



Five Ways Primary School

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Year 4 Class 4SG

Dear Eagles,

We had a brilliant week last week with our Home Learning. We listened to a beautiful story (The Boy, the Mole, the Fox and the Horse by Charlie Mackesy) relating to Children's Mental Health week. Don't forget that the link for the YouTube clip is on the Stream on Google Classroom. I look forward to returning to the book when we get back to school. Remember, it is important to think of ways to look after your mental health all of the time, and not just for Mental Health Week itself. Don't forget to get in touch, either using the email address below, or on Google Classroom if you are experiencing any difficulties with your work or with technology.

This next week is going to be a bit weird in that it is a four day week for you, with Friday being an INSET (teacher training day). There will be no home learning on Friday - Zoom sessions will not take place and there will be no independent tasks set. This means that any activities that we do in our Friday Zooms, will be done on Thursday in our Zoom sessions instead. The timings for Zoom lessons on Thursday will be changed to the usual timings of Zooms on Fridays. Remember, it will be half term the following week, and you get the week off!

As a quick reminder, the main spelling group will have their English lesson (Spellings) straight after maths. They will have a short refreshment break before we carry out the spelling test. The SNIP group will have their spelling Zoom lesson at 11am.

Last week in maths, you worked hard on multiplication facts. We are continuing our work on multiplication this week. In English last week, you created amazing story maps for your own Greek myths. It was obvious to see that many of you spent a considerable amount of time on these – well done! You will be using your story map this week to write the most exciting part of your myth – the meeting of your hero with the creature. I can't wait to read what happens!

Thank you to those who have been sending in photos of things you've been getting up to, or of work you've completed. If you have a photo of something that you've done, or that you're proud of, ask an adult at home to email it to me. My email address is: googleclassroom4SG@fiveways.staffs.sch.uk

Most work is set on Google Classroom this week. Please refer to the timetable at the end of this letter for further details of what's happening and when. This letter will still be posted on the Home Learning section of the school website each week, but none of your work will be. English and maths tasks will not appear straight away on Google Classroom at the beginning of the week, as they will be scheduled to appear on your Google Classroom area just before the start of the Zoom session each day. This is because it is important that you have the teaching input from me first before you attempt the task. Tasks for all other subjects will be posted on Google Classroom by 9:00am on Monday.

As always, make sure you are organised before you log onto your Zoom lessons, with things like pen, paper, and completed tasks, and remember to go to the toilet if you need to before the lesson starts. Try hard to remember to have your device charged before the lessons begin and please do not turn your video off since it is important for me to know that you are in the lesson.



Zoom Details

Please find all of the details needed for Zoom below.

<https://zoom.us/j/97373530784?pwd=cU1mdld0d212MlloOHd1ZSs4UngrZz09>

Meeting ID: 973 7353 0784

Passcode: zeagles

Don't forget that if you are in school for Key Workers Provision you are invited to a weekly 'Bubble Group' Zoom call every Monday at 4:30pm for approximately 30 minutes. This session is not compulsory and you do not need to attend if you don't want to.

I am very pleased at how hard you are all working! I am proud of you and your commitment to your learning. Once again, please can I say a big thank you to your grown-ups at home for their continuing support.

Take care and see you on Zoom!

Mrs Gosling :0)

	Registration	Lesson 1 - Maths		Lesson 2 – English	Other Learning Opportunities
Monday (8.2.21) <i>(Please have any of last Friday's work that was not completed on Google Classroom in front of you).</i>	9:30am Zoom Whole class morning activity	9.50am –10.20am Zoom BULLFINCHES Multiplying 3 numbers. (Task available on Google Classroom)	10.30 – 11am Zoom WOODPECKERS Multiplying 3 numbers. (Task available on Google Classroom)	English – 11:30am Zoom WHOLE CLASS Reading Comprehension Theseus and the Minotaur (Task available on Google Classroom)	Choose a task from other learning opportunities below. (Task available on Google Classroom)
Tuesday (9.2.21) <i>(Please have any of yesterday's work that was not completed on Google Classroom in front of you).</i>	9:30am Zoom Whole class morning activity (20-25 minutes)	9.50am –10.20am Zoom BULLFINCHES Multiplying 3 numbers word problems. (Task available on Google Classroom)	10.30 – 11am Zoom WOODPECKERS Multiplying 3 numbers word problems. (Task available on Google Classroom)	English – 11:30am Zoom WHOLE CLASS Draft – problem / resolution Greek myth (meeting creature) (Task available on Google Classroom)	Choose a task from other learning opportunities below. (Task available on Google Classroom)

