



Five Ways Primary School

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Year 4 Class 4ER

Dear Hawks,

We have had yet another fantastic week with our Home Learning. I am so proud of how hard you are working and at how well you've mastered the technology of online learning. The mythical creatures you have created are fantastic! I have really enjoyed reading your descriptions of them and it has been lovely to be able to give you individual feedback for your hard work.

I hope you made the most of the snow last week. Thank you to those who have been sending in photos of things you got up to in the snow. Remember, if you have a snowy picture to share, or a photo of something else that you've done, or that you're proud of - just get someone at home to email it to me. Any photos I receive will put on a presentation to share with the class during one of our registration sessions (at 9:30am each day). My email address is: googleclassroom4ER@fiveways.staffs.sch.uk

Remember that it is really important to stay happy and if you are experiencing any difficulties with your work or with technology, you can message me on Google Classroom or your grown-ups can email at the above address and I will try to work with you to solve any issues.

Last week in maths, you worked hard to solve problems involving various multiplication tables. This week we will continue our work on multiplication and division. Maths Zoom lessons will take place as two groups from Monday to Thursday (Wrens at 10:00am and Robins at 10:30am), with a whole class maths session on Friday at 10:00am.

We will also continue our focus on Greek myths in English. By now, hopefully, you have gotten to know your own mythical creature well. You are going to use your creature in your own Greek myth and create a story map this week. English lessons will continue to be at 11:30am from Monday to Thursday for the whole class, and we will split into two groups (Wrens at 11:00am and Robins 11:30am) on Friday.

All work is set on Google Classroom this week. Please refer to the timetable at the end of this letter for further details of what's happening and when. This letter will still be posted on the Home Learning section of the school website each week, but none of your work will be. English and maths tasks will not appear straight away on Google Classroom at the beginning of the week, as they will be scheduled to appear on your Google Classroom area just before the start of the Zoom session each day. This is because it is important that you have the teaching input from me first before you attempt the task. Tasks for all other subjects will be posted on Google Classroom by 9:00am on Monday.

Before you log onto your Zoom lesson please make sure of the following:-

- You have paper and a pen or pencil.
- You have any completed maths or English work in front of you (if it is a task that has not been turned in on Google Classroom or on MyMaths).
- If you need the toilet please go before the lesson starts.
- Sit properly somewhere upright with a desk/table to work at, or something hard (like a book) to lean on.
- You have a quiet place in which to work.
- If possible, wear a headset or headphones so that you can hear me as clearly as possible, and to help you concentrate.



When you log onto a Zoom call, make sure that you have your own microphone muted until invited to speak or answer a question and that your device is labelled with your actual name. If you are finding Zoom glitchy, often logging out and back into the Zoom app solves the problem - but remember you will be placed in Zoom's waiting room again briefly until I re-admit you. A message occasionally appears on Zoom telling you that you login details or passcode are incorrect. If you know that you have typed them in correctly, ignore Zoom! Just close down the Zoom app, and try again - this often does the trick!

Please find all of the details needed for Zoom below. The link, meeting ID and password are the same for all Zoom meetings over the course of the week, and are identical to the last two weeks.

Zoom Details

<https://zoom.us/j/93958990909?pwd=NIBwL3BHQTNDcVBybVJSUjV3MmIDZz09>

Meeting ID: 939 5899 0909

Passcode: hawkszoom

Don't forget that if you are in school for Key Workers Provision you are invited to a weekly 'Bubble Group' Zoom call every Monday at 4:30pm for approximately 30 minutes. This session is not compulsory and you do not need to attend if you don't want to.

In my previous two letters to you, I've stressed the importance of looking after your mental health and getting a good balance between work and play. Try to exercise for at least one hour per day. Exercise is known to improve mental health. You could try a Joe Wicks workout that is on his YouTube Channel. If you are able, it's a really good idea to get outside each day, if only for a short time. Perhaps you could exercise in your garden, or go on a family walk? I know I always feel much better after taking Clover a walk, although she's not too happy to go when it's raining! It's actually Children's Mental Health Week from 1st to 7th February. You will be doing activities in some Zoom sessions, and for Home Learning which link with this.

You are all working extremely hard and should be proud of yourselves. Please can I say a big thank you to your grown-ups at home that are supporting you too! Keep being brilliant! Take care and see you on Zoom!

Mrs Robinson 😊



Timetable for wb 1/2/21

Home Learning Tasks are shown in purple and all work is set on Google Classroom this week.

