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Year 5 Class 5JK

Dear Bears,

Hello to you all. Miss Kershaw here! I hope you are all ok. I have been thinking of ways to keep in touch to ensure we keep up with all of our learning up to half term.

I would like you to complete the learning in the order I have set it during the week as some of the lessons follow on from one another. We will be completing the objectives that we would have completed if in school and I would like you to bring any work completed back in with your after half term.

An overview for the week commencing 19th October is detailed at the end of this letter. In Maths, we have been focussing on formal written methods for addition and subtraction. I have uploaded work for the rest of this unit of work. Each lesson pack has a brief explanation and is then split into three levels of learning. You need to choose from the 1, 2 or 3 star questions (these would be Green, Orange or Red in class). Then in the following lesson, complete the problem solving and reasoning activity to deepen your understanding. I have also set some My Maths work if you need anything extra. A detailed overview is detailed at the end of this letter. I would also like you to use 'Hit the Button' website <https://www.topmarks.co.uk/maths-games/hit-the-button> and times table rock stars www.trockstars.co.uk to keep those number facts both quick and accurate! Miss Lane has also uploaded a Year 5 Arithmetic paper if you need an extra challenge.

For English I would like you to complete the reading comprehension that links to our space learning in Science. The rest of the English tasks for this week are at the end of this letter.

Keep smiling and keep safe,

Miss Kershaw 😊

	English	Maths
Monday 19.10.2020	Reading Comprehension – The Black Hole	LO: Inverse operations Main task
Tuesday 20.10.2020	Fronted adverbials. Access learning clips on BBC Bitesize then complete task below.	LO: Inverse operations (problem solving and reasoning)
Wednesday 21.10.2020	See picture prompt, questions and sentence challenge below.	LO: Multi-step problems Main task
Thursday 22.10.2020	Creative story writing – see details below.	LO: Multi-step problems (problem solving and reasoning)
Friday 23.10.2020	INSET	

English Tasks

Tuesday 20th October 2020

Fronted adverbials are words or phrases at the beginning of a sentence which are used to describe the action that follows.

Time	Frequency	Place	Manner	Degree
Afterwards, Already, Always, Immediately, Last month, Now, Soon, Yesterday, Today, Tomorrow, Next year, In January, On Tuesday, In the morning, After a while, As soon as she could, Before long, All of a sudden, In the blink of an eye, Just then, Eventually, Later,	Often, Again, Daily, Weekly, Fortnightly, Yearly, Sometimes, Rarely, Every second, Twice a year, Once a minute, Once, Once or Twice, Three times, Constantly, Regularly, Frequently, Infrequently, Occasionally, Rarely, Never in my life, Never before,	Above the clouds, Below the sea, Here, Outside, Over there, There, Under the ground, Upstairs, In the distance, Between the sea and the sky, Everywhere she looked, Around the tent, Back at the house, Nearby, Down by the cliffs, Behind the shed, In the wooden box, Over my bed, Somewhere near here, Far away, Wherever they went, North of here,	Badly, Slowly, Happily, Awkwardly, Bravely, Like a ... , As quick as a flash, As fast as he could, Without a sound, Without warning, Unexpectedly, Unfortunately, Suddenly, Mysteriously, Frantically, Anxiously, Courageously, Silently, Curiously, Nervously, Rapidly, Carefully,	Almost unbelievably, Much admired, Nearly asleep, Quite understandably, Really happily, Perhaps, Maybe, Just arrived, Certainly amused, Obviously angry, Definitely confused, Completely exhausted, Barely alive, Hardly out of breath, Decidedly unimpressed, Perfectly confident, Positively trembling with excitement, Purely practically, Somewhat flustered, Utterly joyous, Totally overwhelmed,

Watch clips and complete quizzes on BBC Bitesize.

<https://www.bbc.co.uk/bitesize/articles/zjbn9q>

Then...

Look at the picture and describe it using sentences that contain fronted adverbials.



Wednesday 21st October 2020



Activity 1:

Have a close look at the image.

What do you notice?

What do you wonder?

Who are the travellers?

Where have they come from?

How have they made the journey?

What is the place they have come to?

Have the travellers been here before?

What will happen now that they have arrived?

Jot your ideas down on a piece of paper.

Activity 2 - Sentence challenge!

Make a list of nouns you can see in the picture.

Make a list of adjectives to describe those nouns.

Make a list of verbs to describe what the nouns in the picture are doing.

Can you make 5 sentences using at least 1 verb, noun and adjective from your lists?

Can you add an adverb to your sentences?



Activity 1 – Sick Sentences!

These sentences are ‘sick’ and need help to get better. Can you help?


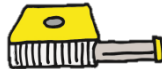
The houses were big and red. They were really big and had smoke coming from them. The girl stood in the snow. She was happy. She was tired.

Activity 2 – Story Starter!

Can you continue the story? Try to describe the setting in great detail.

They had travelled so far to see this place. Their journey had not been easy; she hoped it had been worth it.

Things to consider in your writing...

<u>LO: To write a story based on an imaginary world.</u>		
Tools and Techniques -		Check it
Adjectives		
Expanded noun phrases.		
Fronted adverbials	