<p>Wednesday (10.2.21)</p> <p><i>(Please have any of yesterday's work that was not completed on Google Classroom in front of you).</i></p>	<p>9:30am Zoom Whole class morning activity</p> <p>(20-25 minutes)</p>	<p>9.50am –10.20am Zoom</p> <p>BULLFINCHES</p> <p>Multiplying using brackets.</p> <p>(Task available on MyMaths)</p>	<p>10.30 – 11am Zoom</p> <p>WOODPECKERS</p> <p>Multiplying using brackets.</p> <p>(Task available on MyMaths)</p>	<p>English – 11:30am Zoom</p> <p>WHOLE CLASS</p> <p>Write – problem / resolution Greek myth (meeting creature)</p> <p>(Cross-curricular task with Computing)</p> <p>(Task available on Google Classroom)</p>	<p>Choose a task from other learning opportunities below.</p> <p>(Task available on Google Classroom)</p>
<p>Thursday (11.2.21)</p> <p><i>(Please have any of yesterday's work that was not completed on Google Classroom in front of you).</i></p>	<p>9:30am Zoom Whole class morning activity</p> <p>(20-25 minutes)</p>	<p>9.50am –10.20am Zoom</p> <p>WHOLE CLASS</p> <p>Mental Maths Quiz</p>		<p>English</p> <p>Main spelling group: 10.30am</p> <p>SNIP group: 11am</p> <p>New Spellings and task - (for a test on 26.2.21) can be found on Google Classroom.</p> <p>Bug Club</p>	<p>Choose a task from other learning opportunities below.</p> <p>(Task available on Google Classroom)</p>
<p>Friday (12.2.21)</p>	<p>INSET DAY</p>				

Other Learning Opportunities: All tasks are set on Google Classroom.

Science/Music/D&T(Cross-curricular) – Investigate how different musical instruments make sounds. Design own musical instrument.

Science – How we hear sounds.

Topic/Art (Cross-curricular) – Design a Greek vase showing own Greek myth.

PE - Can you complete all of these Progressive Sport Challenges this week?

French – Les Animaux

Other Information:

PE: Don't forget to try to exercise for at least 1 hour per day.

Joe Wicks has workouts on his YouTube Channel that are about 20 minutes long. New ones are posted on a Monday, Wednesday and Friday.

<https://www.youtube.com/watch?v=6olorMNtw5g>



Additional French Activities

Mrs Rowsell (one of our parent governors) has kindly made another French lesson available to us at Five Ways. Her lessons are suitable for all primary school ages and her forth lesson is based on Jack and the Beanstalk. The link to use is: <https://www.lingotot.co.uk/southstaffs.html>

TT Rock Stars:

Please continue to go on TTRock Stars. Highest earners and battle winners will be announced in Thursday's maths lessons. If you are one of the top three gold coin earners, your certificate will be sent to you on Google Classroom's Stream. I wonder who will be our top three this week!

Reading:

Remember to keep up with your reading at home, either using your own books, or bug club. Don't forget to record your reading in your Home Link book.

Nessy: If you usually carry out Nessy at school, please try to go on Nessy at least once a day. Please aim to complete a 20-minute session. Who can earn the most nuggets and beat Billy this week?

Useful Resources:

[Spelling Frame](#) – Look at any of the Year 3/4 spelling rules. Practise them and play the games.

[Times Table Rockstars](#) – Keep trying!

[Draw with Rob](#) – Pick a tutorial to have a go at.

[Hit the Button](#) – Please have a go at the doubles, halves, number bonds and times tables games.

<https://www.timestables.co.uk/> - times tables

<https://www.topmarks.co.uk/maths-games/daily10> - mental arithmetic