



# Five Ways Primary School

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## Year 1 Miss Cattell's class

Hello to my lovely class,

I hope you have all had another successful week of Home Learning. Hello sunshine! I hope that you have been enjoying some of this lovely weather in your gardens. I have been dipping a toe in my paddling pool and eating plenty of ice cream to stay cool. Ruby has enjoyed sunbathing on her cooling mat and she has been wearing a special cooling scarf too. We have been drinking plenty of water and I hope you have too. Walks have been much shorter this week and only when it is cooler, in the shade and safe to do so. I think Ruby has missed her extra long walkies! We have been happy to see the football return too especially being able to watch the Wolves game. Have you watched any Liam? We have been super lucky to win both of our first games back. I am so looking forward to seeing lots of your lovely faces on Zoom!

This week's letter includes some choices for your weekly home learning in maths, phonics, reading, spelling, writing, and also some projects. Please note, you are not being asked to do all of the activities, you are being provided with suggestions to choose from. There is no set expectation for how long any task should take. This is just a guide to offer extra support should you need it. Some children will need to do activities in short snippets and others will be able to engage in an activity for longer. Please use the resources on the website to help you navigate this week's learning. However, it is important for each Year One child to complete a daily phonics session of between 15 to 30 minutes. In addition to this, try to exercise for at least 1 hour per day. Also please remember to try and stay active however be careful in the hot weather! Don't forget about the Nesy challenge too.

I hope that lots of you have been working hard on your art work for the Caroline Bowers art award. Don't forget, you can complete a piece of work on your own, your grown up can complete a piece of work and your whole family can get involved in producing some art work. I would love to see how you're getting on with your entry or your finished product if you have managed to get that far. Please ask your grown up to send a photograph to: [y1photographs@fiveways.staffs.sch.uk](mailto:y1photographs@fiveways.staffs.sch.uk)

If you would like your work to be celebrated on our school website then send a photograph of it to: [y1photographs@fiveways.staffs.sch.uk](mailto:y1photographs@fiveways.staffs.sch.uk) - please ask your grown up to do this for you. If you haven't already, please go and look at all of your friends achievements. It would be lovely to see and hear from more of you. Your grown ups can still send an email to this link even if you do not wish for your photographs to go on the website. (If you do attach a photo, please state that you do **NOT** want this uploaded to the website.)

For those of you who have celebrated a birthday this week, or have one during this lockdown, I would love to see or hear about how you celebrated it. I would like to wish you a very happy birthday! I hope you celebrate with your family and still manage to have a magical day.

I would like to wish you all a lovely week of home learning and I hope you enjoy some of the tasks that have been set. I hope you enjoy some fun and quality time with your family too.

Stay Safe and Keep Smiling.  
Miss Cattell.



Week Commencing: Monday 29 <sup>th</sup> June 2020.	
Weekly Spelling/Phonics (pick one per day)	Weekly Reading (pick one per day)
<ul style="list-style-type: none"> <li>Select a Nesy reading or spelling challenge.</li> <li>Choose an activity from this week's SPaG mat.</li> </ul> <p><a href="https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/Mat%205.pdf">https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/Mat%205.pdf</a></p> <ul style="list-style-type: none"> <li>Complete an activity from the phonics section of the website from the Phase you are working on.</li> <li>Choose 5 of the Year One Common Exception Words to practise.</li> </ul> <p><a href="https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/T-L-5155-Year-1-Common-Exception-Words_ver_4.pdf">https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/T-L-5155-Year-1-Common-Exception-Words_ver_4.pdf</a></p> <ul style="list-style-type: none"> <li>Access Spelling Frame and choose an activity from the Year 1 section appropriate for your child's level.</li> </ul> <p><a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a></p> <p>(Please see the <b>Home Learning: Phonics/Reading</b> section on the school website to support these activities.)</p> <p><b>Strategies you may wish to use to help you to learn your spellings:</b></p> <ul style="list-style-type: none"> <li>Rainbow write</li> <li>Look, say, cover, write, check</li> <li>Quick write – write the word as many times as you can in 30 seconds</li> <li>pyramid writing</li> <li>Draw around your hand and see how many times you can write the word.</li> </ul> <p><b>Extension challenges for confident spellers:</b></p> <ul style="list-style-type: none"> <li>Write the word in a sentence – try to write a statement and a question.</li> <li>Find other words that use the phoneme you are learning, or other words that use the same spelling rule – (ai, ay, a-e)</li> <li>Alternative spellings for the 'or' sound.</li> </ul> <p><a href="https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/t-l-527446-alternative-spelling-for-or-sound-activity-sheet_ver_1.pdf">https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/t-l-527446-alternative-spelling-for-or-sound-activity-sheet_ver_1.pdf</a></p>	<ul style="list-style-type: none"> <li>Choose a Bug Club book to enjoy.</li> <li>Listen to and watch the audible story: 'Barry the Fish with Fingers'.</li> </ul> <p><a href="https://www.youtube.com/watch?v=Ewsgwi-wM4w">https://www.youtube.com/watch?v=Ewsgwi-wM4w</a></p> <ul style="list-style-type: none"> <li>Choose BBC Bitesize Design and Technology lesson: 'Food and Nutrition'.</li> </ul> <p><a href="https://www.bbc.co.uk/bitesize/articles/z7yb42p">https://www.bbc.co.uk/bitesize/articles/z7yb42p</a></p> <ul style="list-style-type: none"> <li>Explore this week's Pobble 365 activity: 'Thank you'.</li> </ul> <p><a href="https://www.pobble365.com/thank-you">https://www.pobble365.com/thank-you</a></p> <ul style="list-style-type: none"> <li>Read a book of your choice and ask your grown up to ask you three questions about what you have read.</li> </ul> <p>(Please see the <b>Home Learning: Phonics/Reading</b> section on the school website to support these activities.)</p> <p><b>Extension Challenges for confident readers:</b></p> <ul style="list-style-type: none"> <li>Complete a book review about a book you have read.</li> <li>Complete this week's comprehension activity.</li> </ul> <p><a href="https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/t-l-51965-the-three-billy-goats-gruff-traditional-tale-differentiated-reading-comprehension-activity.pdf">https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/t-l-51965-the-three-billy-goats-gruff-traditional-tale-differentiated-reading-comprehension-activity.pdf</a></p> <ul style="list-style-type: none"> <li>Choose an inference activity.</li> </ul> <p>(Select the 'Inference Challenge' tab on the school website.)</p> <p>(Please see the <b>Home Learning: Phonics/Reading</b> section on the school website.)</p>
Weekly Writing (pick one per day)	Weekly Mathematics (pick one per day)
<ul style="list-style-type: none"> <li>Daily tasks for 'Barry the Fish with Fingers'.</li> </ul>	<ul style="list-style-type: none"> <li>Choose your next MyMaths challenge.</li> <li>Complete today's White Rose maths</li> </ul>

