



Five Ways Primary School

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Year 4 Class 4SM

Dear Falcons,

Hopefully, this will be our last Home Learning letter. It has certainly been a very strange time, but I am so proud of how you've adapted to remote learning and our virtual lessons. You've also done fantastically with Google Classroom.

Remember, if you have done anything exciting or that you are proud of at home, or have any work you wish to share, you can email in photos. My email address is:

googleclassroom4SM@fiveways.staffs.sch.uk

We will be celebrating 'World Book Day' this Thursday (4th March). This day will be dedicated to a celebration of books and stories, and of course dressing up as our favourite story / nursery rhyme characters. Any pupils who attend a school bubble on Thursday 4th March are invited to 'dress up' as a favourite book character. For those who are attending Zoom lessons from home, you may dress up as your favourite book character also, if you want to, but remember it doesn't need to be anything too elaborate as only head and shoulders are mainly seen.

Our work in English this week is all linked to our book for World Book Day. Year 4 are going to be studying 'The Minpins' by Roald Dahl. In maths, we are going to be learning about area. Please refer to the timetable at the end of this letter for further details of what's happening and when. Please note, the Zoom lessons on Thursday are cross-curricular and we will be doing activities relating to World Book Day.

All your work will be on Google Classroom this week. Remember though that English and maths tasks will not appear straight away on Google Classroom at the beginning of the week, as they will be scheduled to appear on your Google Classroom area just before the start of the Zoom session each day.

As always, make sure you are organised before you log onto your Zoom lessons, with things like pen, paper, and completed tasks, and remember to go to the toilet if you need to before the lesson starts. When you log onto a Zoom call, make sure that you have your own microphone muted, and make sure that you do not un-mute yourself until invited to speak or answer a question. Don't forget to get in touch, either using the email address above, or on Google Classroom if you are experiencing any difficulties with your work or with technology.

Please find all of the details needed for Zoom below. The link, meeting ID and password are the same for all Zoom meetings over the course of the week, and are identical to previous weeks.

Zoom Details

Join Zoom Meeting

<https://zoom.us/j/93564885813?pwd=WVRjOEhmVDN5WEo2ano5eDJJoOXQ1QT09>

Meeting ID: 935 6488 5813

Passcode: falcons



You have all been wonderful during this latest Lockdown and have tried so hard with your virtual learning. I look forward to seeing you back at school next week (hopefully!)

Take care and see you on Zoom!

Mrs Marsh ☺

	Registration	Lesson 1	Lesson 2	Other Learning Opportunities
Monday (1.3.21)	9:30am WHOLE CLASS Zoom (20-25 min) Registration and morning activities	Maths WHOLE CLASS 10:00am Zoom (30-40 minutes) Introduction to area. (Task available on Google Classroom)	English WHOLE CLASS 11:30am Zoom Virtual Lesson (30/40 min) The Minpins - Make a list of things that you are / aren't allowed to do. (Task available on Google Classroom)	Choose a task from other learning opportunities below. (All tasks are available on Google Classroom)
Tuesday (2.3.21)	9:30am WHOLE CLASS Zoom (20-25 min) Registration and morning activities	Maths WHOLE CLASS 10:00am Zoom (30-40 minutes) Finding the area by counting squares. (Task available on Google Classroom)	English WHOLE CLASS 11:30am Zoom Virtual Lesson (30/40 min) The Minpins - Use evidence from the text to draw and label a picture of the Gruncher. (Task available on Google Classroom)	Choose a task from other learning opportunities below. (All tasks are available on Google Classroom)
Wednesday (3.3.21)	9:30am WHOLE CLASS Zoom (20-25 min) Registration and morning activities	Maths WHOLE CLASS 10:00am Zoom (30-40 minutes) Finding the area by counting squares. (Task available on Google Classroom)	English WHOLE CLASS 11:30 – 12:10 pm Zoom Virtual Lesson (30/40 min) The Minpins - Design a Minpin room, a Minpin character or a Minpin door. (Cross curricular link with Art/D&T) (Task available on Google Classroom)	Choose a task from other learning opportunities below. (All tasks are available on Google Classroom)

Thursday 4.3.21)	9:30am WHOLE CLASS Zoom (20-25 minutes) Registration and morning activities	World Book Day Activities WHOLE CLASS 10:00am Zoom (30-40 minutes) The Minpins - Language of time. (Task available on Google Classroom)	World Book Day Activities WHOLE CLASS 11:30 – 12:10 pm Zoom Virtual Lesson (30/40 min) The Minpins - Identifying types of birds. (Task available on Google Classroom)	Complete any tasks relating to World Book Day. (All tasks are available on Google Classroom)
Friday (5.3.21)	9:30am WHOLE CLASS Zoom (20-25 minutes) Registration and morning activities	Maths WHOLE CLASS 10:00am Zoom (30-40 minutes) Mental Maths Quiz	English Zoom - Main spelling group: 11:00am SNIP group: 11:30am Spelling test and new spellings given Main spelling group - New Spellings and task - (for a test on 12.3.21) can be found on Google Classroom. SNIP spelling group - New Spellings - (for a test on 12.3.21) will be individually put on the Google Classroom stream after the lesson. (Home Link books at the ready please).	Choose a task from other learning opportunities below. (All tasks are available on Google Classroom)

Other Learning Opportunities:

Science – Electrical Safety in your home

Topic – The Ancient Greek Alphabet

Art/D&T (Cross-Curricular link with English and World Book Day) - Design a Minpin room, a Minpin character or a Minpin door

Music – Name-based Body Percussion

French – Recap the 10 animals learnt and focus on the sounds and spellings

PE – Run, Bounce, Catch Challenge/Fancy a Boogie

Other Information:

PE: Don't forget to try to exercise for at least 1 hour per day.

Joe Wicks has workouts on his YouTube Channel that are about 20 minutes long. New ones are posted on a Monday, Wednesday and Friday.

<https://www.youtube.com/watch?v=6olorMNtw5g>

Useful Resources:

[Spelling Frame](#) – Look at any of the Year 3/4 spelling rules. Practise them and play the games.

[Times Table Rockstars](#) – Keep trying!

[Draw with Rob](#) – Pick a tutorial to have a go at.

[Hit the Button](#) – Please have a go at the X Tables games (focussing on the 2, 5, 10, 3 and 6 X tables)

Reading - Please remember to read at least 3 times with an adult at home. You can use Bug Club to read to a grown-up or you can read a book from home.

Nessy – Please try to go on Nessy at least once a day. Please aim to complete a 20-minute session. Who can earn the most nuggets and beat Billy this week?

