



Five Ways Primary School

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Year 4 - Class 4ER

Hello Hawks,

I hope you are all keeping well and that you have had a super week. It has been really lovely to see the sunshine return. I know Clover has loved the return of hot weather. She really enjoys sunbathing in the garden and gets so hot that she starts to pant. Even then, the silly dog still refuses to move into the shade! I hope you have all managed to enjoy some time playing outdoors and I wonder if any of you have organised your own sports day events. Have you challenged your brothers and sisters and grown ups too to be active and get involved in some fabulous sporty activities?

We are so excited to see your faces this week as we start to contact you on zoom calls. We cannot wait to catch up and find out what you been up to. It will be a lovely opportunity to see some friends too. Hopefully, your grown-ups have received the email invitations before the start of Monday, but if they haven't, they can contact the school office.

I have been amazed by the effort that some of you have been putting into your home learning and we are so proud of you. I especially love seeing the photographs of your work and other things that you have been getting up to. The battles on Times Table Rockstars have been a great success and we have been achieving the highest scores in KS2 so please keep up with this effort. Participating in the battles is not only great for your team but a fabulous way of improving your speed too. Remember, we should have been doing the Multiplication Tables Check to make sure that your times tables knowledge is secure ready for the learning in Y5 and Y6.

We haven't got any more birthdays in Hawks now until the end of term. Nearly all of you have had your birthdays already. I imagine that if you had your birthday during Lockdown, it must have seemed very strange and turning nine will certainly have been a memorable birthday!

For this week's home learning, I would like you to aim to complete one bullet point from each section, per day. Please aim to spend between 1 to 3 hours, per day, on your home learning. Please use the resources on the website to help you navigate the learning for this week.

In addition to this, try to exercise for at least 1 hour per day. Remember, you can log on to The Body Coach TV to complete a PE workout with Joe Wicks. Please see the direct link to this on our website.

If you would like your work to be celebrated on our school website then ask your grown-ups to send a photograph of it to: yr4photographs@fiveways.staffs.sch.uk. I have really enjoyed seeing the photographs of you working from home, on our school website.

Enjoy your home learning.

Mrs Robinson



| Week Commencing: Monday 29th June 2020 | |
|--|---|
| Weekly Spelling (pick one per day) | Weekly Reading (pick one per day) |
| <ul style="list-style-type: none"> Nessy reading spelling challenge This week we are going to be looking at adding the suffix '-ly' to words ending in 'ic'. The rule for this is: if the root word ends in 'ic,' add 'ally' not just 'ly.' frantically (frantic) dramatically (dramatic) basically (basic) enthusiastically (enthusiastic) characteristically (characteristic) (The root word is shown in brackets.) Ask your grown up if you can borrow a clean paintbrush and a pot of water. Paint the words using fresh, clean water on to the patio. Write each spelling into a sentence to show its meaning: frantically, dramatically, basically, enthusiastically, characteristically Look, cover, write, check each spelling or ask a grown up to 'quiz' you on the five spellings that you have been given this week. See how many other root words ending in 'ic' you can find that make a real word when 'ally' is added. | <ul style="list-style-type: none"> Reading Bug Club . Watch 'The Lighthouse on Literacy Shed'. https://www.literacyshed.com/the-lighthouse.html Complete the VIPERS questions relating to the short film. Read this news article detailing the last manned lighthouse in the UK. When was this article written? http://news.bbc.co.uk/1/hi/uk/222046.stm Complete the reading comprehension about Thomas Edison. Thomas Edison was a famous inventor that also invented something else to do with light. What was it? (This can be found on the school website.) |
| Weekly Writing | Weekly Mathematics (pick one per day) |
| <ul style="list-style-type: none"> Choose any book from home. Copy the first ten lines of the text onto a piece of lined paper using your very best joined handwriting. Think carefully about the size of your letters. Make sure the tall letters stretch to the line above. Remember, we do not join from capital letters. Grammar mat (found on the website). After watching The Lighthouse, write a list of ten questions that you would like to ask the villagers in this short film. Remember to use Capital letters and question marks accurately. Write a detailed story retelling the short film. The video is quite eerie in parts, can you build atmosphere through the use of powerful adjectives and short sentences. For example: BANG! The dusty window blew open. Everything | <ul style="list-style-type: none"> Oak National Academy - Lesson 1: To investigate the place value of different number systems. (Week 10 – Monday). Oak National Academy - Lesson 2: To investigate Roman numerals up to 100. (Week 10 – Tuesday). Oak National Academy - Lesson 3: To identify and complete number sequences. (Week 10 – Wednesday). Oak National Academy - Lesson 4: To investigate number patterns. (Week 10 – Thursday). Oak National Academy - Lesson 5: To investigate a number pattern. (Week 10 – Friday). TTRockstars – Please complete 11 studio games to refresh your rock star status. Let's see how many rockstars we can get in Year Four! |

went black. The lighthouse keeper rose from his chair and fumbled around to find a lantern to climb the circular, winding staircase. He tripped and fell.

- Write a thankyou letter from the lighthouse keeper to the villagers for helping him to prevent a disaster.

- MyMaths – counting 3
- MyMaths – counting 4
- MyMaths – Roman Numerals
- Number sequences 25's (worksheet on the website).
- Roman Numerals 1 (worksheet on the website).
- Roman Numerals 2 (worksheet on the website).

Weekly Project:

Lighthouses.

What is the purpose of a lighthouse?

How many working lighthouses are there in the UK today?

List the top ten tallest lighthouses in the UK along with their heights. You might find this website useful. <https://theverybesttop10.com/tallest-lighthouses-in-the-uk/>

Can you plot the top ten tallest lighthouses on a map of the UK to show where they can be found. I have placed a map of the UK on the school website that you can use. You may like to label the seas and oceans that surround the UK too.

Research the history of the lighthouse. The way in which a lighthouse is lit has changed over the years. Can you find out why? How are lighthouses lit today?

Build a model of a lighthouse. Use cardboard boxes and tubes to help you. You may like to paint your model to match one of the lighthouses that you have researched. We would love to see some of the models that you make, you can email a photo to yr4photographs@fiveways.staffs.sch.uk



Portland lighthouse

Other Useful Resources:

<https://www.bbc.co.uk/bitesize>

<https://www.tigtagworld.co.uk/>

Username: TigtagStudent
Password: schoolsout

Your spellings this week are root words with the suffix ‘-ly’.
added to words ending in ‘y’, ‘le’ and ‘ic’ Words ending in ‘ic’: add ‘ally’