 **Year 4 Class 4SG**

Hello Eagles,

I hope you are all keeping well and that and that it was a nice surprise to receive my letter to you that I sent last week?

This week I have been into school carrying out a lot of outdoor activities with the small group of children that we had in.

For those of you who have celebrated a birthday during this Lockdown, I would like to wish you a very happy birthday and hope that you managed to celebrate still at home! I would love to see or hear about how you celebrated it this year.

For this week’s home learning, I would like you to aim to complete one bullet point from each section, per day. Please aim to spend between 1 to 3 hours, per day, on your home learning. Please use the resources on the website to help you navigate the learning for this week.

In addition to this, try to exercise for at least 1 hour per day. Remember, you can log on to The Body Coach TV to complete a PE workout with Joe Wicks. Please see the direct link to this on our website.

If you would like your work to be celebrated on our school website then ask your grown-ups to send a photograph of it to: [y4photographs@fiveways.staffs.sch.uk](mailto:y4photographs@fiveways.staffs.sch.uk) . I have really enjoyed seeing the photographs of you working from home, on our school website.

Enjoy your home learning.

Mrs Gosling

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| **Week Commencing: Monday 11th May 2020** | |
| **Weekly Spelling (pick one per day)** | **Weekly Reading (pick one per day)** |
| * Nessy - reading spelling challenge * Write down the words: creation, location, preparation, conversation, , information and find out what they mean. * Make a wordsearch with these words. * Make a poster to help you learn the spellings that you have been given using lots of different techniques, e.g. using different pens/pencils/paints to practise each word, pyramid words, rainbow words, bubble writing, writing the vowels in a different colour, use the letters from a game of scrabble or make your own letters. * Write each spelling into a sentence:   creation, location, preparation, conversation, , information.   * Look, cover, write, check each spelling or ask a grown up to ‘quiz’ you on the five spellings that you have been given this week. * See how many other words you can find that end with -tion. | * Read a poem, a rhyme or chapter of your favour book - practise it and then perform it to your family. * Reading on Bug Club. * Oak National Academy Persuasive Lesson 1 Reading Comprehension – Fact Retrieval. * Oak National Academy Persuasive Lesson 2 Reading Comprehension – Summary. * Oak National Academy Persuasive Lesson 3 Reading Comprehension – Identifying the features of a text. * Find a list of instructions (to a recipe, game, construction kit) and follow it. |
| **Weekly Writing** | **Weekly Mathematics (pick one per day)** |
| * Make a list of what little changes we could make that could help to protect our earth. This could be things that you could do at home, at school or what people could do in general. * Oak National Academy Persuasive Lesson 4 - verb focus. * Oak National Academy Persuasive Lesson 5 – write and perform your own rap. * Grammar mat (accessible on the school website). | * MyMaths: Money Problems, Using a tape measure activity. * Oak National Academy Units of Measure Lesson 1: Time – marathon training. * Oak National Academy Units of Measure Lesson 2: Money – the price of stamps. * Oak National Academy Units of Measure Lesson 3. Measures - Length Ribbon Riddle. * Oak National Academy Units of Measure Lesson 4. Money – Coin Purse Challenge. * Oak National Academy Units of Measure Lesson 5. Measures - Mixed problems. * TTRockstars – earn as many coins as you can to try to be in our top 3 next week. Remember, results are announced on MyMaths. |
| **Weekly Project:**  Login to Tigtag and look at their Y4 resources on habitiats to consolidate the habitats resources that were on the school website last week.  **Plastic Pollution:**  https://cdn-images-1.medium.com/max/1600/1*5lyNLmkVCOjHKecE1h2hwQ.jpeg  Research Plastic Pollution:   * What is it? * How can we help? * Design a poster to persuade people to consider the three main issues: Reduce, Reuse, Recycle. * Create a collage using plastic rubbish. Save your bottle tops to create a picture. * Skim and scan activity (accessible on the school website). | |
| **Other Useful Resources:**  <https://www.bbc.co.uk/bitesize>  [**https://www.tigtagworld.co.uk/**](https://www.tigtagworld.co.uk/)Username: TigtagStudent  Password: schoolsout | |