particular, heart, Earth, increase
 - Use each of the words in a sentence.
 - You could draw a little picture, sketch, icon or image to help you remember the meaning of the word.
 - Look, **say**, cover, write, check each spelling or ask a grown up to 'quiz' you on the spellings
- Stay on top of your 100 words that are needed by the end of Year 4 by picking some from the [Oxford Owl](#) list

Weekly Reading (pick one per day)

- Ice cream comprehension – complete the ice cream reading comprehension on the website.
- Choose a book that's interesting to you, and your level from [Oxford Owl](#).
- After reading just the first few pages, make predictions about how the story will continue.
- Use: I wonder, I think, I know, to analyse/review the book.
- When you finish the book, how would you improve it?
- What if you were the main character? What would you have done differently?
- Was the quality of the writing of the book any good? Could they have used more description or adjectives? Choose a little extract (a few sentences) from the story which you can improve to make it more interesting, detailed or exciting.

Weekly Writing (pick one per day)

- This week we are going to continue learning about poetry and we are going to look at kennings.
- What is a kenning? Use the kennings rules poster and the example poems to see if you can pick out the features of a kenning. Then see if you can think of a line to add to each of the example poems. For example, the lion poem you could add Bone-cruncher.
 - Pick an object or animal and brain storm nouns and verbs that you could use to describe it. Once you have created a bank of words see if you can join them together in the style of a kenning. For example – cat
Mice, stalks, prowl, sleep, scratch, pounce, hates dogs, milk, fur.
Mice-stalker
Night-prowler
 - Write some kennings about different objects or animals, once you have written them read them to someone in your family and see if they can guess what the kenning is about.
 - Try writing a kenning about yourself! Use the kenning planning sheet on the website to help you, think about what you look like, your personality and hobbies. Ask people in your family what words they would use to describe you.
 - Continue with the alphabet handwriting booklet which you can access on the Five Ways website, home learning, year 3, week commencing 20th April.

Weekly Mathematics (pick one per day)

- This week I would like you to start looking at time.
- Write a definition for these words:
 1. O'clock
 2. Morning
 3. Noon
 4. Afternoon
 5. Midnight
- Write a sentence explaining what sort of things you would be doing in the morning, at noon and in the afternoon.
- Write about your day using the time vocabulary, o'clock, morning, noon, afternoon and midnight. For example, today I woke up at 8 o'clock. In the morning I went for a walk with my dog, we got home at 10 o'clock and then I did some schoolwork. At noon I had my lunch, ham sandwiches, yum! In the afternoon I went in the garden to sit in the sun it was very hot, at 6 o'clock I came inside from playing all afternoon to have my tea. I went to bed at 8 o'clock. At midnight I was asleep.
 - Learning am and pm and writing digital times. Use the powerpoint and worksheet on the website to learn the difference between am and pm and convert times into a digital time.
 - Write what would be the best unit of time to use to measure how long these activities take to complete, would they be measured in seconds, minutes or hours?
 1. Brushing your teeth
 2. Sleeping at night
 3. Playtime
 4. Writing your name
 5. A school trip to the zoo

6. Eating your lunch
 7. Doing 10 star jumps
 8. Counting to 10
 9. Doing the washing up
 10. Going for a bike ride
- Using seconds – estimate how long in seconds it will take you to complete these activities then time yourself doing them.
 1. Do 20 star jumps
 2. Tie your shoe laces
 3. Write your name 10 times
 4. Say the 2 and 3 times table
 5. Draw a picture of a house
 6. Getting dressed

Weekly Project:

This week, we would like you to create your own set of instructions for cooking, baking or making a delicious meal or food item! This forms part of our Design and Technology work, whereby you will be carefully measuring ingredients, writing a list of equipment, creating the steps to make your meal item, and then evaluating it to see how it could be improved. You may wish to make:

- Cookies or biscuits,
- The perfect sandwich,
- Cheese on toast,
- Fruit Smoothie,
- Anything else you feel confident in having a go at!

Techniques to try in this project (with help from your grown-ups); peeling, chopping, slicing and grating.

Use the writing frame and other resources on the website to help you plan your cooking, make sure to take some pictures, and happy cooking!

Science

Continuing on from the work set on the website on 27th April and 4th May we are now looking at the functions of a skeleton. Please have a look at the PowerPoint presentation on the website about skeletons and the different joints we have in our body. Then have a go at the worksheets to see if you can colour code the functions and joints of our skeleton correctly (answers are attached too).

Other Useful Resources:

The link to the Five Ways school website for all of this week's support activities is: <https://www.fiveways-primary-school.org.uk/home-learning>

Stay curious: [Design something – Then 3D print it to make it real if you want to](#)

[Scratch – Make games, animations, even control connected devices](#)

[Oxford Owl](#)

We're not sure if you've heard, but J.K. Rowling has released a new book online. At the moment it is free to read and there is also an opportunity for you to enter an illustration competition to have one of your pictures published in the new book when it goes to print. If you want to find out more click on this link

<https://www.theickabog.com/home/>