

## **Five Ways Primary School**

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## Year 1 Miss Buchan's class

Hello children,

I hope you have had another successful week of home learning and have also been enjoying the sunshine. Thank goodness it has returned! This week I have been busy finishing off your end of year reports and trying to do some practise 'zoom' calls, ready to see you all virtually starting next week! I can't wait! My girls have been working hard too whilst enjoying sometime in the paddling pool! I wanted to say a very special thank you to Esmae who sent me the most beautiful video message for my birthday. I loved it!

For this week's home learning, I would like you to aim to complete one bullet point from each section, per day. This includes some choices in maths, phonics, reading, spelling, writing and also some projects. Please note you are not being asked to complete all activities, you are being provided with suggestions to choose from. As stated in my previous letters there is no set expectation for how long any task should take. This is just a guide to offer extra support should you need it. Some children will need to do activities in short snippets and others will be able to engage in an activity for longer. Please use the resources on the website to help you navigate this week's learning. However, it is important for each Year One Child to complete a daily phonics sessions of between 15 to 30 minutes. In addition to this, try to exercise for at least 1 hour per day.

I hope that lots of you have been working hard on your art work for the Caroline Bowers art award. Don't forget, you can complete a piece of work on your own, your grown up can complete a piece of work and your whole family can get involved in producing some art work. I would love to see how you are getting on with your entry or your finished product if you have managed to get that far. Please ask your grown up to send a photograph to: <u>yr1photographs@fiveways.staffs.sch.uk</u>

Please continue to send photos of you working hard or enjoying the sunshine so that I can put them on our school website (<u>y1photographs@fiveways.staffs.sch.uk</u>) I always enjoy seeing the photographs of you on our school website. If you haven't already please go and look at all your friends achievements. (If you do attach a photo, please state that you do <u>NOT</u> wish for it to be uploaded on to the website).

Keep smiling and have fun. Miss Buchan.















Week Commencing: Monday 29 <sup>th</sup> June 2020.	
Weekly Spelling/Phonics (pick one per day)	Weekly Reading (pick one per day)
<ul> <li>Select a Nessy reading or spelling challenge.</li> <li>Choose an activity from this week's SPaG mat.</li> <li>https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/Mat %205.pdf</li> <li>Complete an activity from the phonics section of the website from the Phase you are working on.</li> <li>Choose 5 of the Year One Common Exception Words to practise.</li> <li>https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/T-L-5155-Year-1-Common-Exception-Words ver 4.pdf</li> <li>Access Spelling Frame and choose an activity from the Year 1 section appropriate for your child's level.</li> <li>https://spellingframe.co.uk/</li> </ul>	<ul> <li>Choose a Bug Club book to enjoy.</li> <li>Listen to and watch the audible story: 'Barry the Fish with Fingers'.</li> <li>https://www.youtube.com/watch?v=Ewsgwj- wM4w</li> <li>Choose BBC Bitesize Design and Technology lesson: 'Food and Nutrition'.</li> <li>https://www.bbc.co.uk/bitesize/articles/z7yb42</li> <li>Explore this week's Pobble 365 activity: 'Thank you'.</li> <li>https://www.pobble365.com/thank-you</li> <li>Read a book of your choice and ask your grown up to ask you three questions about what you have read.</li> <li>(Please see the Home Learning: Phonics/Reading section on the school website to support these activities.)</li> <li>Extension Challenges for confident readers:</li> </ul>
<ul> <li>section on the school website to support these activities.)</li> <li>Strategies you may wish to use to help you to learn your spellings: <ul> <li>Rainbow write</li> <li>Look, say, cover, write, check</li> <li>Quick write – write the word as many times as you can in 30 seconds</li> <li>pyramid writing</li> <li>Draw around your hand and see how many times you can write the word.</li> </ul> </li> <li>Extension challenges for confident spellers: <ul> <li>Write the word in a sentence – try to write a statement and a question.</li> <li>Find other words that use the phoneme you are learning, or other words that use the same spelling rule – (ai, ay, a-e)</li> <li>Alternative spellings for the 'or' sound.</li> </ul> </li> <li>https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/t-l-527446-alternative-spelling-for-or-sound-activity-sheet ver 1.pdf</li> </ul>	<ul> <li>Complete a book review about a book you have read.</li> <li>Complete this week's comprehension activity.</li> <li>https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/t-l-51965-the-three-billy-goats-gruff-traditional-tale-differentiated-reading-comprehension-activity.pdf         <ul> <li>Choose an inference activity.</li> <li>(Select the 'Inference Challenge' tab on the school website.)</li> </ul> </li> <li>(Please see the Home Learning: Phonics/Reading section on the school website.)</li> </ul>
Weekly Writing (pick one per day)	Weekly Mathematics (pick one per day)
• Daily tasks for 'Barry the Fish with Fingers'.	<ul> <li>Choose your next MyMaths challenge.</li> <li>Complete today's White Rose maths</li> </ul>















