



# Five Ways Primary School

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## Year 1 Miss Buchan's class

Hello my lovely class,

I hope you have had another successful week of home learning. This week we have enjoyed some more lovely walks and we finally managed to find the 'stepping stones' at Cannock Chase that we have been looking for. Emily and Holly really enjoyed going across them with their wellies on... although Holly did get a little over excited and fell in the water! This week has been special because I have had to celebrate my birthday in lockdown style. Whilst I could not celebrate in the normal way, I have very much enjoyed seeing a few friends I haven't seen for a while in my garden and celebrating that way. Thank you to everyone who has sent my birthday wishes this week.

For this week's home learning, I would like you to aim to complete one bullet point from each section, per day. This includes some choices in maths, phonics, reading, spelling, writing and also some projects. Please note you are not being asked to complete all activities, you are being provided with suggestions to choose from. As stated in my previous letters there is no set expectation for how long any task should take. This is just a guide to offer extra support should you need it. Some children will need to do activities in short snippets and others will be able to engage in an activity for longer. Please use the resources on the website to help you navigate this week's learning. However, it is important for each Year One Child to complete a daily phonics sessions of between 15 to 30 minutes. In addition to this, try to exercise for at least 1 hour per day.

I hope that lots of you have been working hard on your art work for the Caroline Bowers art award. Don't forget, you can complete a piece of work on your own, your grown up can complete a piece of work and your whole family can get involved in producing some art work. I would love to see how you are getting on with your entry or your finished product if you have managed to get that far. Please ask your grown up to send a photograph to: [yr1photographs@fiveways.staffs.sch.uk](mailto:yr1photographs@fiveways.staffs.sch.uk)

**Nessy Challenge!** Each week, I receive a report from Nessy informing me of who has been on the program and for how long. It is great to see some of you using Nessy regularly however others haven't logged on in a little while. I can see that you are enjoying the games that develop your reading and spelling skills. Every week there are three top scorers announced on the school website, this could be you. I would like to say; well done Gracie-Mae, you've been a top scorer on more than one occasion. You're a Superstar!! Have you been one of our Year One Top Scorers yet? I look forward to seeing who it is next week...

If you would like your work to be celebrated on our school website then send a photograph of it to: [yr1photographs@fiveways.staffs.sch.uk](mailto:yr1photographs@fiveways.staffs.sch.uk) - please ask your grown up to do this for you. I have really enjoyed seeing the photographs of you working from home, on our school website. If you haven't already please go and look at all your friends achievements. (If you do attach a photo, please state that you do **NOT** wish for it to be uploaded on to the website).

Enjoy your home learning and have fun!  
Keep smiling.  
Miss Buchan.



