



# Five Ways Primary School

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## Year 4 Class 4SM

Dear Falcons,

Thank you to all those who have attended Zoom meetings this week. It has been lovely to see you all after the Christmas break. Most of you have been very sensible whilst on the Zoom lessons and have been completing the work set at home and on Google Classroom well. Please say a big 'thank you' to all of the parents and other adults at home who are setting up your Zoom calls and supporting you with your home learning.

Our home learning journey is going to continue next week and I look forward to teaching you every day via Zoom. We will continue to meet as a whole class at 9:30 a.m. for registration and morning activities, followed by a first lesson. After a break to allow you to do your independent work from lesson 1, we will all meet again at 11:30 a.m. for a second lesson, followed by an independent task. After lunch, you will have time to complete any work set that morning in maths or English lessons, then either complete the timetabled work for science or topic, or a lesson of your choice from those given. This letter includes details of other timetabled lessons, and choice lessons. Each day it is expected that you complete your maths and English tasks from that day's Zoom lessons, plus at least one additional lesson of science, topic, French, music, RE or Art. Any work that has been asked to be 'turned in' on Google Classroom needs to be done so by 3:45 pm please.

Don't forget to try to exercise for at least 1 hour per day. Joe Wicks has re-launched his workouts on his YouTube Channel that are about 20 minutes long. New ones are posted on a Monday, Wednesday and Friday.

Go to: Joe Wicks – The Body Coach  
<https://www.youtube.com/watch?v=6olorMNTw5g>

Each Zoom lesson will be roughly 30 minutes. When you log onto a zoom, please make sure you are organised with paper/home-learning books and a pen or pencil and that you have a quiet place to work. Please also ensure that you are sat upright and that you have a desk / table to work at or something hard (like a book) to lean on to complete the interactive part of our Zoom lessons. It may also be useful to use headphones so that you can hear me as clearly as possible and have your own microphone muted until invited to speak or answer a question. (Also make sure that you have been to the toilet before the lesson starts so that you do not need to go in the middle of it).

Please find all of the details needed for Zoom lessons below.

The link, meeting ID and password are the same for all Zoom meetings.

### Zoom Details

Join Zoom Meeting

<https://zoom.us/j/93564885813?pwd=QnN3aXYzb1NLL3AyOXc1aFphMlZMUT09>

Meeting ID: 935 6488 5813

Passcode: 3i9EJW



Your independent tasks will still be available to download from the school website. I will start to put some of the tasks for the other learning opportunities on Google Classroom as well, with the advantage being that if you submit work that way, I can read and comment on it. This will also eliminate the need for you to print out some of the work. Over the coming weeks we will use Google Classroom more, so it is worth having a look and getting used to the way it works please.

Please ask your parents to let me know if you have any technical difficulties with either Zoom or Google Classroom. They can do this via the comments on Google Classroom or they can email me at [googleclassroom4SM@fiveways.staffs.sch.uk](mailto:googleclassroom4SM@fiveways.staffs.sch.uk)

Please be aware that I am teaching via Zoom calls during a large part of each morning and I do not work on a Tuesday and Wednesday afternoon. Emails and messages will be checked daily within normal working hours (8:45 am to 3:45 pm on Monday, Thursday and Friday and between 8:45 am and 12:30 pm on a Tuesday and Wednesday). I would appreciate any queries by midday on Fridays so I can help and support you by the end of the school day.

If your parents require support with applying for help to increase your mobile data at home, please follow the link below:  
<https://get-help-with-tech.education.gov.uk/about-increasing-mobile-data>

The school has also just found out that children can access home-learning via their xbox one or PS4. Please follow the link below:  
<https://www.thenorthernecho.co.uk/news/18991370.get-zoom-office-xbox-one-ps4/>

I do hope you continue to enjoy your home learning and I look forward to working with you every day via Zoom.

Thank you once again for your super efforts, Falcons, and thank you to all parents and other adults at home for your patience and support as we establish our home learning procedures.

Remember, you are all amazing and make me incredibly proud. See you on Zoom this week!