<ul> <li>Choose BBC Bitesize history lesson: 'Who is Mary Seacole?'</li> <li>https://www.bbc.co.uk/bitesize/articles/zk7mkty</li> <li>Access Oak National Academy: PSHE - Agony Aunt</li> <li>https://classroom.thenational.academy/lessons/ agony-aunt</li> <li>Practise your handwriting and make sure you can form every letter (lower case and capital letter) and every number correctly.</li> <li>Learn to read and spell some more of the Year 1 common exception words.</li> <li>https://www.fiveways-primary- school.org.uk/admin/ckfinder/userfiles/files/T-L- 5155-Year-1-Common-Exception- Words ver 4.pdf</li> <li>Write between one and five sentences every day, e.g. write about what you have done that day, write a letter to a friend or maybe write a blurb for a book you have read.</li> <li>(Please see the Home Learning: English tasks section of the school website to support these activities.)</li> </ul>	<ul> <li>lesson .</li> <li>BBC Bitesize maths lesson: Comparing objects to 100.</li> <li>https://www.bbc.co.uk/bitesize/articles/zwbwr</li> <li>2p</li> <li>Oak National Academy maths challenge: To find double and half of an amount of money.</li> <li>https://classroom.thenational.academy/lessons</li> <li>/to-find-double-and-half-of-an-amount-of-</li> <li>money</li> <li>Choose an activity from Topmarks.</li> <li>https://www.topmarks.co.uk/maths-games/5-</li> <li>7years/counting</li> <li>Choose an activity off this week's maths mat.</li> <li>https://www.fiveways-primary-</li> <li>school.org.uk/admin/ckfinder/userfiles/files/Ye</li> <li>ar%201%20Spring%202%20Activity%20Mat%20</li> <li>5.pdf</li> <li>(Please see the Home Learning: Maths section of the school website to support these activities and for any additional maths challenges.)</li> <li>Challenge:</li> <li>Maths in Everyday Life:</li> <li>Using your toys or during your daily</li> </ul>	
<ul> <li>Challenge:         <ul> <li>Try to learn between 5 and 10 new words each week.</li> <li>Common Exception Words Handwriting Practise.</li> <li>https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/Exc</li> <li>eption_Words_Handwriting_Practice_Cursive-unjoined_Year_1-2.pdf</li> <li>Choose an activity to complete from the SPaG Booklet.</li> <li>https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/Engl</li> <li>ish_SPaG-Booklet_Year-1-2.pdf</li> </ul> </li> </ul>	<ul> <li>walk explore direction and position: describe position, direction and movement, including whole, half, quarter and three quarter turns.</li> <li>Explore fractions: recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</li> <li>Explore time: tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.</li> </ul>	
Weekly Project: SPACE.		
Our summer term topic would have been 'Space'. This week for your project we would like you to design a space themed project. It could be a rocket made out of things around your house. A poster all about a famous astronaut or		
Please send us your photos!!		

## Link for ideas:

• Who is Neil Armstrong?















https://classroom.thenational.academy/lessons/who-was-neil-armstrong

• Neil Armstrong moon landing.

https://www.youtube.com/watch?v=cwZb2mqId0A

• How to make a rocket ship.

https://www.penguin.co.uk/articles/children/2017/craft-a-diy-rocket-from-see-you-in-the-cosmos/

• 20 outer space crafts for kids.

https://artsycraftsymom.com/outer-space-crafts-for-kids/

• Mae Jemison – First African American woman to become an astronaut.

https://kids.britannica.com/kids/article/Mae-

Jemison/400118#:~:text=Mae%20Jemison%20was%20the%20first,than%20a%20week%20in%20199 2.&text=born%20on%20October%2017%2C%201956,the%20youngest%20of%20three%20children.



For very busy families who would prefer an even simpler option:

## Daily Learning:

- Nessy 15 to 20 minutes
- Bug Club or Oxford Owl's e-library 15 to 30 minutes including discussion.
- White Rose daily maths task or My Maths 20 to 40 minutes
- Writing challenge 10 to 30 minutes
- Active challenge such as PE skills

As previously stated there is no set expectation for how long any task should take. This is just a guide to offer extra support. Some children will need to do activities in short snippets and others will be able to engage in an activity for longer.













