



# Five Ways Primary School

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## Year 1 Miss Buchan's class

Hello children,

I hope you have all had another fun week filled with home learning and lots of family time. This week although the sun has disappeared for a little bit (hopefully!) I have continued to enjoy my family walks. We went to a different part of Cannock Chase, near Brocton, and found a lovely little stream with stepping stones, which my girls enjoyed paddling in. Emily's home learning this week has been to learn all about Italy, so we made our very own pizzas for dinner one night! I have also been busy writing your end of year reports. I have really enjoyed going back through your books and seeing all the lovely work we have done together!

This week I would like to wish Mrs Robinson a very happy birthday as she celebrated earlier on in the week. If you have celebrated a birthday recently, I would like to wish you a very happy birthday too! I hope you celebrate with your family and I would love to see or hear about how you celebrated it this year.

For this week's home learning, I would like you to aim to complete one bullet point from each section, per day. As stated in my previous letters there is no set expectation for how long any task should take. This is just a guide to offer extra support should you need it. Some children will need to do activities in short snippets and others will be able to engage in an activity for longer. Please use the resources on the website to help you navigate this week's learning. However, it is important for each Year One Child to complete a daily phonics sessions of between 15 to 30 minutes. In addition to this, try to exercise for at least 1 hour per day.

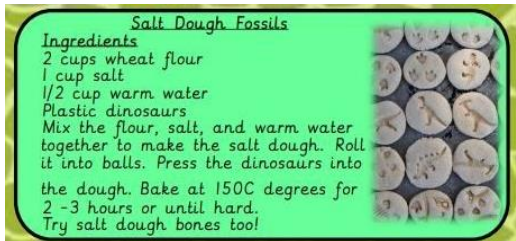
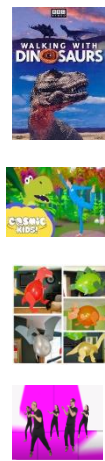
If you would like your work to be celebrated on our school website then send a photograph of it to: [y1photographs@fiveways.staffs.sch.uk](mailto:y1photographs@fiveways.staffs.sch.uk) - please ask your grown up to do this for you. I have really enjoyed seeing the photographs of you working from home, on our school website. If you haven't already please go and look at all your friends achievements.

I hope that lots of you have been working hard on your art work for the Caroline Bowers art award. Don't forget, you can complete a piece of work on your own, your grown up can complete a piece of work and your whole family can get involved in producing some art work. I can't wait to see your entries when you return to school, until then keep it safe at home.

Enjoy your home learning and take care,  
Speak soon.  
Miss Buchan.



