



Five Ways Primary School

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Year 4 - Class 4SG

Hello Eagles,

I hope you are all keeping well and that you have had a super week. Unfortunately, the sunshine seems to have gone into hiding for the time being. It's been strange spending most of the day indoors.

I have been in school this week carrying out some lovely activities with the children. The weather was beautiful so obviously that meant we were outside all day! We went on a scavenger hunt searching for different textures and shapes. The children found loads of different ones! We also made journey sticks – something that people used to do hundreds of years ago. When they went on a journey, they would pick up items as they went and attach them to a stick. By the end of the journey, the stick would be full of items and the people would have used them to tell stories of where they had been. Therefore, the journey stick would have been like a map. The children really enjoyed making them. We had a lovely lunch in the forest area before we used the flint and steels to make tiny fires using a cotton wool ball.



For those of you who have celebrated a birthday during this lockdown, I would like to wish you a very happy birthday and hope that you managed to celebrate still at home!

For this week's home learning, I would like you to aim to complete one bullet point from each section, per day. Please aim to spend between 1 to 3 hours, per day, on your home learning. Please use the resources on the website to help you navigate the learning for this week.

In addition to this, try to exercise for at least 1 hour per day. Remember, you can log on to The Body Coach TV to complete a PE workout with Joe Wicks. Please see the direct link to this on our website.

If you would like your work to be celebrated on our school website then ask your grown-ups to send a photograph of it to: yr4photographs@fiveways.staffs.sch.uk. I have really enjoyed seeing the photographs of you working from home, on our school website.

Enjoy your home learning.

Mrs Gosling



Week Commencing: Monday 8 th June 2020	
Weekly Spelling (pick one per day)	Weekly Reading (pick one per day)
<ul style="list-style-type: none"> • Nesy reading spelling challenge • Write down the words: musician, magician, politician, optician, electrician. Find out what they mean. What do you notice about the ending of the root words? • Make a poster to help you learn the spellings that you have been given using lots of different techniques, e.g. pyramid words, rainbow words, bubble writing, writing the vowels in a different colour. • Write each spelling into a sentence: musician, magician, politician, optician, electrician • Look, cover, write, check each spelling or ask a grown up to 'quiz' you on the five spellings that you have been given this week. • See how many other words you can find that end with -cian. 	<ul style="list-style-type: none"> • Reading Bug Club . • Oak National Academy, week 7, Monday, reading comprehension. • Oak National Academy, week 7, Tuesday, Reading comprehension. • Oak National Academy, week 7, Wednesday, identify the key features. • Ask a grown up if you can borrow a sheet and some pegs to build a den. Make your den comfortable with some pillows or cushions. Spend half an hour in your den reading a book.
Weekly Writing	Weekly Mathematics (pick one per day)
<ul style="list-style-type: none"> • Oak National Academy, week 7, Thursday, SPAG focus. • Oak National Academy, week 7, Friday. To use key features to write own instructions. • Choose any book from home. Copy the first ten lines of the text onto a piece of lined paper using your very best joined handwriting. Think carefully about the size of your letters. Make sure the tall letters stretch to the line above. Remember, we do not join from capital letters. • Complete the worksheet for co-ordinating conjunctions that you can find on the school website (found under this week's letter). There is a useful poster for you to print too. • Complete the subordinating conjunctions worksheet, also found on the school website. Again, there is a super poster that you can print which you can keep as a useful reminder. This particular group of conjunctions really help you to write extended, varied and complex sentences. 	<ul style="list-style-type: none"> • Oak National Academy - Lesson 1: To compare and classify 2D shapes. (Week 7, 8th June, Monday). • Oak National Academy - Lesson 2: To compare and classify quadrilaterals. (Week 7 – Tuesday). • Oak National Academy - Lesson 3: To compare and classify right angled and equilateral triangles. (Week 7 – Wednesday). • Oak National Academy - Lesson 4: To compare and classify isosceles and scalene triangles. (Week 7 – Thursday). • Oak National Academy - Lesson 5: To solve problems based on quadrilaterals and triangles. (Week 7 – Friday). • MyMaths: These tasks will be best completed <u>after</u> you have completed the Oak Academy lessons. <ul style="list-style-type: none"> a. 2D and 3D shapes b. Lines and quadrilaterals c. 11 times table. • TTRockstars – Let the battle commence: Year 4 Boys v Year 4 Girls. I will be

