

MATHEMATICS



Recognise and write numbers to 10 and count out the correct number of objects.

Count forwards from 0 to 20 and backwards from 20 to 0.

Begin to say which groups of objects have more or fewer, such as investigating how many large and small pine cones there are on the autumn investigation display.



LITERACY

Play rhyming games and be able to group a set of objects or pictures that rhyme.

Recognise with confidence, initial sounds when playing phonics games such as 'Silly Soup'.

Begin to blend (read) and segment (write) sounds in simple three letter words using the sounds I have learnt.

UNDERSTANDING THE WORLD

Talk confidently about some of the things that make me special, for instance, belonging to football club or going to ballet dancing each week.

Know and talk about signs of autumn, including changes in the weather and plants such as autumn leaves changing colour and falling down.

Show skill and understanding when using technological toys with knobs or pulleys, or real objects such as cameras during play activities.



EXPRESSIVE ARTS AND DESIGN

Join in with singing familiar songs such as Nursery rhymes and autumn songs and make up my own songs about what I am doing.

Describe the texture of objects and sort them, such as the autumn objects on the investigation table including leaves, pine cones, conkers and twigs.

Use a variety of construction materials to build and solve problems during play activities.

Investigate how colour can be changed, for instance when mixing paint on the creative table.

Know how to make some colours such as purple by mixing blue and red.

Build stories around play, such as the zoo animals escaping from the zoo by listening to other children and commenting on what they say.