- Choose BBC Bitesize history lesson: 'Who is Mary Seacole?'  
<https://www.bbc.co.uk/bitesize/articles/zk7mkty>
- Access Oak National Academy: PSHE - Agony Aunt  
<https://classroom.thenational.academy/lessons/agony-aunt>
- Practise your handwriting and make sure you can form every letter (lower case and capital letter) and every number correctly.
- Learn to read and spell some more of the Year 1 common exception words.  
[https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/T-L-5155-Year-1-Common-Exception-Words\\_ver\\_4.pdf](https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/T-L-5155-Year-1-Common-Exception-Words_ver_4.pdf)
- Write between one and five sentences every day, e.g. write about what you have done that day, write a letter to a friend or maybe write a blurb for a book you have read.

(Please see the **Home Learning: English** tasks section of the school website to support these activities.)

#### Challenge:

- Try to learn between 5 and 10 new words each week.
- Common Exception Words Handwriting Practise.

[https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/Exception\\_Words\\_Handwriting\\_Practise\\_Cursive-unjoined\\_Year\\_1-2.pdf](https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/Exception_Words_Handwriting_Practise_Cursive-unjoined_Year_1-2.pdf)

- Choose an activity to complete from the SPaG Booklet.

[https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/English\\_SPaG-Booklet\\_Year-1-2.pdf](https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/English_SPaG-Booklet_Year-1-2.pdf)

lesson .

- BBC Bitesize maths lesson: Comparing objects to 100.

<https://www.bbc.co.uk/bitesize/articles/zwbwr2p>

- Oak National Academy maths challenge: To find double and half of an amount of money.

<https://classroom.thenational.academy/lessons/to-find-double-and-half-of-an-amount-of-money>

- Choose an activity from Topmarks.

<https://www.topmarks.co.uk/maths-games/5-7years/counting>

- Choose an activity off this week's maths mat.

<https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/Year%201%20Spring%2020Activity%20Mat%205.pdf>

(Please see the **Home Learning: Maths** section of the school website to support these activities and for any additional maths challenges.)

#### Challenge:

Maths in Everyday Life:

- Using your toys or during your daily walk explore direction and position: describe position, direction and movement, including whole, half, quarter and three quarter turns.
- Explore fractions: recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
- Explore time: tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

#### Weekly Project: SPACE.

Our summer term topic would have been 'Space'.

This week for your project we would like you to design a space themed project. It could be a rocket made out of things around your house.

A poster all about a famous astronaut or...

**Please send us your photos!!**

#### Link for ideas:

- Who is Neil Armstrong?

<https://classroom.thenational.academy/lessons/who-was-neil-armstrong>

- Neil Armstrong moon landing.

<https://www.youtube.com/watch?v=cwZb2mqld0A>

- How to make a rocket ship.

<https://www.penguin.co.uk/articles/children/2017/craft-a-diy-rocket-from-see-you-in-the-cosmos/>

- 20 outer space crafts for kids.

<https://artsycraftsymom.com/outer-space-crafts-for-kids/>

- Mae Jemison – First African American woman to become an astronaut.

<https://kids.britannica.com/kids/article/Mae-Jemison/400118#:~:text=Mae%20Jemison%20was%20the%20first,than%20a%20week%20in%201992.&text=born%20on%20October%201956,the%20youngest%20of%20three%20children.>



For very busy families who would prefer an even simpler option:

#### Daily Learning:

- Nessy – 15 to 20 minutes
- Bug Club or Oxford Owl's e-library – 15 to 30 minutes including discussion, don't use 'Read to me'
- White Rose daily maths task or My Maths – 20 to 40 minutes
- Writing challenge – 10 to 30 minutes
- Active challenge such as PE skills.