









# <u>Description writing –</u> Abandoned Places







FIVE SENSES





## Welcome young writers!

Your task this week is to have a go at writing a description using an image as a stimulus.

https://www.literacyshed.com/the-images-shed.html

Use this link and scroll to the pictures with the subheading 'Abandoned Places.'

Pick one to use for your writing.







(Here are three of the images but there are more available on the link.)

- 1) Use your chosen image to brainstorm some adjectives. Pretend you are there. How did you get there? You have just discovered this abandoned place that may have not been seen by anyone for years, maybe even centuries! Create a table with the following headings to help you: What you can see, how you feel, what you can smell, what you can taste, what you can touch and what you can hear. Remember that a description relies quite heavily on the use of your senses.
- 2) Use your adjectives to create some expanded noun phrases to use in your description. (Adjective, adjective noun)
- 3) Now it is time to write your description.

P1 – Your approach to your abandoned place. How did you get there? What can you see from afar? What are your initial thoughts about the place? Do you have any of your own questions that you want answered?

- P2 Your journey closer to the abandoned location. Use a range of senses now.
- P3 You are in touching distance of the location. Do you explore the abandoned place? What can you touch? How does it feel to be inside?

P4 – Concluding paragraph – Will you come back? What will happen to the place? Do you take any pictures to help you remember such an incredible sight? Do you decide that you are going to tell anyone about the place you found or keep it a secret?

#### Success Criteria

Try to include the following in your description:

Success criteria	
Capital letters	
Full stops	
Paragraphs	
Expanded noun phrase (adjective, adjective noun)	
Simile	
Metaphor	
Fronted adverbials (Time, manner and place)	
conjunctions	
Colon (in a list or to replace the word because) :	
Semi colon (to replace a FANBOYS) ;	
Conclusion	

#### <u>Challenge</u>

Can you include a simile or metaphor in your writing?

Simile - when something is 'like' or 'as' something, e.g. The flower was sweet like honey.

**Metaphor** - when the object <u>becomes</u> what it is being compared to, e.g. The toilet was a whirlpool when it was flushed. The dog was an energetic wave, never stopping. The tree was a green giant waving in the wind.

(Please scroll down for an example.)

### Example paragraph from a description

Remember – your description can be better than this!

## An Abandoned Spaceship

As I floated towards the abandoned spaceship, fluorescent lights glittered in the murky, unknown darkness, whilst luminous gasses weaved themselves through the cavernous stretches of pearl, white sky. Above the night's darkness, which possessed unidentified powers, radiant lights engulfed all trouble and despair. Glittering like a swarm of fireflies, stars winked at each other, despite the watchful eyes of the excited tourists from planet earth. Eerie coloured lights appeared from the shadows whilst the planets gracefully orbited the colossal fireball that is at the heart of the solar system. From a distance, the spaceship looked...