



Five Ways Primary School

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Hello Bears!

I hope you have all had a lovely half-term with your families and are ready to return to Zoom for lots more learning. What have you been up to over half-term? Olivia and I have enjoyed lots of walks over the half term – some days we did two big walks. I have been tracking our distances and over 5 days we walked a total of 21 miles! We explored some different local walks too which was nice. It's very important that we are all having frequent brain breaks away from our screens. It is amazing how much better a walk in the fresh air can make you feel. Hopefully this half-term, we will be able to return to the Bears Classroom and be reunited for some face-to-face learning. Fingers crossed!



During half term Summer celebrated her birthday. This week, I would like to wish Noah a very happy birthday for Tuesday!

In English this week, we will be exploring Inspirational People. Over the course of the week, we will be exploring what a biography is and identifying different features of a biography before beginning to write our own biography about a person of your own choice. Please remember to log on to BugClub and read some of the books I have allocated to you – it is really important that we continue to read at home as often as we can <https://www.activelearnprimary.co.uk/login?c=0>.

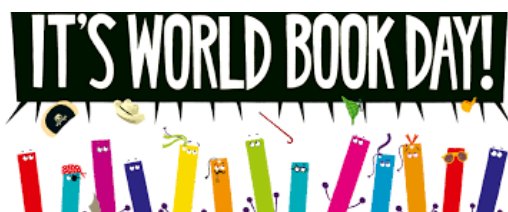
Next week, in our Maths learning, we will finish off our maths unit developing formal written methods for multiplication and division. We will continue to focus on short Division methods. If you have some spare time when you have finished your learning, remember you can still access [TTRockstars](#) and [Hit the Button](#) to practise those times table facts!

The full weekly overview for our learning for the week commencing 22nd February is attached to the end of this letter.

As always, your wider curriculum learning will all be uploaded on Monday 22nd February. You **do not** have to complete every task on Monday. You can spread your learning out over the course of the week as you normally would. It is up to you which activity/activities you choose to complete each day. Please ensure you are keeping your eyes peeled on our Google Classroom stream for extra challenges that I might be posting each day.

Each Zoom call will be roughly 20-30 minutes. When you log onto a Zoom, please make sure you are organised with paper/home-learning books and a pen or pencil and that you have a quiet place to work. It may also be useful to use headphones so that you can hear me as clearly as possible and have your own microphone muted until invited to speak or answer a question.

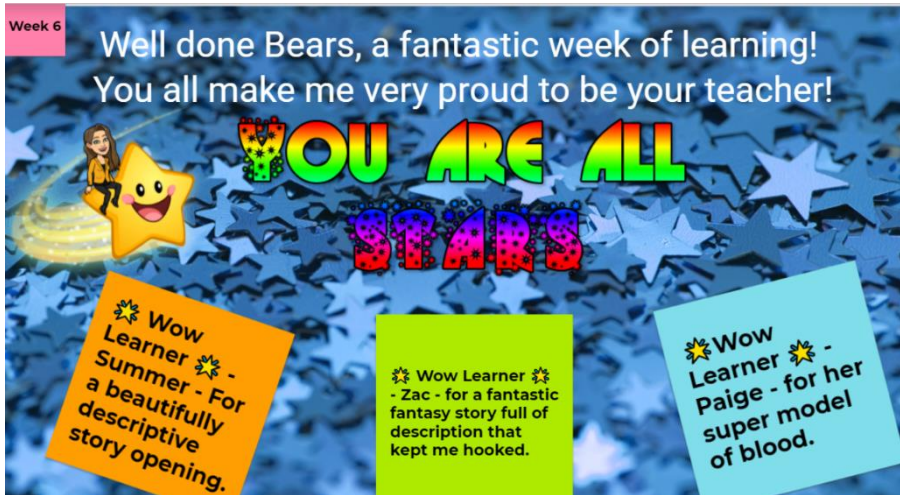
Upcoming Date...



On 4th March ... and we will be celebrating it altogether from home and from our bubbles in school. Each year group has chosen an author and a story, or a theme. We will tell you more about this in our next home learning letter, but please be aware ...

children who attend a bubble in school on Thursday 4th March are invited to come to school dressed up as a character from a book if they want to.







in our Zoom meetings on Thursday 4th March, the children will be invited to wear something related to a favourite story character if they wish to. *This is optional. We only see each other's faces in Zoom calls so perhaps you could make a hat or glasses or a mask – or perhaps draw a picture of a favourite character to hold up instead.*



Here are the WOW Learners from the week before half term! Well done everyone.

