



Five Ways Primary School

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Year 4 - Class 4ER

Hello Hawks,

I hope you are all keeping well and that you have had a super week. The weather has been very mixed for us this week but hopefully by the end of this week, we should see some of the glorious sunshine again. I've got my fingers crossed.

This week, I've been very busy because I have been in school all week with the key worker's children who attend breakfast club. We managed to dodge the rain showers to get outside into the school grounds but I'm hoping the weather is better this next week! Clover has not liked being left whilst I am at work. I think she'd like to come too! Because of this, she has started to go round to her nanny and grandad's house again in the day but has to be disinfected with doggy wipes when she gets there. She has a lovely day there and goes on lots of walks over the Chase.

Have you started to prepare an entry for the Caroline Bowers Art Prize? If you have completed yours, we would love to see a photograph! You can email it to the email address below. The 'actual' pieces are still to remain at home until we notify you otherwise.

For those of you who have celebrated a birthday during this lockdown, I would like to wish you a very happy birthday and hope that you managed to celebrate still at home! This week it is Isla's birthday. Happy birthday Isla!

For this week's home learning, I would like you to aim to complete one bullet point from each section, per day. Please aim to spend between 1 to 3 hours, per day, on your home learning. Please use the resources on the website to help you navigate the learning for this week.

In addition to this, try to exercise for at least 1 hour per day. Remember, you can log on to The Body Coach TV to complete a PE workout with Joe Wicks. Please see the direct link to this on our website.

If you would like your work to be celebrated on our school website then ask your grown-ups to send a photograph of it to: yr4photographs@fiveways.staffs.sch.uk. I have really enjoyed seeing the photographs of you working from home, on our school website.

Enjoy your home learning.

Mrs Robinson



Week Commencing: Monday 15th June 2020	
Weekly Spelling (pick one per day)	Weekly Reading (pick one per day)
<ul style="list-style-type: none"> Nessy reading spelling challenge prefixes 'super' and 'auto' – The prefix 'super' means 'above' or 'beyond,' and the prefix 'auto' means 'self.' <p>superhero, supermarket, supernatural</p> <p>autograph, autobiography, automatic</p> <p>Write each spelling into a sentence to show their meanings.</p> <ul style="list-style-type: none"> Make a poster to help you learn the spellings that you have been given using lots of different techniques, e.g. pyramid words, rainbow words, bubble writing, writing the vowels in a different colour. Look, cover, write, check each spelling or ask a grown up to 'quiz' you on the six spellings that you have been given this week. See how many other words you can find with the prefixes 'super' or 'auto'. 	<ul style="list-style-type: none"> Reading Bug Club . Oak National Academy, week 8, Monday, reading comprehension. Oak National Academy, week 8, Tuesday, reading comprehension. Oak National Academy, week 8, Wednesday, identify the key features. Reading Comprehension: Life Cycle of an Amphibian. David Attenborough reading comprehension.
Weekly Writing	Weekly Mathematics (pick one per day)
<ul style="list-style-type: none"> Oak National Academy, week 8, Thursday, SPAG focus. Oak National Academy, week 8, Friday. To use key features to write your own setting description. Choose any book from home. Copy the first ten lines of the text onto a piece of lined paper using your very best joined handwriting. Think carefully about the size of your letters. Make sure the tall letters stretch to the line above. Remember, we do not join from capital letters. Look at the picture: Under the sea setting. Write as many words and phrases as you can to describe the setting. Look at the picture: Desert landscape. What can you see? Describe the landscape using as many words and phrases as you can. 	<ul style="list-style-type: none"> Oak National Academy - Lesson 1: To identify lines of symmetry in 2D shapes. (Week 8 – Monday). Oak National Academy - Lesson 2: To identify lines of symmetry in a pattern. (Week 8 – Tuesday). Oak National Academy - Lesson 3: To complete a simple symmetrical pattern. (Week 8 – Wednesday). Oak National Academy - Lesson 4: To investigate a problem using symmetry. (Week 8 – Thursday). Oak National Academy - Lesson 5: To investigate a problem using symmetry. and triangles. (Week 8 – Friday). Lines of symmetry worksheet (found on the website below this week's letter). Symmetry 2 – again found on the website. MyMaths: <ul style="list-style-type: none"> a. Place value hundreds thousands.

- b. 9 times table.
- c. Nrich symmetry challenge.
- d. Symmetry
- TTRockstars – Let the battle commence: Year 4 Boys v Year 4 Girls. I will be announcing the top 5 scorers within each team. Remember, the whole year group is involved and we need as many of you to join in as possible.

Weekly Project:

Habitats:

This week, we are going to be learning about habitats.

To begin your research, please login to Tigttag using the login details below.

In the top right hand corner is a search bar, please type Habitats.

There are two videos I would like you to watch:

1. What is a habitat?
2. Life underground.

Once you have watched both videos, consider the different things that a habitat provides. Write these down.

Go for a walk to see if you can identify different habitats. Complete the Minibeast recording sheet that I have placed on the website.

Research destruction of habitats, such as the logging of rainforests in Borneo and the effect on the orangutans that live there.

Research a natural or manmade disaster that has affected specific habitats such as major oil spills or the horrendous bush fires in Australia at the beginning of this year.

Create a collage of a particular habitat, or a model (you might want to use a shoebox). Find out what creatures live there?



Other Useful Resources:

<https://www.bbc.co.uk/bitesize>

<https://www.tigttagworld.co.uk/>

Username: TigttagStudent

Password: schoolsout

