

End of Foundation Stage

Assessment Meeting For Parents

Mrs Gould

Assistant Headteacher

27th March 2019



Aims:

- Transition to Key Stage One
- Statutory assessment arrangements
- Activity displays and questions

Transition to Year One

- Same classes as Reception
- Year One teachers establishing relationships with children
- Teaching Assistant support
- Reception and Year One teachers formal meeting
- Longer adult directed tasks in the summer term
- Familiar environment
- Parents – meet the new teacher

Why do we assess children at the end of Reception?

- ✓ Legal requirement
- ✓ Reporting to parents and Year One teachers
- ✓ Improve outcomes for children

Foundation Stage Curriculum

Prime Areas	Specific Areas
<ul style="list-style-type: none">• Personal, Social and Emotional Development• Communication and Language• Physical Development	<ul style="list-style-type: none">• Literacy• Mathematics• Understanding the World• Expressive Arts and Design



Early Years Foundation Stage

Early Learning Goals

Expected and Exceeding Statements

Personal, Social and Emotional Development

- Making Relationships
- Self-Confidence and Self-Awareness
- Managing Feelings and Behaviour

Communication and Language

- Listening and Attention
- Understanding
- Speaking

Physical Development

- Moving and Handling
- Health and Self-Care

Literacy

- Reading
- Writing

Mathematics

- Numbers
- Shape, Space and Measure



Understanding the World

- People and Communities
- The World
- Technology

Expressive Arts and Design

- Exploring and using media and materials
- Being imaginative

What will be reported?

- ❖ Emerging - 1
- ❖ Expected – 2
- ❖ Exceeding – 3

- ❖ Good Level of Development – GLD

Five Ways 2018 78%

National 2018 72%

- ❖ Characteristics of Effective Learning

How are children assessed?

- Observations:
 - Child initiated tasks
 - Enhanced Continuous Provision
 - Independent activities

- At the point of learning 'magic moments'
 - Talking with and listening to children
 - Work produced
 - Parents and other settings

Characteristics of Effective Learning

Playing and exploring – engagement	Active learning – motivation	Creating and thinking critically – thinking
<ul style="list-style-type: none">• Finding out and exploring• Playing with what they know• Being willing to ‘have a go’	<ul style="list-style-type: none">• Being involved and concentrating• Keeping trying• Enjoying achieving what they set out to do	<ul style="list-style-type: none">• Having their own ideas• Making links• Choosing ways to do things

Please take some time to look at some of the activities your children enjoy in class with us and staff will be very happy to answer any questions you may have.

Please fill in an evaluation form

Thank you for coming!

