 **Year 4 Class 4ER**

Hello Hawks,

I hope you are all keeping well and that and that it was a nice surprise to receive my letter to you that I sent last week?

This week I have been busy in my garden re-seeding the bare patches on my lawn with grass seed and grouting the slabs on part of my patio.

For those of you who have celebrated a birthday during this Lockdown, I would like to wish you a very happy birthday and hope that you managed to celebrate still at home! Just over a week ago, it was Kaitlyn’ birthday. I would love to see or hear about how any of you celebrated your birthday this year during Lockdown.

For this week’s home learning, I would like you to aim to complete one bullet point from each section, per day. Please aim to spend between 1 to 3 hours, per day, on your home learning. Please use the resources on the website to help you navigate the learning for this week.

In addition to this, try to exercise for at least 1 hour per day. Remember, you can log on to The Body Coach TV to complete a PE workout with Joe Wicks. Please see the direct link to this on our website.

If you would like your work to be celebrated on our school website then ask your grown-ups to send a photograph of it to: [y4photographs@fiveways.staffs.sch.uk](mailto:y4photographs@fiveways.staffs.sch.uk) . I have really enjoyed seeing the photographs of you working from home, on our school website.

Enjoy your home learning.

Mrs Robinson

|  |  |
| --- | --- |
| **Week Commencing: Monday 11th May 2020** | |
| **Weekly Spelling (pick one per day)** | **Weekly Reading (pick one per day)** |
| * Nessy reading spelling challenge * Write down the following words with the ‘s’ sound spelt ‘sc’ and find out what they mean:   scientific, ascend, descend, crescent, scenic.   * Make a poster to help you learn the spellings that you have been given using lots of different techniques, e.g. pyramid words, rainbow words, bubble writing, writing the vowels in a different colour. * Write each spelling into a sentence:   scientific, ascend, descend, crescent, scenic.   * Look, cover, write, check each spelling or ask a grown up to ‘quiz’ you on the five spellings that you have been given this week. * See how many other words you can find that end with with the ‘s’ sound spelt ‘sc.’ | * Oak National Academy Persuasive Lesson 1 Reading Comprehension – Fact Retrieval (Week 4, 11th May, Monday). * Oak National Academy Persuasive Lesson 2 Reading Comprehension – Summary (Week 4, Tuesday). * Oak National Academy Persuasive Lesson 3 Reading Comprehension – Identifying the features of a text (Week 4, Wednesday). * Reading Bug Club . * Find a list of instructions (to a recipe, game, construction kit) and follow it |
| **Weekly Writing** | **Weekly Mathematics (pick one per day)** |
| * Write down as many little changes we could make that could help to protect our earth. * Oak National Academy Persuasive Lesson 4 - verb focus (Week 4, Thursday). * Oak National Academy Persuasive Lesson 5 – write and perform your own rap (Week 4, Friday). * Grammar mat (accessible on the school website). | * Oak National Academy Units of Measure Lesson 1: Time – marathon training (Week 4, 11th May, Monday). * Oak National Academy Units of Measure Lesson 2: Money – the price of stamps (Week 4, Tuesday). * Oak National Academy Units of Measure Lesson 3. Measures - Length Ribbon Riddle (Week 4, Wednesday). * Oak National Academy Units of Measure Lesson 4. Money – Coin Purse Challenge (Week 4, Thursday). * Oak National Academy Units of Measure Lesson 5. Measures - Mixed problems (Week 4, Friday). * MyMaths: Two tasks set - Units of capacity, Units of mass   Two activities set - Using a tape measure, BBC Class Clips about measurements.   * TTRockstars – earn as many coins as you can to try to be in our top 3 next week. Remember, results are announced on MyMaths. |
| **Weekly Project:**  Login to Tigtag and look at their Y4 resources on habitiats to consolidate the habitats resources that were on the school website last week.  **Plastic Pollution:**  https://cdn-images-1.medium.com/max/1600/1*5lyNLmkVCOjHKecE1h2hwQ.jpeg  Research Plastic Pollution:   * What is it? * How can we help? * Design a poster to persuade people to consider the three main issues: Reduce, Reuse, Recycle. * Create a collage using plastic rubbish. Save your bottle tops to create a picture. * Skim and scan activity (accessible on the school website). | |
| **Other Useful Resources:**  <https://www.bbc.co.uk/bitesize>  [**https://www.tigtagworld.co.uk/**](https://www.tigtagworld.co.uk/)Username: TigtagStudent  Password: schoolsout | |