



Five Ways Primary School

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Hello to you all, Bears!

It has been lovely to see most of you on zoom the last couple of days and hearing about what you have been up to over Christmas. After the government announcement on Monday evening our online learning will be continuing for longer than we had thought – it will all be fine though and we will have some fun along the way!

For the remainder of this week, Wednesday 6th and Thursday 7th, I will continue to deliver two whole class zoom lessons per day. An overview of the learning activities is detailed in the table at the end of this letter. In addition to the zoom calls, all of your English, Maths and further curriculum learning activities will be posted on Google Classroom. If anyone is having trouble accessing their Google Classroom account and would like further support then please email me on GoogleClassroom5JK@fiveways.staffs.sch.uk and I will try and address any issues you may be having.

Please note that morning English zoom calls for Wednesday 6th and Thursday 7th this week have changed to 9:30am with the Maths sessions remaining at 11am. I will go over the learning task so that you are all clear on what to do and can ask any questions that you may have. Each Zoom call will be roughly 30 minutes. When you log onto a zoom, please make sure you are organised with paper/home-learning books and a pen or pencil and that you have a quiet place to work. It may also be useful to use headphones so that you can hear me as clearly as possible and have your own microphone muted until invited to speak or answer a question. Please find all of the details needed for zoom below.

Meeting ID: 409 548 2928

Password: Bears2020

Please note that the ID and password is the same for every meeting over the course of the week.

In addition to the Maths tasks, I would also like you to use 'Hit the Button' website <https://www.topmarks.co.uk/maths-games/hit-the-button> and times table rock stars www.trockstars.co.uk to keep those number facts both quick and accurate! I will be announcing Times Table Rockstar Headliners in class when we return.

Remember to logon to BugClub to read books from your assigned book band. I will be keeping track and rewarding those who have completed books and quizzes like I do in class.

Don't forget to try to exercise each day. Joe Wicks has launched his new 'Wake up with Joe' workouts on his YouTube Channel this week that are about 15 minutes long. [Here is the link.](#) You can take part at any point during the day.

There will be no online learning or zoom teaching on Friday 8th January as detailed in Mrs Manders letter to parents. Online lessons will resume on Monday 11th January.



From Monday 11th January, zoom sessions for Bears class, may be delivered slightly differently than in previous period of home isolation to enable teaching of smaller groups. This will be communicated more clearly in the home learning letter that will be uploaded by 5pm on Sunday 10th January. This is based on feedback from children and parents after our previous experience of remote teaching.

Keep smiling and keep safe,

Miss Kershaw

	English / History	Maths	Other Learning opportunities
<p><u>Monday 4th January</u></p> 	<p><u>Zoom Input 9am</u></p> <p><u>LO: To retrieve information from the text</u></p> <p>New Years Comprehension</p> <p><i>See Google Classroom for task.</i></p>	<p><u>Zoom Input 11am</u></p> <p><u>LO: To recap mathematical concepts.</u></p> <p>If ___ is the answer – what was the question? Create mathematical questions which would give the target answer.</p> <p><i>See Google Classroom for task.</i></p>	<p>History</p> <p><u>LO: To explore Maya Gods</u></p> <p><i>See Google Classroom for task.</i></p>
<p><u>Tuesday 5th January</u></p> 	<p><u>Zoom Input 9am</u></p> <p><u>LO: To use inference to explore an image.</u></p> <p><i>See Google Classroom for this task.</i></p>	<p><u>Zoom Input 11am</u></p> <p><u>LO: Arithmetic</u></p> <p><i>See Google Classroom for this task.</i></p>	<p><u>Music</u></p> <p>Get moving and create turntable inspired choreography with Sadler's Wells...</p> <p>Using movements and gestures inspired by Gabriel Prokofiev's 'Concerto for Turntables and Orchestra'; join dancer Jordan Douglas, in association with Sadler's Wells, in creating your own table-top dance!</p> <p>Click on this hyperlink and scroll down to find : https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-tasters/zjy3382</p> <p>Feel free to try out any of the other activities on this website!</p>
<p><u>Wednesday 6th January</u></p> 	<p><u>Zoom input 9:30am</u></p> <p><u>LO: Coordinating conjunctions</u></p> <p><i>See google classroom for task.</i></p>	<p><u>Zoom input 11am</u></p> <p><u>LO: To use my knowledge of numbers to solve reasoning problems.</u></p> <p><i>See google classroom for task.</i></p>	<p><u>Art</u></p> <p>Watch the episode of Art Attack by following the link below. You might want to watch more than one. If so, just search 'Art Attack' on Youtube.</p> <p>https://www.youtube.com/watch?v=3of1k6l3ja4</p> <p>Task: Use items from around the house to create a 'Big Art Attack.' Take a photo (from above) and when finished, send it to a friend. Can they tell what it is?</p>
<p><u>Thursday 7th January</u></p>	<p><u>Zoom input 9:30am</u></p> <p><u>LO: Coordinating conjunctions</u></p>	<p><u>Zoom input 11am</u></p> <p><u>LO: Consolidate knowledge of rounding to the</u></p>	<p><u>Computing</u></p> <p>Follow the link to the coding website below and try this 'Hour of Code' step by step tutorial to code your own Scratch maze game. Take care to</p>

	<p>See <i>google classroom</i> for task.</p>	<p><u>nearest 10, 100 and 1000.</u></p> <p>See <i>google classroom</i> for task.</p>	<p>read each of the instructions to enable you to code correctly and solve problems. Have fun!</p> <p>https://studio.code.org/hoc/1</p>
<p><u>Friday 8th January</u></p> 	<p><u>No zoom call today.</u></p> <p>Reading and Spelling practise.</p> <p>See <i>google classroom</i> for task.</p>	<p><u>No zoom call today.</u></p> <p>Rapid recall of multiplication facts.</p> <p>See <i>google classroom</i> for task.</p>	<p><u>MFL</u></p> <p>Create a fact poster all about France or French-speaking countries– try to include some unusual facts! You can include some images too. Try not to copy from the internet – put your findings into your own words!</p> <ul style="list-style-type: none"> • How many countries speak French? Which would you like to visit and why? • How many French/ English cognates are there? Some good examples? • The most famous French person? A French inventor? <p>You could create this on a google slide or Jam board. If you using Jam Board then you will need to add it from your Drive when turning in your work.</p>