



# Five Ways Primary School

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## Year 4 - Class 4SG

Hello Eagles,

Firstly, thank you to those of you that joined the zoom calls again this week. It was so lovely to chat to you and find out what you have been up to. Don't worry if you didn't manage to join the call, we have our final calls this week. Ask your grown ups to check their emails for the new invitation as this will contain the code you need to join.

We have a birthday on Monday! Happy Birthday Lila-Rae! I hope you have a fantastic day with your family and that it will be a birthday to remember! There are also many of you who have a birthday during the summer holiday – Ryan, Charlie, Ella-Bella, Grace, Lexi and Oscar! I hope you also have a wonderful day and celebrate in style! :0)

It's hard to believe that this would have been our last week before the summer holidays. What a strange year this has been for us all! Did you have plans for a summer holiday? Is your holiday still going ahead or have you had to rearrange? This week, I have continued to teach Year 6 and have carried out some lovely activities. You have worked so hard too through these very strange days and done so well to keep your learning ticking along. This will hopefully be your last home learning letter. All of the Year Four team would like to wish you a super summer holiday.

I have been monitoring Times Table Rockstars closely and it has been lovely to see the number of you achieving your rock star status. Remember, if you complete 11 studio games, it will refresh your average speed and then update your rock star status. We have quite a few of you who are sitting in the Headliner position and are so close to reaching the ultimate goal. Give it a try and see if you can move up to the next category.

For this week's home learning, I would like you to aim to complete one bullet point from each section, per day. Please aim to spend between 1 to 3 hours, per day, on your home learning. Please use the resources on the website to help you navigate the learning for this week.

In addition to this, try to exercise for at least 1 hour per day. Remember, you can log on to The Body Coach TV to complete a PE workout with Joe Wicks. Please see the direct link to this on our website.

If you would like your work to be celebrated on our school website then ask your grown-ups to send a photograph of it to: [yr4photographs@fiveways.staffs.sch.uk](mailto:yr4photographs@fiveways.staffs.sch.uk). I have really enjoyed seeing the photographs of you working from home, on our school website.

Enjoy your home learning.

Mrs Gosling



Week Commencing: Monday 13 <sup>th</sup> July 2020	
<p><b>Weekly Spelling (pick one per day)</b></p> <ul style="list-style-type: none"> <li>Nessy reading spelling challenge</li> <li>This week we are going to be looking at adding the suffix '-ly' to words ending in 'y' or 'le.' There are spelling rules for this:- If the root word ends in consonant + y, change the 'y' to 'i' then add 'ly' <ul style="list-style-type: none"> <li>angrily (angry),</li> <li>clumsily (clumsy),</li> <li>greedily (greedy)</li> </ul> </li> <li>If the root word ends in 'le' remove the 'le' and then add 'ly' <ul style="list-style-type: none"> <li>gently (gentle),</li> <li>simply (simple),</li> <li>responsible(responsibly)</li> </ul> </li> </ul> <p>The root word is shown in brackets. Make sure you learn the rules as well as the spellings.</p> <ul style="list-style-type: none"> <li>Make a poster to help you learn the spellings that you have been given using lots of different techniques, e.g. pyramid words, rainbow words, bubble writing, writing the vowels in a different colour.</li> <li>Write each spelling into a sentence to show their meanings: angrily, clumsily, greedily, gently, simply, responsibly.</li> <li>Look, cover, write, check each spelling or ask a grown up to 'quiz' you on the six spellings that you have been given this week.</li> </ul>	<p><b>Weekly Reading (pick one per day)</b></p> <ul style="list-style-type: none"> <li>Reading Bug Club .</li> <li>Find a poem about Summer.</li> <li>Research what a shell is made out of and the different types of shells that can be found on a beach in the UK.</li> <li>Complete the reading comprehension 'Our Coasts', which you can find on the school website.</li> <li>Complete the reading Comprehension all about Octopuses which is on the school website.</li> </ul>
<p><b>Weekly Writing</b></p> <ul style="list-style-type: none"> <li>Choose any book from home. Copy the first ten lines of the text onto a piece of lined paper using your very best joined handwriting. Think carefully about the size of your letters. Make sure the tall letters stretch to the line above. Remember, we do not join from capital letters.</li> <li>For your writing task this week, we would like you to write a letter or a postcard to your teacher and send it to them using the email address detailed above. It would be really lovely to hear from you. You can talk about anything you want to, this might be lockdown experiences, something that you are looking forward to, achievements, interesting facts about yourself, things that you have enjoyed in Year Four, the choice is yours.</li> <li>Write an interesting sentence for each of these words. Try to expand the noun in each sentence by adding adjectives and a prepositional phrase. For example, if I asked you to use the word 'cup'. The chipped, red,</li> </ul>	<p><b>Weekly Mathematics (pick one per day)</b></p> <p>3D shapes</p> <ul style="list-style-type: none"> <li>Oak National Academy - Lesson 1: 3D shapes (Week 12 – Monday).</li> <li>Oak National Academy - Lesson 2: 3D shapes (Week 12 - Tuesday).</li> <li>Oak National Academy - Lesson 3: 3D shapes (Week 12 – Wednesday).</li> <li>Oak National Academy - Lesson 4: 3D shapes (Week 12 – Thursday).</li> <li>Oak National Academy - Lesson 5: 3D shapes (Week 12 – Friday).</li> <li>TTRockstars – Please complete 11 studio games to refresh your rock star status. Let's see how many rockstars we can get in Year Four!</li> <li>MyMaths – 3D shapes</li> </ul>

flowery teacup sat alone at the back of the cupboard.  
Now you try using these words: bucket, sandcastle, boat,  
jellyfish, shell,  
ice-cream, blanket, deckchair, crab, bottle.

- Bitesize. Visit the link given on MyMaths to test your knowledge about 3D shapes.
- Name the 3D shape – worksheet on the website.

### Weekly Project:

#### Summer

Summer holidays this year, are going to feel a little bit different for lots of us. Maybe your holiday plans have been cancelled or had to change. Are you still going on holiday? Maybe you are going on holiday somewhere in the UK and your holiday can go ahead.

For your project, I would like you to use the theme 'summer holiday'. You might like to recreate some holiday moments from previous holidays. Think about activities and games that you might play on a beach. Can you play these in the garden?

Can you create a beach scene, this could be made using a shoebox or even a sandpit in the garden if you have one. I have added some instructions to the website for you to create a piece of artwork called 'Sea Art'. I would love to see your finished masterpieces. I have also added some summer mindfulness colouring sheets and a summertime wordsearch.

How about finding out about wildlife that you might find at a beach. How are rock pools formed? If you are going to visit a beach in the UK, you might be able to explore the rockpools and find some of the creatures that you have researched. I have added a 'Rock Pool Identification Sheet' to the website that you might like to use.



What can you spot in this rockpool?

You might find these Spotter sheets handy too!

Coastal wildlife spotter sheet - <http://773d9157e47840f2e3a2-ba01378755c916aafd018e2a6c7792f2.r58.cf1.rackcdn.com/Coastal%20spotter.pdf>



## Coastal Wildlife Spotter



Rockpool detective sheet -

<https://www.wildlifewatch.org.uk/images/Downloads/spotters/rockpool%20detective.pdf>

## Rockpool detective



Shoreline detective sheet -

<https://www.wildlifewatch.org.uk/images/Downloads/spotters/shoreline%20detective%20compressed.pdf>

## Shoreline detective



**Other Useful Resources:**

<https://www.bbc.co.uk/bitesize>

<https://www.tigtagworld.co.uk/>

Username: TigtagStudent

Password: schoolsout

