

**Year 1 Miss Cattell’s class**

Hello to my lovely class,

I hope you are all happy and well and busy enjoying your learning and playing at home.

It has been so lovely to see the sunshine come back this week and I hope you have all enjoyed some time outdoors. I have loved spending some time in the garden with Ruby, the dog. We’ve shared more lovely walks together at Cannock Chase. It was so lovely to see and hear lots of VE Day celebrations and I particularly enjoyed a lovely home-made scone with jam and cream. I’d love to hear about how you celebrated VE Day!

For those of you who have celebrated a birthday this week, or have one during this lockdown, I would love to see or hear about how you celebrated it. I would like to wish you a very happy birthday! I hope you celebrate with your family and still manage to have a magical day. I have a couple of birthday ‘shout outs’ for this week as there have been two birthdays celebrated in ‘lockdown style.’

Happy Birthday Mrs Crisp!

Happy Birthday Holly S!

Each week you are going to receive a letter with some suggestions for your weekly home learning in maths, reading, spelling and writing, and also a weekly project. It is hoped this will help you and your grown-ups to decide how much learning you want to do each week and have a clearer sense of which resources might help you. Please note, you are not being asked to do all of the activities, you are being provided with suggestions to choose from. Please aim to complete one bullet point from each section per day and use the resources on the website to help you navigate this week’s learning.

In addition, I feel it is important to reiterate what I mentioned in my previous letter. Parents know their child best and I trust that you can challenge your child effectively. During these unprecedented times, health and well-being is paramount and there are also some lovely mindfulness activities on the school website too. Also, remember to try and stay active!

Please ask your grown-ups to keep sending your photos to [y1photographs@fiveways.staffs.sch.uk](mailto:y1photographs@fiveways.staffs.sch.uk) of your fantastic work and of any other activities that we can celebrate. I am enjoying seeing them and sharing them on the school website for your friends to see too. They really do make my day!

I hope you enjoy choosing some activities to help you with your home learning this week.

Stay Safe and Keep Smiling,

Miss Cattell.

|  |  |
| --- | --- |
| **Week Commencing: Monday 11th May 2020.** | |
| **Weekly Spelling/Phonics (pick one per day)** | **Weekly Reading (pick one per day)** |
| * Nessy reading spelling challenge * Access Monster Phonics * Complete an activity from the phonics section of the website from the Phase you are working on. * Choose 5 of the Year One Common Exception Words to practise.   <https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/T-L-5155-Year-1-Common-Exception-Words_ver_4.pdf>  (Please see the **Home Learning: Phonics/Reading** section on the school website to support these activities.)  **Strategies you may wish to use to help you to learn your spellings:**   * Rainbow write * Look, say, cover, write, check * Quick write – write the word as many times as you can in 30 seconds * pyramid writing * Draw around your hand and see how many times you can write the word.   **Extension challenges for confident spellers:**   * Write the word in a sentence – try to write a statement and a question. * Find other words that use the phoneme you are learning, or other words that use the same spelling rule – (ai, ay, a-e) | * Choose a Bug Club book to enjoy. * Listen to and watch the audible story ‘The Highway Rat’   <https://www.bbc.co.uk/iplayer/episode/b09kkt1k/the-highway-rat>   * Choose a BBC Bitesize reading lesson   <https://www.bbc.co.uk/bitesize/articles/zmpm6v4>   * Explore this week’s Pobble 365 activity   <https://www.pobble365.com/thank-you>   * Read a book of your choice and ask your grown up to ask you three questions about what you have read.   (Please see the **Home Learning: Phonics/Reading** section on the school website to support these activities.)  **Extension Challenges for confident readers:**   * Complete a book review about a book you have read * Choose a comprehension activity * Choose an inference activity.   (Please see the **Home Learning: Phonics/Reading** section on the school website.) |
| **Weekly Writing (pick one per day)** | **Weekly Mathematics (pick one per day)** |
| * Daily tasks for ‘The Highway Rat’ * Practise your handwriting and make sure you can form every letter (lower case and capital letter) and every number correctly * Access Oak National Academy: read Katie in London (Fiction Writing section) and complete the capital letters and proper nouns task   <https://www.thenational.academy/online-classroom/year-1/english#subjects>   * Learn to read and spell some more of the Year 1 common exception words.   <https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/T-L-5155-Year-1-Common-Exception-Words_ver_4.pdf>   * Write between one and five sentences every day, e.g. write about what you have done that day, write a letter to a friend or maybe write a blurb for a book you have read.   (Please see the **Home Learning: English** tasks section of the school website to support these activities.)  **Challenge:**   * Try to learn between 5 and 10 new words each week. | * Choose your next MyMaths challenge * Complete today’s White Rose maths lesson * BBC Bitesize maths lesson: How to add numbers together   <https://www.bbc.co.uk/bitesize/articles/zvk7mfr>   * Oak National Academy maths challenge : Length and mass   <https://www.thenational.academy/online-classroom/year-1/maths#subjects>   * Choose an activity from Topmarks.   <https://www.topmarks.co.uk/maths-games/5-7years/counting>  (Please see the **Home Learning: Maths** section of the school website to support these activities and for any additional maths challenges.)  **Challenge:**  Maths in everyday life:   * What shapes can you find around your home? * Can you make or spot any patterns?   Select some of your toys to make a repeating pattern.   * Explore telling the time to the hour. |
| **Weekly Project:** Research Project on the Victorians.  Victorian Schools & School Children Facts & Information  You could choose to do one of the following ideas:   * Design an information poster to educate the rest of your family about Victorians * Draw a picture of what a Victorian school looked like * Write a fact file about the similarities of households in the Victorian times and today.   Please see the following website links to help you:  <https://www.natgeokids.com/uk/discover/history/general-history/victorian-facts/>  <https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zfdkhbk>  <https://victorianchildren.org/victorian-schools/>  <http://www.primaryhomeworkhelp.co.uk/victorians/children/index.htm>  <http://www.primaryhomeworkhelp.co.uk/houses/victorian/inside.htm> | |

We are pleased that there are lots of resources to choose from on our website but appreciate the quantity may feel a little overwhelming. You may wish to give your child exposure to the main ongoing providers (Oak Academy, BBC Bitesize, Classroom Secrets, White Rose), perhaps using one resource each day for one week, and see which one your child is most engaged by and which one meets your needs as a family (being online, or giving access to printables). Please feel reassured that these resources are all of a high quality and are produced by educational specialists including teachers.

For very busy families who would prefer an even simpler option:

|  |
| --- |
| Daily Learning:   * Nessy – 15 to 20 minutes * Bug Club or Oxford Owl’s e-library – 15 to 30 minutes including discussion, don’t use ‘Read to me’ * White Rose daily maths task or My Maths – 20 to 40 minutes * Writing challenge – 10 to 30 minutes * Active challenge such as PE skills |