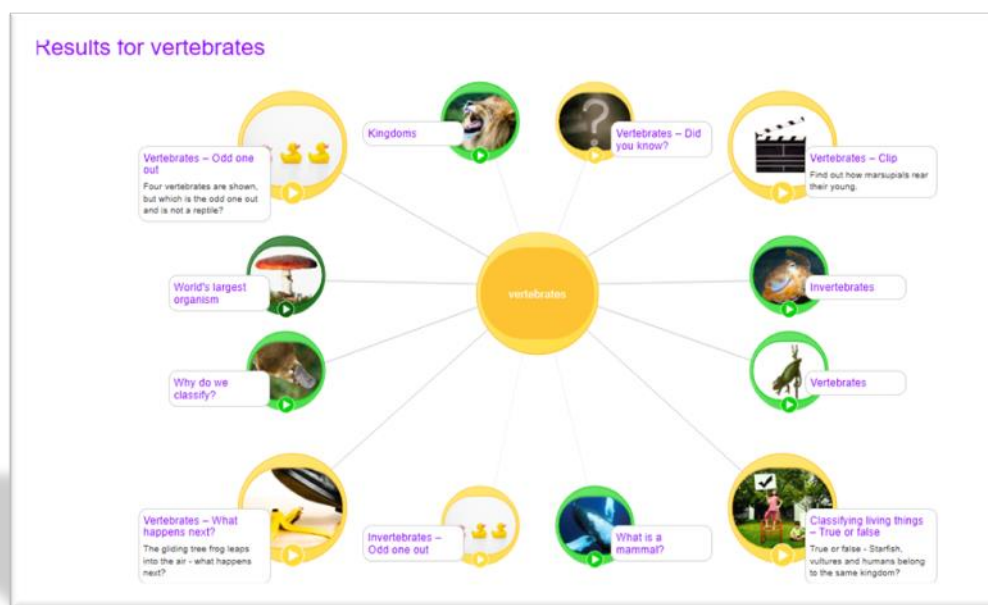
announcing the top 5 scorers within each team. Remember, the whole year group is involved and we need as many of you to join in as possible.

Weekly Project:

Classifying animal groups:

This week, we are going to be classifying animals according to specific criteria. Animals can, first of all, be sorted into two groups: vertebrates and invertebrates. Vertebrates have a backbone whereas invertebrates do not have a backbone. We are only going to be looking at vertebrates this week as there is so much information to take in.

Firstly, I would like you to login to Tigttag using the login details at the end of this letter. Once you have logged in, you will see a search bar in the top right hand corner of the screen. In the search bar, type the word 'vertebrates'. You should then see this topic web displayed.



You are free to explore the resources here by clicking on the different circles. However, I would like you to watch the videos with these titles:

- Vertebrates
- Why do we classify?
- What is a mammal?

Vertebrates can be split into five main groups. These are: fish, mammals, amphibians, birds and reptiles.

I would like you to design an A4 poster for each of the animal groups. Each poster should be informative and should tell people what is special about each group. It is up to you how this information is displayed, e.g. bullet points, a paragraph, or a chart. To help you, I have added a useful set of fact cards to the school website. You can print these if you wish. Please make each poster eye-catching, You may want to use a different colour for each one so they are easy to distinguish. You can also add pictures, either drawn by yourself or printed.

Finally, I would like you to complete the grid that I have put on the website with the title 'Classification of animals 5 groups'. This will be a great conclusion and will check how many of the

facts you have remembered.

If you wish to extend your learning, collect 10 species for each animal group.

Other Useful Resources:

<https://www.bbc.co.uk/bitesize>

<https://www.tigtagworld.co.uk/>

Username: TigtagStudent
Password: schoolsout

