



Five Ways Primary School

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Hello to you all, Bears!

What a fantastic week we had with our learning last week! Your zoom attendance is fantastic Bears and I can see from your google classroom assignments that you are all working super hard at home.

I hope you have had a lovely weekend and managed to enjoy some fresh air. I dog napped my mums dog (keeping my distance of course!) and took him for a walk with Olivia, which we both enjoyed. If you have a birthday coming up, please make sure you tell me so you can get a birthday shoutout in my weekly letter.



As you are aware, our focus for English for the next few weeks is fantasy stories. Each week in our comprehension sessions, we will be looking at an extract from a different fantasy story to help us compare and contrast a range of examples. These will include: 'The Wizard of Oz', 'Harry Potter and the Philosopher's Stone', 'Alice in Wonderland' and 'The Lion, the Witch and the Wardrobe'. This unit is an excellent opportunity to read one of the 'classics' independently or together with your adult. We will be discussing the general themes of these stories over the coming weeks. This week we will be exploring in more detail The Wizard of Oz. A free version of this book is available online via this link: [The Wonderful Wizard of Oz, by L. Frank Baum.](#)

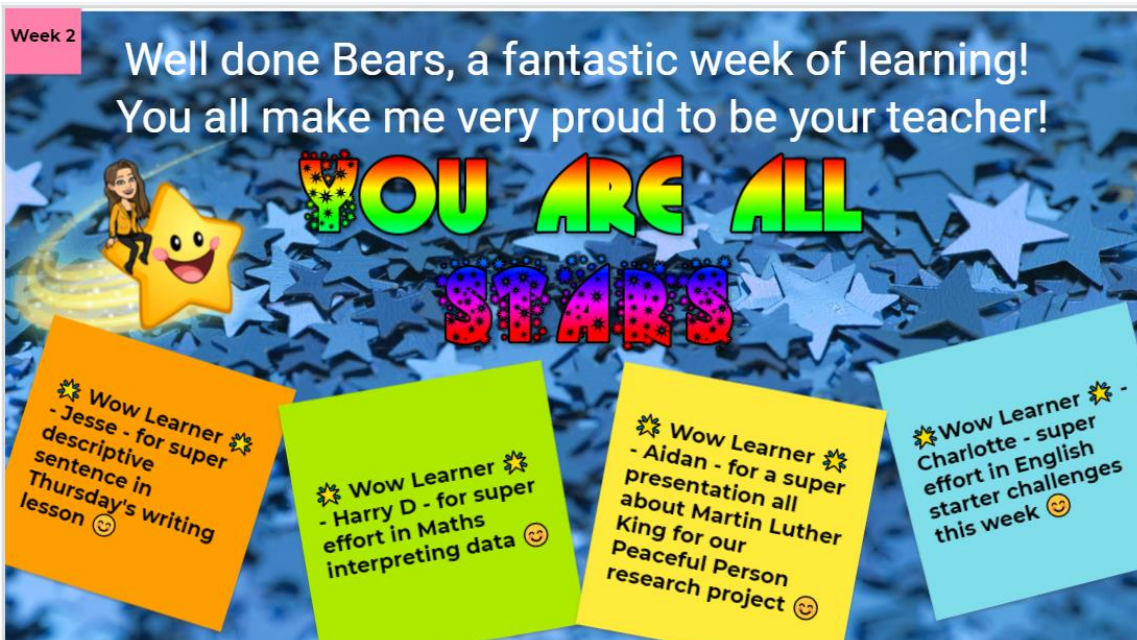
In Maths, we will be starting our new unit of Multiplication and Division. We will be developing formal written methods for these operations. It is very important that you keep practising quick recall of your times table facts to help you when you are multiplying and dividing larger number using written methods. Continue to play times table games – can you create your own times table game to play with your family? Remember to login to TTRockstars – will you be one of this weeks Rockstar Superstars?! Announcements will be made on Monday morning.

From this week, as discussed as a class, all of your wider curriculum tasks will become 'live' on Google Classroom each Monday at 12pm. This will allow you to organise which tasks you complete on which days across the week. All tasks have been given a weeks due date so that you have time to complete the tasks across the week. Please bear in mind that marking and feedback on these task will be completed once the majority of people have turned them in, so may be at the end of the week. An overview of your week's learning is detailed below and all the activities and links can be accessed through our Google Classroom Classwork page.

If anyone is having trouble accessing their Google Classroom account and would like further support then please email me on GoogleClassroom5JK@fiveways.staffs.sch.uk and I will try and address any issues you may be having.




