



Five Ways Primary School

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Hello Early Years,

We hope you are still staying safe at home and enjoying learning with your adults.

We are looking forward to seeing your Art entries for the Caroline Bower Art Competition 2020, as soon as it is safe. Remember to keep them safely at home. This year, the chosen theme is “Moving and Growing.” We hope that this will allow for a range of artistic interpretations. It can be a drawing, painting, collage, a model, or printmaking in any medium that can be displayed safely within school. Please could entries be no larger than A3. If you need any more guidance, please refer to the letter from Mrs Mander, dated 29th April or contact us for help too!

We hope you have been very busy learning all about Minibeasts last week. Here is what your teachers have been up to:

Mrs Ball has been making a chocolate cake this week for her neighbours to enjoy on Thursday when we all clap for carers, as they all loved the one for VE day. She continues to keep fit by exercising on her bike, even though the weather hasn't been as warm this week. Mrs Ball and her husband have been doing lots of sorting and so much so that they have worn out their shredder! She has been watching the birds in the garden and trying to use the internet to find out what each one is called. So far, she has seen lots of House Sparrows, one Robin and even caught a glimpse of a colourful Jay. Can you spot any different ones in your garden or on a walk?

Miss Owen has been busy planning more home learning projects for you all, walking her dog Roy and has also been trying out some new recipes. She has been keeping fit and healthy by taking part in Joe Wick's P.E lessons and running in her local park. She misses you all lots and hopes you are finding lots of fun things to do to keep entertained!

Miss Lewis has been in school with the key worker children again; we have planted sunflower seeds and enjoyed a cake from Milli as it was her birthday. Her corn snake, 'Ekans,' shed his skin which was very exciting, she measured it and he's 3ft 8inch! He's getting very big now. She has also been on lots of long walks with her son Jack and enjoyed feeding the ducklings on the pond near to her house.

Mrs Morris has been enjoying creating some online learning projects for you all and always looks forward to seeing your learning and reading some of your messages. She misses you all lots! She has had fun celebrating her son, Ryan's birthday on Saturday. Even though we couldn't go out, he still managed to have a great time! Mrs Morris has also begun another jigsaw - it's very tricky and the hardest one yet! Have you completed any jigsaws? If you have, she would love to see a photo!



Miss Raba has been in school with the key worker children. It was lovely to see the children and staff that were in school. She is also still taking part in PE with Joe when she gets home from work and is still completing couch to 5k runs too. She misses all of you and enjoys looking through the photos of what you are doing at home. Please keep sending these in.

Mrs Grimsley - Hello boys and girls, I hope that you and your grown-ups are all okay. This week, me and my children have been for some nice walks and bike rides near our house. We walked to Birches Valley and followed the Gruffalo trail, it was very strange, because it was very quiet, but it was nice to hear the birds and see the wildlife, we spotted some squirrels and deer! We have also been to the canal that is near our house and fed the ducks, even the babies, which was lovely. We have spoken to our friends on Teams and taken part in a quiz, which was a lot of fun...we didn't win but we laughed, which is important! I hope you are all enjoying the projects we are putting on the website but most of all I hope you are spending lots of time with your families! Love Mrs Grimsley x

Mr Ferguson - Hi everyone! I hope you are all having fun at home! I have been on lots of walks this week with Kay and Jake! Lots of plants look very colourful now! Have a great weekend! Keep safe and more importantly, please have fun!

This week's home learning is all about Dinosaurs. Please try to do at least one activity from each section. If you can do more, brilliant! Remember to also do the work on Oak Academy website.

If you would like your work to be celebrated on our school website then send a photograph of it to: receptionphotographs@fiveways.staffs.sch.uk We have all really enjoyed seeing the photographs of you working from home, on our school website.

Enjoy your home learning and stay safe





The Early Years Team








Exploring Dinosaurs



(please read the whole document before making as each area of learning is focused on a different part of the project)

<u>Areas of Learning:</u>	<u>Early Learning Goal:</u>	<u>Task/Activity:</u>
<p>Expressive Art and Design: Exploring and using media and materials</p>	<p>Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>	<p>Here are a few ideas. Please choose a few to complete using the resources you have at home</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <p>Play doh & pasta</p> </div> <div style="text-align: center;">  <p>Paper plate dinosaur</p> </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 20px;"> <div style="text-align: center;">  <p>Dinosaur box habitat</p> </div> <div style="text-align: center;">  <p>Use pasta to make a skeleton</p> </div> </div>

