

Five Ways Primary School

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Year 1 Miss Cattell's Class.

Hello to all of my lovely children,

Another week has passed; I am missing you all very much. This week, I have been writing lots of lovely comments for your end of year reports and I have been reading all about 'babies'. I have been on more lovely walks with Ruby the dog, where we even bumped in to some Five Ways children walking with their families. It was lovely to say 'Hi' from a safe distance. Mrs Crisp is missing you too. She has been very busy decorating with the help of Mr Crisp. She also went on a lovely walk to Hednesford Hills with her family and Kaiser, the dog.

Just like last week, this letter includes some choices for your weekly home learning in maths, phonics, reading, spelling, writing, and also some projects. Please note, you are not being asked to do all of the activities, you are being provided with suggestions to choose from. Please aim to complete one bullet point from each section per day and use the resources on the website to help you navigate this week's learning. There is no set expectation for how long any task should take. This is just a guide to offer extra support should you need it. Some children will need to do activities in short snippets and others will be able to engage in an activity for longer. Please use the resources on the website to help you navigate this week's learning. However, it is important for each Year One child to complete a daily phonics session of between 15 to 30 minutes. In addition to this, try to exercise for at least 1 hour per day. Both children and grown-ups: we know and appreciate that you're trying your very best so thank you.

I hope that lots of you have been working hard on your art work for the Caroline Bowers art award. Don't forget, you can complete a piece of work on your own, your grown up can complete a piece of work and your whole family can get involved in producing some art work. I can't wait to see your entries when you return to school, until then keep it safe at home.

If you would like your work to be celebrated on our school website then send a photograph of it to: v1photographs@fiveways.staffs.sch.uk - please ask your grown up to do this for you. I have really enjoyed seeing the photographs of you working at home this week. If you haven't already, please go and look at all of your friends achievements...particularly Clark who is staying super active on his trampoline. It is lovely to read updates via email of how you're getting on at home. Maisie has been completing lots of lovely writing activities and she even sent me a joke about a giraffe, it was very funny. For those of you who have celebrated a birthday this week, or have one during this lockdown, I would love to see or hear about how you celebrated it. I would like to wish you a very happy birthday! I hope you celebrate with your family and still manage to have a magical day.

As next week is half term, I would like to wish you all a lovely week off from home learning. I hope you enjoy some fun and games in the sunshine with your family.

Enjoy your home learning this week and keep working hard, Stay Safe and Keep Smiling.

Miss Cattell.















Week Commencing: Monday 18th May 2020

Weekly Spelling/Phonics (pick one per day)

- Nessy reading spelling challenge
- Access Monster Phonics
- Complete an activity from the phonics section of the website from the Phase you are working on
- Choose 5 of the Year One Common Exception Words to practise.

https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/T-L-5155-Year-1-Common-Exception-Words ver 4.pdf (Please see the Home Learning: Phonics/Reading section on the school website to support these activities.)

Strategies you may wish to use to help you to learn your spellings:

- Rainbow write
- Look, say, cover, write, check
- Quick write write the word as many times as you can in 30 seconds
- pyramid writing
- Draw around your hand and see how many times you can write the word.

Extension challenges for confident spellers:

- Write the word in a sentence try to write a statement and a question.
- Find other words that use the phoneme you are learning, or other words that use the same spelling rule – (ai, ay, a-e)
- Alternative spellings for the phoneme 'ch' (tch).

https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/Alternate%20'ch'.pdf

Weekly Writing (pick one per day)

Daily tasks for 'Room on the Broom'

https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/Week%205%20-

%20Room%20on%20the%20Broom.jpg

- Practise your handwriting and make sure you can form every letter (lower case and capital letter) and every number correctly
- Access Oak National Academy: read Sam's Sandwich (Instruction Writing) and complete the instruction writing task

https://www.thenational.academy/online-classroom/year-1/english#subjects

Weekly Reading (pick one per day)

- Choose a Bug Club book to enjoy
- Listen to and watch the audible story 'Room on the Broom'

https://www.bbc.co.uk/iplayer/episode/p0102qfj/room-on-the-broom

- Choose a BBC Bitesize reading lesson https://www.bbc.co.uk/bitesize/articles/z79c92p
- Explore this week's Pobble 365 activity https://www.pobble365.com/the-journey
 - Read a book of your choice and ask your grown up to ask you three questions about what you have read.

(Please see the **Home Learning: Phonics/Reading** section on the school website to support these activities.)

Extension Challenges for confident readers:

- Complete a book review about a book you have read
- Choose a comprehension activity
- Choose an inference activity.

(Please see the **Home Learning: Phonics/Reading** section on the school website.)

Weekly Mathematics (pick one per day)

- Choose your next MyMaths challenge
- Complete today's White Rose maths lesson
- BBC Bitesize maths lesson: Number bonds

https://www.bbc.co.uk/bitesize/articles/zh8m6v4

 Oak National Academy maths challenge: To problem solve using doubling and halving

https://www.thenational.academy/year-1/maths/to-problem-solve-using-doubling-andhalving-year-1-wk1-5

• Choose an activity from Topmarks. https://www.topmarks.co.uk/maths-games/5-7years/counting

(Please see the **Home Learning: Maths** section of the















 Learn to read and spell some more of the Year 1 common exception words

https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/T-L-5155-Year-1-Common-Exception-Words ver 4.pdf

 Write between one and five sentences every day, e.g. write about what you have done that day, write a letter to a friend or maybe write a blurb for a book you have read.

(Please see the **Home Learning: English** tasks section of the school website to support these activities.)

Challenge:

Try to learn between 5 and 10 new words each week.

Weekly Project: Art - investigating colour!

We would like you to create a piece of work inspired by an artist called **Andy Goldsworthy.**

Please go on a hunt and collect items from nature, these can be from a local park or your garden. You will need to collect petals, leaves, sticks and other items to make a colourful picture.

school website to support these activities and for any additional maths challenges.)

Challenge:

Maths in everyday life:

- Have you been baking or preparing any snacks?
 Use the scales to develop your understanding of weight and mass
- This is also a great opportunity to use estimation (a clever guess)
- Explore finding a half or even a quarter. Some of you have been making pizzas, can you cut your pizza into halves and then quarters? What other snacks can you explore fractions with?



Please see the link below for support:

https://www.thenational.academy/year-1/foundation/to-investigate-the-colours-year-1-wk1-5

Extra challenge:

You can get extra creative and use colourful items from your home, like toys, fruit or clothes.

For very busy families who would prefer an even simpler option:

Daily Learning:

- Nessy 15 to 20 minutes
- Bug Club or Oxford Owl's e-library 15 to 30 minutes including discussion, don't use 'Read to me'
- White Rose daily maths task or My Maths 20 to 40 minutes
- Writing challenge 10 to 30 minutes
- Active challenge such as PE skills.