	Registration	Lesson 1		Lesson 2	Other Learning Opportunities
Monday (1.2.21)	9:30am WHOLE CLASS Zoom (20-25 min) Registration and morning activities	Maths WRENS 10:00 – 10:25am Zoom Virtual Lesson (25 min)	Maths ROBINS 10:30 – 10:55am Zoom Virtual Lesson (25 min)	English WHOLE CLASS 11:30 – 12:10 pm Zoom Virtual Lesson (30/40 min) Reading Comprehension about Children's Mental Health Week	Art Expressing yourself through art OR Music How music can change how we feel and express ourselves
		Factor Pairs			
Tuesday (2.2.21)	9:30am WHOLE CLASS Zoom (20-25 min) Registration and morning activities	Maths WRENS 10:00 – 10:25am Zoom Virtual Lesson (25 min)	Maths ROBINS 10:30 – 10:55am Zoom Virtual Lesson (25 min)	English WHOLE CLASS 11:30 – 12:10 pm Zoom Virtual Lesson (30/40 min) Adverbials of Time	Science Sound Waves
		Problem solving involving Factor Pairs			
Wednesday (3.2.21)	9:30am WHOLE CLASS Zoom (20-25 min) Registration and morning activities	Maths WRENS 10:00 – 10:25am Zoom Virtual Lesson (25 min)	Maths ROBINS 10:30 – 10:55am Zoom Virtual Lesson (25 min)	English WHOLE CLASS 11:30 – 12:10 pm Zoom Virtual Lesson (30/40 min) Features of Greek Myths Begin Story Map (Beginning and Build Up)	French les salutations
		Multiplying 3 numbers			

Thursday (4.2.21)	9:30am WHOLE CLASS Zoom (20-25 min) Registration and morning activities	Maths WRENS 10:00 – 10:25am Zoom Virtual Lesson (25 min)	Maths ROBINS 10:30 – 10:55am Zoom Virtual Lesson (25 min)	English WHOLE CLASS 11:30 – 12:10 pm Zoom Virtual Lesson (30/40 min) Fronted Features of Greek Myths Complete Story Map (Problem, Resolution and Ending)		RE Why is Lent important to Christians?
		Efficient Multiplication (Using partitioning)				
Friday (5.2.21)	09:30am WHOLE CLASS Zoom (20-25 minutes) Registration and morning activities	Maths WHOLE CLASS 10:00am Zoom (30-40 minutes) Mental Maths Quiz Quiz task set on Google Classroom		English WRENS 11:00am Zoom Virtual Lesson (25-30 min)	English ROBINS 11:30am Zoom Virtual Lesson (25-30 min)	PE Fancy a boogie?
		Spelling Test on words with prefix anti- New Spellings – prefix inter- (for a test on Thursday 11.2.21) Bug Club (Make sure you have your Home Link book with you.)				

Other Learning Opportunities:

Science – Sound Waves - Why does Rugeley Power Station's chimney start to collapse before you hear the explosion?

French - Un peu de la révision! – les salutations (a little revision – greetings)

RE – Why is Lent important to Christians?

Art - Expressing yourself through art (linked to Children's Mental Health Week)

Music – How music can change how we feel and express ourselves (linked to Children's Mental Health Week)

PE – Fancy a boogie?



Other Information:

PE: Don't forget to try to exercise for at least 1 hour per day.

Joe Wicks has workouts on his YouTube Channel that are about 20 minutes long. New ones are posted on a Monday, Wednesday and Friday.

<https://www.youtube.com/watch?v=6olorMNtw5g>

TT Rock Stars:

Please continue to go on TT Rock Stars. Highest earners and battle winners will be announced in Monday's Zoom. If you are one of the top three gold coin earners, your certificate will be sent to you on Google Classroom's Stream. I wonder who will be our top three this week!

Reading:

Remember to keep up with your reading at home, either using your own books, or bug club. Don't forget to record your reading in your Home Link book.

Children's Mental Health Week

It is Children's Mental Health Week 2021 this week (1st - 7th February). Children's Mental Health Week is run by the children's mental health charity Place2Be to shine a spotlight on the importance of children and young people's mental health and this year's theme is Express Yourself. You can find out more about Children's Mental Health Week at: <https://www.childrensmentalhealthweek.org.uk/>

Additional French Activities

Mrs Rowsell, one of our parent governors, has kindly made a third free French lesson available to us at Five Ways, for both at home or at school. Her lessons are suitable for all primary school ages and her third lesson is based on The BFG. The link to use is: <https://www.lingotot.co.uk/southstaffs.html>

Useful Resources:

[Spelling Frame](#) – Look at any of the Year 3/4 spelling rules. Practise them and play the games.

[Times Table Rockstars](#) – Keep trying!

[Draw with Rob](#) – Pick a tutorial to have a go at.

[Hit the Button](#) – Please have a go at the X Tables games (focussing on the 6, 7, 8, 9, 11 and 12 X tables)