Mrs Marsh 😊

|                      | Registration  | Lesson 1  | Lesson 2  | Other Learning Opportunities   |
|----------------------|---|---|---|--|
| Monday<br>(11.1.21)  | <b>9:30am Zoom<br/>Whole class<br/>morning activity</b> | <b>Maths – 10:00am<br/>Zoom</b><br><br>Multiplying by 10<br><br><b>(Task available on<br/>school website)</b>               | <b>English – 11:30am<br/>Zoom</b><br><br>Guided Reading<br>(Odysseus and the<br>Cyclops)<br><br><b>(Task available on<br/>school website)</b> | <b>Science</b><br><br>Sound survey<br><br><b>(Task available on<br/>school website<br/>and Google<br/>Classroom)</b>         |
| Tuesday<br>(12.1.21) | <b>9:30am Zoom<br/>Whole class<br/>morning activity</b> | <b>Maths – 10:00am<br/>Zoom</b><br><br>Multiplying by 10<br>continued.<br><br><b>(Task available on<br/>school website)</b> | <b>English – 11:30am<br/>Zoom</b><br><br>Expanded noun<br>phrases.<br><br><b>(Task available on<br/>school website)</b>                       | <b>Topic</b><br><br>Find out about city<br>states in Ancient<br>Greece.<br><br><b>(Task available on<br/>school website)</b> |



|                        |   |  |   |   |
|------------------------|---|--|---|---|
|                        |   | <i>(Please have the work that you completed yesterday in front of you).</i>  |   | <b>and Google Classroom)</b>  |
| Wednesday<br>(13.1.21) | <b>9:30am Zoom<br/>Whole class morning activity</b> | <b>Maths – 10:00am Zoom</b><br><br>Multiplying by 100.<br><br><b>(Task available on school website)</b><br><br><i>(Please have the work that you completed yesterday in front of you).</i>           | <b>English – 11:30am Zoom</b><br><br>Guided Writing followed by independent writing task.<br><br><b>(Task available on school website)</b>  | <b>Art/D&amp;T</b><br><br>Create a picture, or painting of a Cyclops (based on today's learning in our Zoom English lesson)<br><br><b>(Task available on school website and Google Classroom)</b> |
| Thursday<br>(14.1.21)  | <b>9:30am Zoom<br/>Whole class morning activity</b> | <b>Maths – 10:00am Zoom</b><br><br>Multiplying by 100 continued.<br><br><b>(Task available on school website)</b><br><br><i>(Please have the work that you completed yesterday in front of you).</i> | <b>English – 11:30am Zoom</b><br><br>Share independent writing from yesterday.<br>Google Classroom Quiz.<br><br><b>(Quiz available on Google Classroom following the lesson)</b>  | <b>Daily Lesson Choice Task</b><br><br>Please choose and complete at least one of the lessons from the Daily lesson choice tasks below.   |
| Friday<br>(15.1.21)    | <b>9:30am Zoom<br/>Whole class morning activity</b> | <b>Maths – 10:00am Zoom</b><br><br>Whole Class Mental Maths Quiz.  | <b>English Zoom -</b><br><b>Main spelling group: 11:00am</b><br><b>SNIP group: 11:30am</b><br><br>New Spellings and Spellings task.<br><br><b>(Home link books at the ready).</b><br><br><b>(New spellings available on school website)</b> | <b>Daily Lesson Choice Task</b><br><br>Please choose and complete at least one of the lessons from the Daily lesson choice tasks below.   |

**Daily Lesson choice tasks:**

**RE** – Preparing for Special Events (Task available on school website and Google Classroom)

**Music** - David Walliams' Marvellous Musical Podcast (Task available on school website and Google Classroom)

**French** - Different pet names (Task available on school website and Google Classroom)

**PE** – Do some exercise (You could go to: Joe Wicks – The Body Coach)

<https://www.youtube.com/watch?v=6olorMNtw5g>

**Useful Resources:**

[Spelling Frame](#) – Look at any of the Year 3/4 spelling rules. Practise them and play the games.

[Times Table Rockstars](#) – Keep trying!

[Draw with Rob](#) – Pick a tutorial to have a go at.

[Hit the Button](#) – Please have a go at the doubles, halves, number bonds and times tables games.

**Reading** - Please remember to read at least 3 times with an adult at home. You can use Bug Club to read to a grown-up or you can read a book from home.