Week Commencing: Monday 8 <sup>th</sup> June 2020.	
Weekly Spelling/Phonics (pick one per day)	Weekly Reading (pick one per day)
<ul style="list-style-type: none"> <li>Select a Nessy reading or spelling challenge.</li> <li>Choose an activity from this week's SPaG mat.</li> </ul> <a href="https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/Mat%202.pdf">https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/Mat%202.pdf</a> <ul style="list-style-type: none"> <li>Complete an activity from the phonics section of the website from the Phase you are working on.</li> <li>Choose 5 of the Year One Common Exception Words to practise.</li> </ul> <a href="https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/T-L-5155-Year-1-Common-Exception-Words_ver_4.pdf">https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/T-L-5155-Year-1-Common-Exception-Words_ver_4.pdf</a> <ul style="list-style-type: none"> <li>Access Spelling Frame and choose an activity from the Year 1 section appropriate for your child's level.</li> </ul> <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a> <p>(Please see the <b>Home Learning: Phonics/Reading</b> section on the school website to support these activities.)</p> <p><b>Strategies you may wish to use to help you to learn your spellings:</b></p> <ul style="list-style-type: none"> <li>Rainbow write</li> <li>Look, say, cover, write, check</li> <li>Quick write – write the word as many times as you can in 30 seconds</li> <li>pyramid writing</li> <li>Draw around your hand and see how many times you can write the word.</li> </ul> <p><b>Extension challenges for confident spellers:</b></p> <ul style="list-style-type: none"> <li>Write the word in a sentence – try to write a statement and a question.</li> <li>Find other words that use the phoneme you are learning, or other words that use the same spelling rule – (ai, ay, a-e)</li> <li>Alternative spellings for the 'ee' sound.</li> </ul> <a href="https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/t-l-527435-alternative-spelling-for-ee-sound-activity-sheet.pdf">https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/t-l-527435-alternative-spelling-for-ee-sound-activity-sheet.pdf</a>	<ul style="list-style-type: none"> <li>Choose a Bug Club book to enjoy.</li> <li>Listen to and watch the audible story: 'Sharing a Shell'.</li> </ul> <a href="https://www.youtube.com/watch?v=VpJumAZx1t8">https://www.youtube.com/watch?v=VpJumAZx1t8</a> <ul style="list-style-type: none"> <li>Choose BBC Bitesize reading lesson: 'Cake' by Sue Hendra and Paul Linnet.</li> </ul> <a href="https://www.bbc.co.uk/bitesize/articles/z7f2xyc">https://www.bbc.co.uk/bitesize/articles/z7f2xyc</a> <ul style="list-style-type: none"> <li>Explore this week's Pobble 365 activity: 'White Rabbit'.</li> </ul> <a href="https://www.pobble365.com/white-rabbit">https://www.pobble365.com/white-rabbit</a> <ul style="list-style-type: none"> <li>Read a book of your choice and ask your grown up to ask you three questions about what you have read.</li> </ul> <p>(Please see the <b>Home Learning: Phonics/Reading</b> section on the school website to support these activities.)</p> <p><b>Extension Challenges for confident readers:</b></p> <ul style="list-style-type: none"> <li>Complete a book review about a book you have read.</li> <li>Complete this week's comprehension activity.</li> </ul> <a href="https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/t-l-51731-goldilocks-and-the-three-bears-traditional-tales-differentiated-reading-comprehension-activity.pdf">https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/t-l-51731-goldilocks-and-the-three-bears-traditional-tales-differentiated-reading-comprehension-activity.pdf</a> <ul style="list-style-type: none"> <li>Choose an inference activity.</li> </ul> <p>(Select the 'Inference Challenge' tab on the school website.)</p> <p>(Please see the <b>Home Learning: Phonics/Reading</b> section on the school website.)</p>
Weekly Writing (pick one per day)	Weekly Mathematics (pick one per day)
<ul style="list-style-type: none"> <li>Daily tasks for 'Sharing a Shell'.</li> <li>Practise your handwriting and make sure you can form every letter (lower case and capital letter) and every number</li> </ul>	<ul style="list-style-type: none"> <li>Choose your next MyMaths challenge.</li> <li>Complete today's White Rose maths lesson.</li> <li>BBC Bitesize maths lesson: Problem</li> </ul>