		<p>Paint or draw a dinosaur, make a dinosaur from junk modelling,</p> 
<p>Personal, Social and Emotional Development: Self-confidence and self-awareness</p>	<p>Children are confident to try new activities and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.</p>	<p>Whilst you are creating an activity from the expressive arts and design section, explain why you are choosing to do certain things. Why have you chosen certain colours? Why have you chosen to use Sellotape / glue / split pins, to connect things together? How do you think you can make your dinosaur better?</p>
<p>Communication and Language: Speaking</p> <p>Listening & Attention</p>	<p>Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own</p>	 <p>Using a toy dinosaur (If you haven't got a dinosaur - a teddy, barbie, animal will be fine)</p> <p>When the sun is out, create a shadow of your chosen object and draw the shadow. Explore - why is the shadow bigger? How they make it smaller? What makes a shadow? Discuss all ideas.</p>

<p>Understanding</p>	<p>narratives and explanations by connecting ideas or events.</p> <p>Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity</p>	<p>Listen to the story 'Stomp Dinosaur Stomp'</p> <p>https://www.youtube.com/watch?v=IxiYyXIc3C0</p> <p>There are lots of exciting new words in the story to describe the dinosaurs. Which is your favourite dinosaur? Why?</p>
<p>Physical development: Moving and Handling</p>	<p>Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.</p>	<p>Can you move like a dinosaur?</p>  <p>Cosmic kids' yoga - T rex</p> <p>https://youtu.be/rnLDBKD2S78</p>

		<p>Can you do the dinosaur stomp dance?</p> <p>https://www.youtube.com/watch?v=Imhi98dHa5w</p>
Literacy: Reading	<p>Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.</p>	<p>Listen to the story 'Dinosaurs love underpants'</p> <p>https://www.youtube.com/watch?v=beumdW0m0z0</p> <p>Can you retell the story, using the beginning, middle and end?</p> <p>Do you know any other stories with dinosaurs in?</p> <p>Can you spot any tricky words?</p> <p>Some great reading games on this link to help with your reading:</p> <p>https://www.topmarks.co.uk/english-games/3-5-years/letters-and-sounds</p> <p>Make sure you read bug club too!</p> <p>There are lots of books on there.</p>
Literacy: Writing	<p>Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly, and others are phonetically plausible.</p>	<ul style="list-style-type: none"> • Create your very own dinosaur. Write down its name. Write a description of what your dinosaur looks like. What colour is it? How big is it? Does it have soft, spiky, or hard skin? How does it move? What does it eat? • Create a fact file or write a few facts about a real dinosaur. <p>You can use Andy's Dinosaur Adventures to help you</p> <p>https://www.bbc.co.uk/iplayer/episodes/b03wh7vl/andys-dinosaur-adventures</p>

<p>Mathematics: Number</p>	<p>Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.</p>	<p>Twinkl have free dot to dot dinosaur pictures and dinosaur number formation sheets - these are great for counting and number recognition.</p> <p>Write out the numbers 0-20 on some paper or card, cut them up and then ask a grownup to mix the numbers up - don't peek! Then, see how quickly you can put them into the correct order. You could ask someone to time you and then see if you can get faster when you try again.</p>  <p>Make simple dinosaurs out of paper. Roll a dice. Can you put the correct number of pegs on the dinosaurs back?</p> <p>Talk about simple addition and subtraction in practical ways. Use toys or other items to demonstrate addition by counting on and subtraction by counting back. Can you write down the number sentence?</p>
<p>Mathematics: Shape, Space and Measure</p>	<p>Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise,</p>	 <p>Cut out a variety of shapes and then use these to make a dinosaur. Can they name and describe all the shapes they use?</p> <p>Discuss time and how we use a clock to tell the time. Throughout the day, note breakfast</p>

	<p>create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.</p>	<p>time, lunch time, play time etc How many dinosaur stomps can you do in a minute? How many dinosaur roars can you do in a minute?</p> <p>Can you design your very own underpants for the dinosaurs with a repeated pattern?</p>
<p>Understanding the World: The World</p>	<p>Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur and talk about changes.</p>	<p>Can we see a dinosaur outside in our garden? Why not? Which animals can we see?</p> <p>Discuss which animals we could see if we were in a variety of different countries. E.g. Africa? The Jungle? Arctic?</p>
<p>Understanding the World: Technology</p>	<p>Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.</p>	<p>What could you use to find out some information about dinosaurs? Can you create a dinosaur on an app such as Paint?</p>