



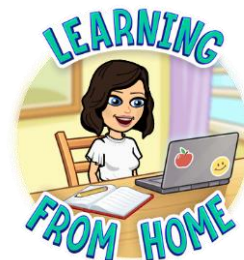
Five Ways Primary School

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Hello again, Tigers!

Firstly, I would just like to say how proud I am of you all. You have all submitted some fantastic learning to me on Google Classroom and MyMaths this week and I am really pleased with how well you are all engaging in our Zoom lessons. Well done to all of you! You are all superstars 😊

For your home learning over the next few weeks, I will be setting English and Maths tasks for you to complete after our Zoom meetings. Keep your eyes peeled on Google Classroom as I will also be setting other subject specific activities for you to access over the course of the week. I will try to follow our class timetable as much as possible. The PIN and password for our Zoom meetings will remain the same but I will post these on our Google Classroom Stream as a reminder.



If anyone is having trouble accessing their Google Classroom account and would like further support, then please email me on GoogleClassroom5HL@fiveways.staffs.sch.uk and I will try and address any issues you may be having.

An overview for the week commencing 11th January is attached to the end of this letter.

***Please note that there are no worksheets/activities attached to the letter as all learning tasks can be accessed via Google Classroom at the end of each Zoom call.**

If you are attending school over the next few weeks and therefore, will not be able to access the English and Maths Zoom calls during the mornings, I will be running a Zoom call on a **Monday afternoon at 4pm** so that we can keep in touch and chat about what you have been up to at school. This zoom call will also give you the opportunity to ask any questions and share any learning with me that you are proud of. We may also play a couple of games! The pin and password for this will remain the same as the other Zoom calls but I will be sending an email out outlining the details of this.

Alongside the maths tasks I have set for you on Google Classroom, I would also like you to access the 'Hit the Button' website <https://www.topmarks.co.uk/maths-games/hit-the-button> and times table rock stars www.ttrockstars.co.uk to keep those number facts both quick and accurate! Also, continue to check your MyMaths accounts as I may upload some extra tasks for you. <https://www.mymaths.co.uk/>

If you would like to access extra learning for English, feel free to log on to Bug Club where you have been set some more comprehension tasks. <https://www.activelearnprimary.co.uk/login?c=0>

The Zoom sessions will take place at 9am and 11am to deliver English and Maths input before completing the independent tasks on Google Classroom. I will be going over each learning task so that you are clear on what to do and can ask any questions that you may have. Each Zoom call will be roughly 20-30 minutes. When you log onto a Zoom, please make sure you are organised with paper/home-learning books and a pen or pencil and that you have a quiet place to work. It may also be useful to use headphones so that you can hear me as clearly as possible and have your own microphone muted until invited to speak or answer a question. Please find all of the details needed for zoom below.

If any parents need support applying for additional mobile data, please follow the link below:

<https://get-help-with-tech.education.gov.uk/about-increasing-mobile-data>

Apparently, children can also access home learning via their x-box or PS4.

[How to get Zoom and Office on your Xbox One or PS4 | The Northern Echo](#)

Keep smiling and keep safe,

Miss Lane 😊



Zoom Meeting Overview

	<u>English</u>	<u>Maths</u>	<u>Afternoon Activities</u>
	<p><u>Zoom Input 9am</u> <u>LO: To use a variety of my reading comprehension skills.</u></p> <p>See Google Classroom for this task.</p>	<p><u>Zoom Input 11am</u> <u>LO: To read and interpret bar charts and pictograms.</u></p> <p>See Google Classroom for this task.</p>	<p><u>Music:</u> LO: To learn how to sign a song using Makaton/British Sign Language.</p> <p><u>P.E:</u> Use Google Classroom to access the links for Cosmic Yoga.</p>
	<p><u>Zoom Input 9am</u> <u>LO: To identify and use determiners.</u></p> <p>See Google Classroom for this task.</p>	<p><u>Zoom Input 11am</u> <u>LO: To solve problems using bar charts and pictograms.</u></p> <p>See Google Classroom for this task.</p>	<p><u>Topic:</u> LO: To make predictions about Ancient Maya artefacts.</p>
	<p><u>Zoom Input 9am</u> <u>LO: To explore the features of a specific genre.</u></p> <p>See Google Classroom for this task.</p>	<p><u>Zoom Input 11am</u> <u>LO: I notice, I wonder</u></p> <p>See Google Classroom for this task.</p>	<p><u>I.C.T:</u> LO: To use coding to create my own platform game.</p> <p><u>D.T:</u> LO: To design and construct my own skyscraper using limited resources.</p>
	<p><u>Zoom Input 9am</u> <u>LO: To use descriptive language to describe fictional settings.</u></p> <p>See Google Classroom for this task.</p>	<p><u>Zoom Input 11am</u> <u>LO: To solve problems using a line graph.</u></p> <p>See Google Classroom for this task.</p>	<p><u>Science:</u> LO: To explore a variety of forces.</p> <p><u>P.E:</u> Use Google Classroom to access the links for Just Dance.</p>
	<p><u>Zoom Input 9am</u> <u>Spelling-based Lesson</u></p> <p>See Google Classroom for this task.</p>	<p><u>Zoom Input 11am</u> <u>LO: To use my reasoning and problem-solving skills.</u></p> <p>See Google Classroom for this task.</p>	<p><u>R.E:</u> LO: To research a 'peaceful person.'</p> <p><u>French:</u> French with Mr Innes. Use the link I have provided on Google Classroom to complete your French lesson for today.</p>