Keep smiling and keep safe, you are all superstars!

Miss Kershaw

	English	Maths
<p>Monday 22.2.21</p> 	<p>Zoom Input 9:15am – Class assembly to introduce English. What makes someone inspirational?</p> <p><u>LO: To retrieve information from a text.</u></p> <p><i>See Google Classroom for task.</i></p>	<p>Zoom Input 10:30am Group 1 Zoom Input 11am Group 2</p> <p><u>LO: To divide 4 digit numbers by 1 digit using a formal written method.</u></p> <p><i>See Google Classroom for this task.</i></p>
<p>Tuesday 23.2.21</p> 	<p>Zoom Input 9:15am</p> <p><u>LO: To use commas, brackets and dashes to indicate parenthesis.</u></p> <p><i>See Google Classroom for this task.</i></p>	<p>Zoom Input 10:30am Group 1 Zoom Input 11am Group 2</p> <p><u>LO: To divide 4 digit numbers by 1 digit using a formal written method.</u></p> <p><i>See Google Classroom for this task.</i></p>
<p>Wednesday 24.2.21</p> 	<p>Zoom input 9:15am</p> <p><u>LO: To identify features of biographies.</u> <u>LO: To research and plan a biography on an inspirational person of my choice.</u></p> <p><i>See google classroom for task.</i></p>	<p>Zoom Input 10:30am Group 1 Zoom Input 11am Group 2</p> <p><u>LO: Interpreting remainders.</u></p> <p><i>See Google Classroom for this task.</i></p>
<p>Thursday 25.2.21</p> 	<p>Zoom input 9:15am</p> <p><u>LO: To write a biography on an inspirational person of my choice.</u></p> <p><i>See google classroom for task.</i></p>	<p>Zoom Input 10:30am Group 1 Zoom Input 11am Group 2</p> <p><u>LO: TBC.</u></p> <p><i>See Google Classroom for this task.</i></p>
<p>Friday 26.2.21</p> 	<p>Zoom input 9:15am – English or Maths focused and will highlight the activities that have been set for the day. <i>See google classroom for tasks</i></p> <p><u>Zoom input 10:30am – Friday Fun session!</u></p>	

Wider Curriculum Learning

All tasks and links to sites and videos are on Google Classroom.

All tasks for the week will appear on Monday at 12pm.

Art/DT

Next Thursday (04.03.2021) is World Book Day. In preparation for our celebration of our favourite books and authors, your challenge this week is to recreate your favourite book in a box. We will share our finished creations in our class zoom calls on Thursday (04.03.2021) and try and guess the book. I have attached pictures of examples to inspire you. Be creative and have fun!

History – Mayan Foods

Explore Maya food and the importance of particular foods to their culture. Create a poster about why Maize is so important to them, include key facts and pictures.

Optional Task: Are you brave enough to try the recipe for Mayan Hot Chocolate?

Computing

Create your own fun animated Google style logo with this fun [coding tutorial](#).

Science – [Healthy Diet](#)

Lesson 4 – We cannot live without food. It is the fuel our body needs to grow, provide energy and maintain life. It is important to eat a balanced diet to make sure we include all the nutrients our bodies need to function effectively. We need to eat the right types of food in the right amounts.

- Watch and carry out the activities from the Oak academy.
- Design your own healthy meal.
- Keep a food diary over the week.

RE - Humanism – [How do Humanists celebrate different life events?](#)

This week's focus is how Humanists celebrate different life events such as marriage or a new child entering a family.

MFL

[Please Google Classroom for a video message from Mrs Moorhouse who has some exciting news about a new French Resource you can access from home.](#)

We are also pleased to inform you that a very kind parent and governor at Five Ways, Mrs Rowsell, will be recording a free French lesson each week for all children across the school to access. The link to use is [SouthStaffs \(lingotot.co.uk\)](#).

Music – [Chrome Music Lab](#)

Get creative and compose your own music using the Kandinsky app. Draw circles, lines and triangles to create different musical notes.

PE

#ThisIsPE - [Lesson 7](#) - Develop your agility skills including dodging and weaving and decision making.

#ThisIsPE - [Lesson 8](#) - King of the cones! (household objects can be used like water bottles) Have fun!