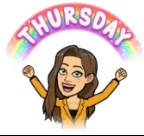


As a reminder, during our daily zoom lessons, I will go over the learning task so that you are all clear on what to do and can ask any questions that you may have. Each Zoom call will be roughly 30 minutes. When you log onto a zoom, please make sure you are on mute, and that you are organised with paper/home-learning books and a pen or pencil. It would be best to try and find a quiet place to work. It may also be useful to use headphones so that you can hear me as clearly as possible and have your own microphone muted until invited to speak or answer a question. The details of the Zoom meeting ID and password remain the same as always and are published on Google Classroom if you have misplaced the details.

I am super proud of all of you. Each Friday afternoon I will post in our class stream my WOW Learners of the week. These are this weeks WOW Learners, well done!



Keep smiling and keep safe Bears, you are all superstars!

Miss Kershaw

	English	Maths
Monday 18th January 	Zoom Input 9:15am <u>LO: To retrieve and infer information from the text.</u> See Google Classroom for task.	Zoom Input 10:30am Group 1 Zoom Input 11am Group 2 <u>LO: To recap multiplying 2 and 3 digit numbers by a 1 digit number.</u> See Google Classroom for this task.
Tuesday 19th January 	Zoom Input 9:15am <u>LO: To proof-read, edit and improve writing to entertain the reader.</u> See Google Classroom for this task.	Zoom Input 10:30am Group 1 Zoom Input 11am Group 2 <u>LO: To multiply 4 digits by 1 digit</u> See Google Classroom for this task.
Wednesday 20th January 	Zoom input 9:15am <u>LO: To identify different word types or classes.</u> See google classroom for task.	Zoom Input 10:30am Group 1 Zoom Input 11am Group 2 Multiplication written methods LO: TBC See Google Classroom for this task.
Thursday 21st January 	Zoom input 9:15am <u>LO: To use a variety of sentence structures to write a short character description.</u> See google classroom for task.	Zoom Input 10:30am Group 1 Zoom Input 11am Group 2 Multiplication written methods LO: TBC See Google Classroom for this task
Friday 22nd January 	Zoom input 9:15am – English or Maths focused and will highlight the activities that have been set for the day. See google classroom for tasks Zoom input 10:30am – Friday Fun session.	

Wider Curriculum Learning

All tasks and links to sites and videos are on Google Classroom.

All tasks for the week will appear on Monday at 12pm.

Science

What are non-contact forces?

In this lesson, we will recap the definition of non-contact forces. We will also investigate gravity and gravitational force and learn about Galileo by completing an investigation. Finally, we will learn about magnetic force, including some uses for magnets.

Link to lesson [here](#).

RE

What is a human?

In this lesson, we are going to introduce some key beliefs that Humanists hold. These include where humans come from and the qualities that make humans special. We will learn the terms theism, atheism and agnosticism and relate these to Humanist beliefs.

Link to the lesson: [What is a human?](#)

Complete the quiz at the end of the online lesson and see google classroom for a quick task!

History

What was Maya society like?

Use the Maya information slides to identify the order of Maya society. You will need to find out who was the most important right down to who was the least important. You might also like to watch the short clip on BBC bitesize for some more information about Mayans.

Art

This week in History you have been asked to explore Mayan society.

Have a go at this interactive colouring activity of different members of Mayan society..

Go to <https://www.twinkl.co.uk/go> and input the code: **JJ7081**

MFL

Continue to learn French with Mr Innes, his videos are short and fun, – Day 2 focus is: [Extended Family](#). Practise using the new vocabulary to explain family connections on a family tree.

Bonus challenge - create your own family tree and label it using correct vocabulary for your extended family

We are also pleased to inform you that a very kind parent and governor at Five Ways, Mrs Rowsell, will be recording a free French lesson each week for all children across the school to access. The link to use is [SouthStaffs \(lingotot.co.uk\)](#).

PE

#ThisPE - [Lesson 2](#) – Learn how to be nimble on your feet with this 'footwork patterns' game.

Get yourself up and dancing with these Just Dance routines!

https://www.youtube.com/watch?v=9dzFkU9VpJQ&feature=emb_title

https://www.youtube.com/watch?v=gVfgTw_W_JY

Computing

In this lesson, you will be introduced to a range of search engines. Explain how we search, then write and test instructions.

[Searching the web](#)

Music

Access the BBC Ten Pieces Taster website and scroll down the Cuban rhythms inspired by Bernstein's 'Mambo' lesson. Watch the First film from Pixie Lott. Then watch the second film to have a go at some rhythms with Stephen Whibley.

[Ten Pieces Tasters - BBC Teach](#) – link is also on google classroom.