**Reception ‘Work from Home’ Pack**

**How many of these activities can you complete?**

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| Cut out a circle, square, rectangle and triangle and stick them on a piece of paper | Button up a t-shirt that you have got on today.  | Practice your name using the correct formation. |
| Make a concertina caterpillar by folding paper. | Hop on each foot for 10 seconds. | Make a den in your house. |
| Count how long it takes you to run around your garden. Can you beat it next time? | Wash your hand whilst singing happy birthday twice. | Find 3 ‘healthy foods’ and 3 ‘treat’ foods and name each food. |
| Can you get dressed and undressed all by yourself?  | Can you find some of the tricky words we have been learning in your books? | Can you listen to a story and then re-tell it to your grown-ups?Talk about the characters and setting. |
| Can you follow a two part instruction given by your grown-up? | Talk to your children about the games they are playing and toys they use to extend vocabulary. | Can your child ask general how and why questions and answer them? |
| Bake a cake or try a new recipe involving your child as much as possible. | Play a board game, taking turns with your family. | Use your imagination to create your own story, this could be verbal or written down. |
| Can you find 20 objects? Use them to add and subtract. | Write numbers 0-20 on a piece of paper, can you say a number that is one more or one less than a given number. | Begin to look at coins and knowing their value. |
| Find a toy and put it in different positions describing where it is, for example, on top of the chair, under the table. | Use items within the home to create a repeating pattern, for example, spoon, fork, spoon fork. | Talk about your family and friends for example, differences, similarities, things you enjoy doing and traditions. |
| Talk about the weather and the change in season.Observe the change in your back garden.  | Sing a nursery rhyme or song.Create your own dance negotiating space. | Can you make a creation using recyclable materials, e.g a robot out of a cereal box. |

We would love to see photographs, creations, writing etc. and hear about what you have been doing. Learning is fun when you think outside the box!