



Five Ways Primary School

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Year 4 - Class 4ER

Hello Hawks,

Firstly, I would like to say how much I have loved chatting to you on Zoom last week. It was lovely to see your smiley faces, I really have missed you all so much. I couldn't believe how long some of your hair had become! I enjoyed seeing some of your gorgeous pets too! Don't worry if you didn't manage to join the call, there is another opportunity for you to join this week. Ask your grown ups to check their emails for the new invitation as this will contain the new code you need to join.

This week has been a very mixed week, we've had some sunshine, some rain and some high winds too. Although I've enjoyed the cooler temperatures, mainly because my air conditioning isn't working properly in my car, I think Clover is missing her sunbathing in the garden! I know lots of you have been busy gardening and growing vegetables this year. It won't be long now until your crops are ready to harvest. My peas have been ready for the last week or so but they don't make it into the kitchen as I really enjoy eating them straight off the plant. They are delicious!

I have been monitoring Times Table Rockstars closely and it has been lovely to see the number of you achieving your rock star status. Remember, if you complete 11 studio games, it will refresh your average speed and then update your rock star status. We have quite a few of you who are sitting in the Headliner position and are so close to reaching the ultimate goal. Give it a try and see if you can move up to the next category.

For this week's home learning, I would like you to aim to complete one bullet point from each section, per day. Please aim to spend between 1 to 3 hours, per day, on your home learning. Please use the resources on the website to help you navigate the learning for this week.

In addition to this, try to exercise for at least 1 hour per day. Remember, you can log on to The Body Coach TV to complete a PE workout with Joe Wicks. Please see the direct link to this on our website.

If you would like your work to be celebrated on our school website then ask your grown-ups to send a photograph of it to: yr4photographs@fiveways.staffs.sch.uk. I have really enjoyed seeing the photographs of you working from home, on our school website.

Enjoy your home learning.

Mrs Robinson



Week Commencing: Monday 6 th July 2020	
<p>Weekly Spelling (pick one per day)</p> <ul style="list-style-type: none"> Nessy reading spelling challenge This week we are going to be looking at the rules for pluralisation of nouns ending in 'o'. Pluralisation means changing a word from singular (one thing) to plural (more than one thing). For most nouns, the rules are: If the noun ends in a vowel + o, add 's' to make it plural. If the noun ends in consonant + o, add 'es' to make it plural. <p>videos (video) radios (radio) kangaroos (kangaroo) mosquitoes (mosquito) tomatoes (tomato) heroes (hero) (The singular noun is shown in brackets.)</p> <ul style="list-style-type: none"> Ask your grown up if you can borrow a clean paintbrush and a pot of water. Paint the words using fresh, clean water on to the patio. Use a dictionary to check the meaning of the words. Write each spelling into a sentence: videos, radios, kangaroos mosquitoes, tomatoes, heroes Look, cover, write, check each spelling or ask a grown up to 'quiz' you on the six spellings that you have been given this week. See how many other words you can find that follow the two rules for pluralisation of regular nouns ending in 'o'. There are some exceptions to these rules. Find out about these exceptions and find examples of nouns ending in 'o' that don't follow the rules. 	<p>Weekly Reading (pick one per day)</p> <ul style="list-style-type: none"> Reading Bug Club . Read a chapter of any fiction book that you have at home and look at the way the speech has been set out and punctuated. Usain Bolt reading comprehension. Jessica Ennis-Hill reading comprehension. Research any sporting hero of your choice.
<p>Weekly Writing</p> <ul style="list-style-type: none"> Choose any book from home. Copy the first ten lines of the text onto a piece of lined paper using your very best joined handwriting. Think carefully about the size of your letters. Make sure the tall letters stretch to the line above. Remember, we do not join from capital letters. Watch this clip on bitesize. https://www.bbc.co.uk/bitesize/topics/zr6bxyc/articles/zhgh92p Look through the PowerPoint about inverted commas. This will give you lots of guidance. Complete the booklet about inverted commas. This can be found on the website. It will take you a few days to complete so don't try to complete it all in one go. Take your time so that you can make sure you have used inverted 	<p>Weekly Mathematics (pick one per day)</p> <p>Reasoning with patterns and sequences.</p> <ul style="list-style-type: none"> Oak National Academy - Lesson 1: To develop strategies to plan and solve problems. (Week 11 – Monday). Oak National Academy - Lesson 2: To develop strategies to plan and solve problems. (Week 11 - Tuesday). Oak National Academy - Lesson 3: To develop strategies to plan and solve problems. (Week 11 – Wednesday).

commas accurately.

- Oak National Academy - Lesson 4: To develop strategies to plan and solve problems. (Week 11 – Thursday).
- Oak National Academy - Lesson 5: To develop strategies to plan and solve problems. (Week 11 – Friday).
- TTRockstars – Please complete 11 studio games to refresh your rock star status. Let’s see how many rockstars we can get in Year Four!
- Shape sorter (worksheet is on the website – you will need to cut the shapes out and stick them in the correct column).
- Roman Numerals 3 (worksheet is on the website).
- Summer code breaker (worksheet is on the website).
- The Monkey Mystery (if you are up for a challenge). The booklet is on the website.

Weekly Project:

Sporting heroes:

Usually, at this time of year we have been busy participating in Sports Days. This year, has been very different and I know that lots of you have been recreating your own Sports Day events at home in the back garden.

The project for this week is sporting heroes. I would like you to research a sporting hero of your choice and create a factfile about them. This could be an Olympic Medal winner, famous footballer or even a coach at a local club that you attend. You may wish to include:

- Name
- Age
- Sport that they excel in.
- Any medals they have won
- Where they train
- History
- How old they were when they first got into that particular sport
- Upcoming competitions etc



Mo Farah

I've also added some sports themed mindfulness colouring sheets to the website that you might like to colour throughout the week.

Other Useful Resources:

<https://www.bbc.co.uk/bitesize>

<https://www.tigtagworld.co.uk/>

Username: TigtagStudent

Password: schoolsout