



# Five Ways Primary School

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## Year 5 Class 5LL

Dear Alps,

I hope you are all still keeping safe and well and I hope you have enjoyed your week?

It is great to see so many of you trying your best at home with your home learning as I check the photos that are on the website everyday, as well as MyMaths website, Bug Club and Times Tables rock stars.

This week I have been into school with the Year 3 and 4 children with Mr Mullally again. We have continued to work hard. This week I have had my first zoom calls with you. It was so lovely to be reunited with all of you. Mr Mullally and I have really missed you all. It was lovely to hear what you have been up to. You have all been trying hard with your home learning and it was lovely to see that you have been keeping fit and healthy.

For this week's home learning, I would like you to aim to complete one bullet point from each section, per day. Please aim to spend between 1 to 3 hours, per day, on your home learning. Please use the resources on the website to help you navigate this week's learning. Please remember, the activities listed below are just suggestions and are not compulsory, I am aware that some of you are engaging with alternative learning resources such as BBC Bitesize and The Maths Factor, if you are happier to continue with your own learning routine then please do so.

In addition to this, try to exercise for at least 1 hour per day. Remember, you can log on to The Body Coach TV to complete a PE workout with Joe Wicks. Please see the direct link to this on our website.

If you would like your work to be celebrated on our school website then send a photograph of it to: yr5photographs@fiveways.staffs.sch.uk - please remember to check with your parent first. I have really enjoyed seeing the photographs of you working from home, on our school website.

Enjoy your home learning.  
Mrs Langston

<b>Week commencing Monday 6<sup>th</sup> July 2020</b>	
<b>Weekly Spelling (pick one per day)</b>	
<ul style="list-style-type: none"><li>Nessy reading spelling challenge</li><li>Make a 'spelling scribble' of your spelling words. See example.</li><li>Make a poster for the words: signature, sincerely, soldier, stomach, sufficient.</li><li>Write each spelling into a sentence: signature, sincerely, soldier, stomach, sufficient.</li><li>Complete some of the spelling games by following the link: <a href="http://spellingframe.co.uk/guestword-list/31933">http://spellingframe.co.uk/guestword-list/31933</a></li><li><b>Challenge:</b> Can you write a short story using all the spellings for this week?</li></ul>	
<b>Weekly Reading (pick one per day)</b>	
<ul style="list-style-type: none"><li>National Oak Academy Monday: Reading Comprehension</li></ul>	

- National Oak Academy Tuesday: Reading Comprehension  
Access the National Oak Academy schedule using the link below...  
<https://classroom.thenational.academy/schedule-by-year/year-5>
- Bug Club – read a book from your allocated books and complete the quiz questions within the book.
- [Pobble 365 'The Tree Door:'](#) Read the story starter carefully and answer the questions on slide 2.  
On July 5<sup>th</sup>, the NHS will be celebrating their 70<sup>th</sup> anniversary. Have a go at the reading comprehension based on celebrating the NHS (\*the link for this can be found underneath the link for this week's letters)

### Weekly Writing (pick one per day)

- National Oak Academy Wednesday: Identifying the features within a text.
- National Oak Academy Thursday: SPaG Focus
- National Oak Academy Friday: Independent writing activity  
Access the National Oak Academy schedule using the link below...  
<https://classroom.thenational.academy/schedule-by-year/year-5>
- [Pobble 365 'The Mysterious Door:'](#) Have a go at the 'Sentence Challenge!' on slide 3 and improve the 'Sick Sentences' on slide 4. **Extra Challenge:** Draw a picture of what you think might be behind the mysterious door. After drawing the picture, write a descriptive paragraph about your picture.
- This week, we would like you to have a go at writing a short story based on the story starter picture below. Some questions you may want to consider are listed underneath the image.



- **Questions to consider:** Who is the young girl? Where is she? How might she be feeling? How did she get there? Why is she there? Who is standing in the shop window? Will the girl enter the shop? If the girl does enter the shop, what might she find? Who owns the shop? Is she going to meet anyone inside the shop? What might happen to her inside the shop? What genre of story could this be? (e.g. fantasy, comedy, horror, action, sci-fi)
- Please follow the links below if you require some extra support when writing your story.  
<https://www.bbc.co.uk/bitesize/topics/zpccwmn>  
Remember to include the features of a story in your writing. You can use the [Oak Academy lesson](#) based on story writing to give you a reminder of what needs to be included in your story.

### Weekly Mathematics (pick one per day)

- The Mystery of the Missing Tennis Kit Wimbledon Maths Mystery Game (document link on home learning page underneath this weeks letters). Can you solve the maths problems and reveal which player discovers the whereabouts of the missing kits?

**Bitesize lessons:**

- Lesson 1: [Calculate angles on a straight line.](#)
- Lesson 2: [Measuring angles around a point.](#)
- Lesson 3: [Week 10 challenges.](#)
  
- MyMaths Activities that have been set by your teacher for this week.
- TTRockstars – Have you completed your studio challenges? Have you improved your rock speed?

**Weekly Projects:****All about me**

Soon you are going to be coming to the end of Year 5 and entering Year 6. Write an 'All About me' piece of writing ready to bring into Year 6. You can include what your favourite subjects are, what you need to work on, your hobbies and what you like to do with your family.

**Children's Art Week**

The next three weeks nationwide are dedicated to Children's Art. We are encouraged to plan art activities that encourage young people and families to take part in practical activities. The themes for the three weeks are: 'The Natural World', 'Connecting across generations' and 'Literacy and creative writing'.

We would like you to create a piece of artwork using one of these themes (your choice). However, we would like something more unusual than a simple drawing. Here are some suggestions for how you could approach your piece:

- Draw a picture using only three colours
- Draw with both hands at the same time, maybe to make a symmetrical picture.
- Draw a separate picture of each generation of your family using a different medium. For example, you could draw a grandparent in pencil, a parent in paints, a sibling in colour pencils. You might use a photograph to refer to for people who don't live with you, or are no longer with us.
- Draw a picture of what an emotion looks like, e.g. anger, sadness, joy. Don't just draw an angry face; think about which colours that emotion suggests for you, and which shapes and lines. For example, anger might be dark colours, heavy lines and sharp, jagged shapes.
- Design a hat for an animal, e.g. a badger. Think about what the animal might like to wear. Does it need to be camouflaged? Is it for showing off, like a peacock's tail? You will need to consider which colours are best to use.
- Make a picture using natural materials you find in the garden, street or park. You could stick the materials down to create a permanent piece, or take a photo of a temporary creation.

Of course, you could use a creative idea of your own!

**Other Learning opportunities:****10th July – 10<sup>th</sup> August – Sports Day.**

Sports Day is held around the world in many different countries. It is held by most schools in the summer towards the end of term, as one of the ways to celebrate the end of the academic year. At home you can:

- Do 10 star jumps.
- Bounce a ball to a friend.

- Dribble a ball around cones.
- Run between cones ten time.
- Roll a dice and then jump the number.

