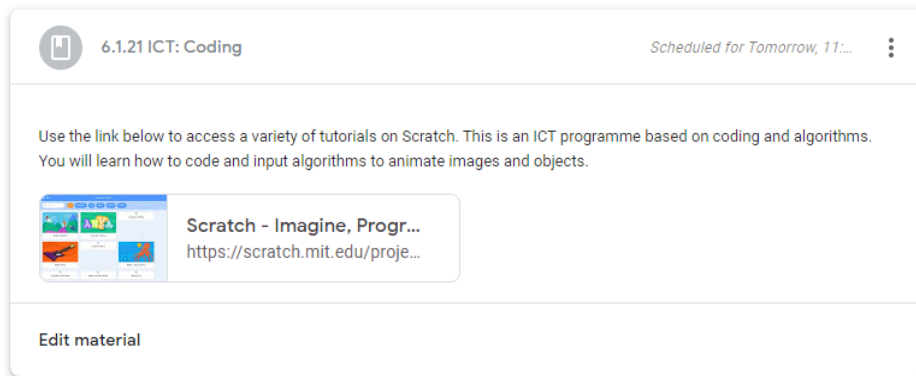


## 6.1.21 Home-Learning Tasks: ICT, English and Maths


### ICT

(Click the image below to open the link)



6.1.21 ICT: Coding Scheduled for Tomorrow, 11:...

Use the link below to access a variety of tutorials on Scratch. This is an ICT programme based on coding and algorithms. You will learn how to code and input algorithms to animate images and objects.

 Scratch - Imagine, Progr...  
<https://scratch.mit.edu/proje...>

Edit material

### English

LO: To explore and identify co-ordinating conjunctions.

Task 1: Underline/highlight the Coordinating conjunction in each sentence below.

1. It was hot this morning and it was humid in the afternoon.
2. My dad said I can play football or I can play basketball.
3. My brother wanted to have a vanilla ice-cream but there was none left.
4. Elizabeth joined the gymnastics team so she could improve her fitness level.

Task 2: Fill in the blanks with the most appropriate Coordinating conjunction.

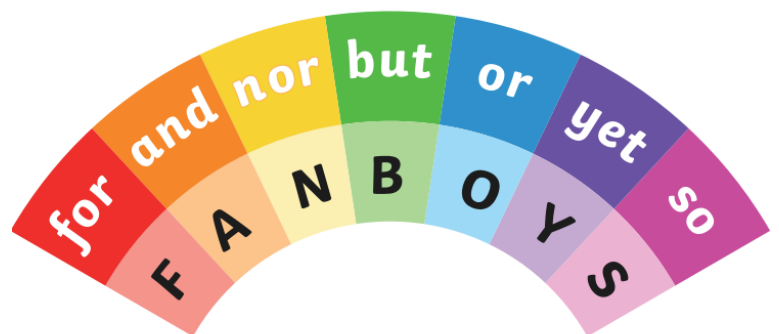
1. The builder worked really hard on the house ..... that he would receive a good price.
2. My dog refuses to eat chicken ..... fish.
3. The flowers in the garden were beautiful ..... unfortunately I was allergic to them.
4. I felt like having soup for dinner ..... I knew my sister would probably disagree.
5. My brother refuses to clean the bathroom ..... will he tidy the kitchen

Task 3: Write your own sentences using a Coordinating conjunction in each of your sentences. Remember, a conjunction joins two simple sentences together!



### Co-ordinating Conjunctions

There are seven co-ordinating conjunctions.  
They give equal importance to the words or sentences they connect.



## Maths

LO: To use my knowledge of number to solve problems.

Use your fantastic reasoning and problem skills to **prove** and **explain** if the statements below are **always, sometimes, or never true...**

1. The sum of three numbers is odd.
2. Multiples of 5 end in a 5.
3. If you add two odd numbers, you will get an odd number.
4. A square number has an even number of factors.
5. If you add a multiple of 10 to a multiple of 5, the answer is a multiple of 5.