<p>correctly.</p> <ul style="list-style-type: none"> <li>Access Oak National Academy: 'Terrifying T-Rex' (information writing) and complete the writing task. <a href="https://www.thenational.academy/online-classroom/year-1/english#subjects">https://www.thenational.academy/online-classroom/year-1/english#subjects</a></li> <li>Learn to read and spell some more of the Year 1 common exception words. <a href="https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/T-L-5155-Year-1-Common-Exception-Words_ver_4.pdf">https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/T-L-5155-Year-1-Common-Exception-Words_ver_4.pdf</a></li> <li>Write between one and five sentences every day, e.g. write about what you have done that day, write a letter to a friend or maybe write a blurb for a book you have read.</li> </ul> <p>(Please see the <b>Home Learning: English</b> tasks section of the school website to support these activities.)</p> <p><b>Challenge:</b></p> <ul style="list-style-type: none"> <li>Try to learn between 5 and 10 new words each week.</li> </ul>	<p>Solving involving volume and capacity. <a href="https://www.bbc.co.uk/bitesize/articles/zhgsy9q">https://www.bbc.co.uk/bitesize/articles/zhgsy9q</a></p> <ul style="list-style-type: none"> <li>Oak National Academy maths challenge: To compare the mass of more than two objects (lesson 7). <a href="https://www.thenational.academy/online-classroom/year-1/maths#subjects">https://www.thenational.academy/online-classroom/year-1/maths#subjects</a></li> <li>Choose an activity from Topmarks. <a href="https://www.topmarks.co.uk/maths-games/5-7years/counting">https://www.topmarks.co.uk/maths-games/5-7years/counting</a></li> <li>Choose an activity off this week's maths mat. <a href="https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/Year%201%20Spring%20%20Activity%20Mat%202.pdf">https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/Year%201%20Spring%20%20Activity%20Mat%202.pdf</a></li> </ul> <p>(Please see the <b>Home Learning: Maths</b> section of the school website to support these activities and for any additional maths challenges.)</p> <p><b>Challenge:</b></p> <p>Maths link with our Weekly Project:</p> <ul style="list-style-type: none"> <li>Measure and make some salt dough fossils.</li> </ul> <div data-bbox="798 1086 1316 1321">  <p><b>Salt Dough Fossils</b></p> <p><b>Ingredients</b>  2 cups wheat flour  1 cup salt  1/2 cup warm water  Plastic dinosaurs  Mix the flour, salt, and warm water together to make the salt dough. Roll it into balls. Press the dinosaurs into the dough. Bake at 150C degrees for 2-3 hours or until hard.  Try salt dough bones too!</p> </div>
<p><b>Weekly Project: All about Dinosaurs!!</b></p> <ul style="list-style-type: none"> <li>Walking with Dinosaurs: Watch an episode of BBC's 'Walking with Dinosaurs' or Cbeebies 'Andy's Prehistoric Adventures' and collate some facts. Make a fact file or a poster presenting the new facts you have learnt. (Please ask an adult to support you in selecting an episode. <a href="https://www.bbcearth.com/walking-with-dinosaurs/">https://www.bbcearth.com/walking-with-dinosaurs/</a> or <a href="https://www.bbc.co.uk/iplayer/episodes/p03hc1rn/andys-prehistoric-adventures">https://www.bbc.co.uk/iplayer/episodes/p03hc1rn/andys-prehistoric-adventures</a>)</li> <li>Dinosaur Balloons: Use paper plates and balloons to create your favourite dinosaur. Google images have some lovely ideas.</li> <li>Dino Yoga: Join Jaime at Cosmic Kids Yoga and join in with 'Tiny the T Rex' story: <a href="https://www.youtube.com/watch?v=rnlDBKD2S78">https://www.youtube.com/watch?v=rnlDBKD2S78</a></li> <li>Dinosaur Dancing: Join in with the 'Koo Koo Kanga Roo gang' and dance to the 'Dino Stomp.' Can you add any of your own moves to the Dino Stomp? <a href="https://www.youtube.com/watch?v=lmhi98dHa5w">https://www.youtube.com/watch?v=lmhi98dHa5w</a></li> </ul> <div data-bbox="1244 1344 1348 1803">  </div>	

For very busy families who would prefer an even simpler option:

**Daily Learning:**

- Nessy – 15 to 20 minutes
- Bug Club or Oxford Owl's e-library – 15 to 30 minutes including discussion.
- White Rose daily maths task or My Maths – 20 to 40 minutes
- Writing challenge – 10 to 30 minutes
- Active challenge such as PE skills

As previously stated there is no set expectation for how long any task should take. This is just a guide to offer extra support. Some children will need to do activities in short snippets and others will be able to engage in an activity for longer.

We are pleased that there are lots of resources to choose from on our website but appreciate the quantity may feel a little overwhelming. You may wish to give your child exposure to the main ongoing providers (Oak Academy, BBC Bitesize, Classroom Secrets, White Rose), perhaps using one resource each day for one week, and see which one your child is most engaged by and which one meets your needs as a family (being online, or giving access to printables). Please feel reassured that these resources are all of a high quality and are produced by educational specialists including teachers.