



Five Ways Primary School

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Year 4 - Class 4SG

Hello Eagles,

I hope you are all keeping well and that you have had a super week. The weather has been very mixed for us this week but hopefully by the end of this week, we should see some of the glorious sunshine again. I've got my fingers crossed.

This week I have been in school with a group of ten Year 6 children. I am now teaching this group every day in our classroom. However, don't worry. They are looking after our classroom and of course, you are still my class and my favourite children! :0) In between teaching fractions and writing a science fiction story, we have spent some time outside doing games and some outdoor activities. We have started to work on a few transition activities to help Year 6 feel happy with their move to high school. They thought about their favourite memories and shared these with the group. The following day, they collected natural materials and made a picture of the things that made them happy at the present time. I made one as well! Can you guess what things I enjoy? In my spare time, I have crocheted another hero bear for a friend and have been looking after my flowers and vegetables in my garden. I am trying really hard not to eat the peas before they get to the kitchen but they are so delicious picked straight from the plant! Why don't you try to grow something at home? Lettuce and radishes grow very quickly and they can be grown in the smallest of pots. They also taste amazing from the garden.



Have you started to prepare an entry for the Caroline Bowers Art Prize? If you have completed yours, we would love to see a photograph! You can email it to the email address below. The 'actual' pieces are still to remain at home until we notify you otherwise.

It is Zachary's birthday on Monday! Happy birthday! I hope you have a fantastic day with your family and that it will be a birthday to remember! :0)

For this week's home learning, I would like you to aim to complete one bullet point from each section, per day. Please aim to spend between 1 to 3 hours, per day, on your home learning. Please use the resources on the website to help you navigate the learning for this week.

In addition to this, try to exercise for at least 1 hour per day. Remember, you can log on to The Body Coach TV to complete a PE workout with Joe Wicks. Please see the direct link to this on our website.

If you would like your work to be celebrated on our school website then ask your grown-ups to send a photograph of it to: yr4photographs@fiveways.staffs.sch.uk. I have really enjoyed seeing the photographs of you working from home, on our school website.

Enjoy your home learning and keep smiling.

Mrs Gosling



Week Commencing: Monday 15th June 2020	
Weekly Spelling (pick one per day)	Weekly Reading (pick one per day)
<ul style="list-style-type: none"> • Nessy reading spelling challenge • Write down the words: poisonous, dangerous, enormous, fabulous, nervous. Find out what they mean. • Make a poster to help you learn the spellings that you have been given using lots of different techniques, e.g. pyramid words, rainbow words, bubble writing, writing the vowels in a different colour. • Write each spelling into a sentence: poisonous, dangerous, enormous, fabulous, nervous. • Look, cover, write, check each spelling or ask a grown up to 'quiz' you on the five spellings that you have been given this week. • See how many other words you can find that end with -ous. 	<ul style="list-style-type: none"> • Reading Bug Club . • Oak National Academy, week 8, Monday, reading comprehension. • Oak National Academy, week 8, Tuesday, reading comprehension. • Oak National Academy, week 8, Wednesday, identify the key features. • Reading Comprehension: Life Cycle of an Amphibian. • David Attenborough reading comprehension.
Weekly Writing	Weekly Mathematics (pick one per day)
<ul style="list-style-type: none"> • Oak National Academy, week 8, Thursday, SPAG focus. • Oak National Academy, week 8, Friday. To use key features to write your own setting description. • Choose any book from home. Copy the first ten lines of the text onto a piece of lined paper using your very best joined handwriting. Think carefully about the size of your letters. Make sure the tall letters stretch to the line above. Remember, we do not join from capital letters. • Look at the picture: Under the sea setting. Write as many words and phrases as you can to describe the setting. • Look at the picture: Desert landscape. What can you see? Describe the landscape using as many words and phrases as you can. 	<ul style="list-style-type: none"> • Oak National Academy - Lesson 1: To identify lines of symmetry in 2D shapes. (Week 8 – Monday). • Oak National Academy - Lesson 2: To identify lines of symmetry in a pattern. (Week 8 – Tuesday). • Oak National Academy - Lesson 3: To complete a simple symmetrical pattern. (Week 8 – Wednesday). • Oak National Academy - Lesson 4: To investigate a problem using symmetry. (Week 8 – Thursday). • Oak National Academy - Lesson 5: To investigate a problem using symmetry. and triangles. (Week 8 – Friday). • Lines of symmetry worksheet (found on the website below this week's letter). • Symmetry 2 – again found on the website. • MyMaths: • Place value hundreds thousands. • 9 times table. • Nrich symmetry challenge. • Symmetry • TTRockstars – Let the battle commence: Year 4 Boys v Year 4 Girls. I will be announcing the top 5 scorers within each team. Remember, the whole year

group is involved and we need as many of you to join in as possible.

Weekly Project:

Habitats:

This week, we are going to be learning about habitats.

To begin your research, please login to Tigtag using the login details below.

In the top right hand corner is a search bar, please type Habitats.

There are two videos I would like you to watch:

1. What is a habitat?
2. Life underground.

Once you have watched both videos, consider the different things that a habitat provides. Write these down.

Go for a walk to see if you can identify different habitats. Complete the Minibeast recording sheet that I have placed on the website.

Research destruction of habitats, such as the logging of rainforests in Borneo and the effect on the orangutans that live there.

Research a natural or manmade disaster that has affected specific habitats such as major oil spills or the horrendous bush fires in Australia at the beginning of this year.

Create a collage of a particular habitat, or a model (you might want to use a shoebox). Find out what creatures live there?

Don't forget to email your pictures to school. I'd love to see your creations.

yr4photographs@fiveways.staffs.sch.uk



Other Useful Resources:

<https://www.bbc.co.uk/bitesize>

<https://www.tigtagworld.co.uk/>

Username: TigtagStudent
Password: schoolsout

