



# Five Ways Primary School

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## Year 4 - Class 4SG

Hello Eagles,

I hope you are all keeping well and that you have had a super half term in the sunshine. It has been a fabulous, sunny week. We really have been very lucky, having beautiful weather, and being able to make the most of the garden and being outside. I wonder how many of you have had a water fight or a paddling pool in the garden? Did any of you begin your entry for the Caroline Bowers Art Prize?

I have been on many walks along the canal that is very close to where I live. It is a beautiful walk and there is lots of wildlife to see. The swans have had 4 cygnets and there seems to be hundreds of ducklings and goslings as well! There's always a couple of buzzards hanging around and I heard a chiffchaff yesterday. It is a small yellow/brown bird that says its name repeatedly so it is easy to identify!

For this week's home learning, I would like you to aim to complete one bullet point from each section, per day. Please aim to spend between 1 to 3 hours, per day, on your home learning. Please use the resources on the website to help you navigate the learning for this week.

In addition to this, try to exercise for at least 1 hour per day. Remember, you can log on to The Body Coach TV to complete a PE workout with Joe Wicks. Please see the direct link to this on our website.

If you would like your work to be celebrated on our school website then ask your grown-ups to send a photograph of it to: [yr4photographs@fiveways.staffs.sch.uk](mailto:yr4photographs@fiveways.staffs.sch.uk). I have really enjoyed seeing the photographs of you working from home, on our school website.

Enjoy your home learning.

Mrs Gosling



Week Commencing: Monday 1 <sup>st</sup> June 2020	
Weekly Spelling (pick one per day)	Weekly Reading (pick one per day)
<ul style="list-style-type: none"> <li>Nessy reading spelling challenge</li> <li>Write down the words: profession, session, percussion, mission and possession. Find out what they mean.</li> <li>Learn to spell them - use different pens/pencils/paints to practise each word, pyramid words, rainbow words, bubble writing, writing the vowels in a different colour, use the letters from a game of scrabble or make your own letters.</li> <li>Make a mud potion and write the words, using a stick as your paintbrush.</li> <li>Write each spelling into a sentence:.</li> <li>Look, cover, write, check each spelling or ask a grown up to 'quiz' you on the five spellings that you have been given this week.</li> </ul>	<ul style="list-style-type: none"> <li>Look at a road map, atlas or a page in a road map book. How many different names can you find and read beginning with a particular letter / place names ending in the same letters, e.g. ..ton. Can you find out what these different endings mean?</li> <li>Reading Bug Club .</li> <li>Find a recipe and ask a grown up if you can follow the instructions to make the dish. This will let you put your measures learning from previous weeks to the test.</li> <li>Oak National Academy, week 6, Monday, reading comprehension.</li> <li>Oak National Academy, week 6, Tuesday, Reading comprehension.</li> <li>Oak National Academy, week 6, Wednesday, identify the key features</li> </ul>
Weekly Writing	Weekly Mathematics (pick one per day)
<ul style="list-style-type: none"> <li>Oak National Academy, week 6, Thursday, SPAG focus.</li> <li>Oak National Academy, week 6, Friday. To use key features to write own a description of a character from a book, comic or favourite film!</li> <li>Write an A-Z of powerful adjectives that could be used to describe a character. Try to select vocabulary that is really interesting, e.g. A is for angelic, B is for boisterous etc. Use a dictionary to help you to understand the meanings of the words that you choose.</li> <li>Draw a rainbow, make it big and colour the different rows using the correct colours. Next, fill each colour row with interesting words and phrases that could be used to describe each colour, e.g. azure, navy, sky blue, sapphire, turquoise are some of the words you could use for blue. This will really help you to vary your own vocabulary and make your descriptions language rich. Can you remember any of the alternative colour names on the colour cards we use in school?</li> <li>Write an A-Z of powerful verbs (doing, being or having words). E.g. A is for attacked, B is for bounced etc. These words really help you when writing character descriptions because they tell us how the character moves and acts. Again, stretch your vocabulary and find</li> </ul>	<ul style="list-style-type: none"> <li>Oak National Academy - Lesson 1: To compare and order angles. (Week 6, 1<sup>st</sup> June, Monday).</li> <li>Oak National Academy - Lesson 2: To identify a right angle. (Week 6 – Tuesday).</li> <li>Oak National Academy - Lesson 3: To identify acute and obtuse angles. (Week 6 – Wednesday).</li> <li>Oak National Academy - Lesson 4: To investigate angles within shapes. (Week 6 – Thursday).</li> <li>Oak National Academy - Lesson 5: To solve problems based on angles. (Week 6 – Friday).</li> <li>MyMaths: Angles 1, Angles 2, Estimating angles activity on nrich.</li> <li>TTRockstars – earn as many coins as you can to try to be in our top 3 next week. Remember, results are announced on MyMaths.</li> </ul>

**Weekly Project:**

**Communication**

This week's project is 'communication'. I don't want to structure your tasks too much this week as I would like you to choose the direction of your project yourself.

By the end of the week, I would like you to produce a leaflet about your findings.

Over the lockdown period, we have had to keep in touch with our friends and family in lots of different ways. How have you been communicating? Have you found new ways to keep in touch?

You could choose to research the timeline of communication. When were telephones first introduced? Who invented the mobile phone? When did Skype first become available? How were messages sent abroad before telephones were invented? What did the very first mobile phone look like? How have mobile phones changed?

You might choose to investigate a completely different type of communication. E.g. What is morse code? What is the Morse Code alphabet? Can you send a message to a friend using morse code?

Alternatively, you might like to learn sign language. Can you sign your name and learn to greet somebody?

How do different animals communicate? How do we communicate with astronauts in outer space?

There are so many different avenues you can explore. Have fun!

**Other Useful Resources:**

<https://www.bbc.co.uk/bitesize>

<https://www.tigtagworld.co.uk/>

Username: TigtagStudent  
Password: schoolsout