











Autumn Term Year 3



Mathematics 	Objectives: To read, write, order and compare 3-digit numbers. To have quick recall of multiplication and division facts for the 3 and 4 times tables. To have quick recall of number bonds to 100, for example $58+42 = 100$. To draw 2-D shapes and make 3-D shapes using modelling materials. To develop mental strategies for adding and subtracting 1s and 10s from 3-digit numbers.
Useful Resources: www.mathszone.co.uk	

English 	Objectives: To investigate characters and settings in fantasy stories. To write character and setting descriptions, using ideas from texts read. To use interesting descriptive vocabulary when describing characters, settings and events in stories. To investigate spelling rules for verb endings, including adding 'ed' and adding 'ing.' To continue to learn to use a cursive style of handwriting, and join letters in my general written work.
Useful Resources: www.bbc.co.uk/schools	
Subject Science	Objectives: To compare how things move on different surfaces.



		<p>To learn that some forces need contact between 2 objects however, magnetic forces can act at a distance.</p> <p>To observe how magnets attract or repel each other and attract some materials and not others.</p> <p>To learn how to carry out an investigation safely.</p> <p>To identify that humans and some other animals have skeletons and muscles for support, protection and movement.</p>
Computing		<p>To know how to remain safe when using technology.</p> <p>To save work and retrieve stored work independently.</p> <p>To copy and paste images into documents.</p> <p>To begin to use a search engine to retrieve useful information from the internet.</p>
History		<p>To understand when the Stone Age and Bronze Age took place.</p> <p>To locate Stone Age and Bronze Age settlements and sites on a map of Britain.</p> <p>To identify the main features of the lifestyles of Stone Age hunter-gatherers and farmers.</p>
Geography		<p>To name and locate counties and cities of the UK, geographical regions, and their identifying human and physical characteristics.</p> <p>To name and locate key topographical features of the UK (including hills, mountains, coasts and rivers), and use land use patterns.</p>
Religious Education		<p>To consider why we have rules and investigate the rules that people of faith choose to follow.</p> <p>To investigate the customs and practices in the home in different religious communities.</p>
Design & Technology		<p>To learn about lever operated toys.</p> <p>To design and make a lever toy.</p>
Art		<p>To use guidelines when drawing portraits.</p> <p>To investigate town and cityscapes.</p>
Music		<p>To learn songs which help develop pitch, breathing and clear words.</p> <p>To identify how music can be used descriptively.</p>
Modern Foreign Languages (French)		<p>To use words and phrases for meeting and greeting other people confidently.</p> <p>To become familiar with words associated with Christmas in France.</p>
Physical Education		<p>To consolidate and improve the quality of my techniques and my ability to link movements in gymnastics and dance.</p> <p>To improve my ability to choose and use simple tactics and strategies in games.</p>