

English

- Identify the features of newspaper reports and create our own
- Discuss the difference between fact and opinion
- Explore and use the features of Non Chronological reports to create reports based on topics of interest.
- To use relative clauses beginning with who, which, whose and that.

E.g The wolf, which was stalking its prey, hid expertly within the deep forest.



Year 5 Curriculum

Autumn 2023-24



In Year Five, we are learning to...

Maths

- Develop rapid recall of the multiplication facts and their related division facts.
- Recall square and cube numbers.
- Know and begin to use the vocabulary of prime numbers and prime factors.
- Multiply and divide numbers by 10, 100 and 1000.
- Solve two-step problems, deciding which operations to use and why.

PE

- Develop flexibility, strength, technique, control and balance through gymnastics.
- Use running, throwing and catching in isolation and in combination.

Art - MAN-MADE OBJECTS

- Develop my sketching skills by making observational drawings of manmade object such as shoes and watches.
- Sketch, shade and add details.

MFL

'La Famille' – How to introduce people within a fictional family.

Using Higher numbers and the verb s'appeler = to be called.

Music – Living on a prayer

- To perform as an ensemble.
- To adapt singing style to suit genre.

DT – Torches

- Investigate how torches are constructed.
- Learn how to construct simple electrical circuits and make a switch.

Computing

- To use an online app to create vector drawings.
- To use suitable search engines appropriately to inform my research.

RE - Sacred writings: Hinduism

- To discuss what makes us feel at peace.
- Explore symbols of peace in different faith communities.

How can you help at home?

- Listen to your child read at least 3 times a week.
- Encourage your child to log on to our online platforms and complete activities – Google classroom, TTRockstars, mymaths, Bug Club.
- Practise spellings regularly.

Health and Relationships Education (HRE)

- During Anti-bullying week we will explore different types of bullying, the impact of bullying, the responsibilities of bystanders and how to get help.
- Manage conflict, how to manage situations and how to seek help or advice from others, if needed.

Science - Properties and changes of materials

- To know that some materials will dissolve in liquid to form a solution and describe how to recover a solution.
- Use knowledge of solids, liquids and gases to decide how mixtures might be separated. Including through filtering, sieving, evaporating and chromatography.
- Use a wide range of basic equipment with greater independence when carrying out an investigation.

History/Geography – The Ancient Maya

- To know when the Mayan Civilisation existed and where they are placed amongst a chronological framework, including the periods of British world history studied in KS2.
- To know where the Mayan civilisation was located.