Week Commencing: Monday 22 <sup>nd</sup> June 2020.	
Weekly Spelling/Phonics (pick one per day)	Weekly Reading (pick one per day)
<ul style="list-style-type: none"> <li>Select a Nesy reading or spelling challenge.</li> <li>Choose an activity from this week's SPaG mat.</li> </ul> <p><a href="https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/Mat%204(1).pdf">https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/Mat%204(1).pdf</a></p> <ul style="list-style-type: none"> <li>Complete an activity from the phonics section of the website from the Phase you are working on.</li> <li>Choose 5 of the Year One Common Exception Words to practise.</li> </ul> <p><a href="https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/T-L-5155-Year-1-Common-Exception-Words_ver_4.pdf">https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/T-L-5155-Year-1-Common-Exception-Words_ver_4.pdf</a></p> <ul style="list-style-type: none"> <li>Access Spelling Frame and choose an activity from the Year 1 section appropriate for your child's level.</li> </ul> <p><a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a></p> <p>(Please see the <b>Home Learning: Phonics/Reading</b> section on the school website to support these activities.)</p> <p><b>Strategies you may wish to use to help you to learn your spellings:</b></p> <ul style="list-style-type: none"> <li>Rainbow write</li> <li>Look, say, cover, write, check</li> <li>Quick write – write the word as many times as you can in 30 seconds</li> <li>pyramid writing</li> <li>Draw around your hand and see how many times you can write the word.</li> </ul> <p><b>Extension challenges for confident spellers:</b></p> <ul style="list-style-type: none"> <li>Write the word in a sentence – try to write a statement and a question.</li> <li>Find other words that use the phoneme you are learning, or other words that use the same spelling rule – (ai, ay, a-e)</li> <li>Alternative spellings for the 'oa' sound.</li> </ul> <p><a href="https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/t-l-527445-alternative-spelling-for-oa-sound-activity-sheet.pdf">https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/t-l-527445-alternative-spelling-for-oa-sound-activity-sheet.pdf</a></p>	<ul style="list-style-type: none"> <li>Choose a Bug Club book to enjoy.</li> <li>Listen to and watch the audible story: 'Commotion in the Ocean'.</li> </ul> <p><a href="https://www.youtube.com/watch?v=9pRhgz8Jff5">https://www.youtube.com/watch?v=9pRhgz8Jff5</a></p> <ul style="list-style-type: none"> <li>Choose BBC Bitesize history lesson: 'Who was Florence Nightingale'.</li> </ul> <p><a href="https://www.bbc.co.uk/bitesize/articles/zj274xs">https://www.bbc.co.uk/bitesize/articles/zj274xs</a></p> <ul style="list-style-type: none"> <li>Explore this week's Pobble 365 activity: 'Small Folk'.</li> </ul> <p><a href="https://www.pobble365.com/small-folk">https://www.pobble365.com/small-folk</a></p> <ul style="list-style-type: none"> <li>Read a book of your choice and ask your grown up to ask you three questions about what you have read.</li> </ul> <p>(Please see the <b>Home Learning: Phonics/Reading</b> section on the school website to support these activities.)</p> <p><b>Extension Challenges for confident readers:</b></p> <ul style="list-style-type: none"> <li>Complete a book review about a book you have read.</li> <li>Complete this week's comprehension activity.</li> </ul> <p><a href="https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/t-l-51749-the-gingerbread-man-traditional-tales-differentiated-reading-comprehension-activity.pdf">https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/t-l-51749-the-gingerbread-man-traditional-tales-differentiated-reading-comprehension-activity.pdf</a></p> <ul style="list-style-type: none"> <li>Choose an inference activity.</li> </ul> <p>(Select the 'Inference Challenge' tab on the school website.)</p> <p>(Please see the <b>Home Learning: Phonics/Reading</b> section on the school website.)</p>
Weekly Writing (pick one per day)	Weekly Mathematics (pick one per day)
<ul style="list-style-type: none"> <li>Daily tasks for 'Commotion in the Ocean'.</li> <li>Choose BBC Bitesize geography lesson: 'Introduction to Antarctica'</li> </ul>	<ul style="list-style-type: none"> <li>Choose your next MyMaths challenge.</li> <li>Complete today's White Rose maths lesson .</li> </ul>

<https://www.bbc.co.uk/bitesize/articles/zdpm7yc>

- Access Oak National Academy: Fiction (lesson 6) The Very Noisy Night by Diane Henry.

<https://classroom.thenational.academy/lessons/to-listen-to-a-story>

- Practise your handwriting and make sure you can form every letter (lower case and capital letter) and every number correctly.
- Learn to read and spell some more of the Year 1 common exception words.

[https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/T-L-5155-Year-1-Common-Exception-Words\\_ver\\_4.pdf](https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/T-L-5155-Year-1-Common-Exception-Words_ver_4.pdf)

- Write between one and five sentences every day, e.g. write about what you have done that day, write a letter to a friend or maybe write a blurb for a book you have read.

(Please see the **Home Learning: English** tasks section of the school website to support these activities.)

#### Challenge:

- Try to learn between 5 and 10 new words each week.
- Common Exception Words Handwriting Practise.

[https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/Exception\\_Words\\_Handwriting\\_Practise\\_Cursive-unjoined\\_Year\\_1-2.pdf](https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/Exception_Words_Handwriting_Practise_Cursive-unjoined_Year_1-2.pdf)

- Choose an activity to complete from the SPaG Booklet.

[https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/English\\_SPaG-Booklet\\_Year-1-2.pdf](https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/English_SPaG-Booklet_Year-1-2.pdf)

- BBC Bitesize maths lesson: Counting in 5s.

<https://www.bbc.co.uk/bitesize/articles/zkvhscw>

- Oak National Academy maths challenge: To identify the properties of coins.

<https://classroom.thenational.academy/lessons/to-identify-the-physical-properties-of-coins>

- Choose an activity from Topmarks.

<https://www.topmarks.co.uk/maths-games/5-7years/counting>

- Choose an activity off this week's maths mat.

<https://www.fiveways-primary-school.org.uk/admin/ckfinder/userfiles/files/Year%201%20Spring%20Activity%20Mat%204.pdf>

(Please see the **Home Learning: Maths** section of the school website to support these activities and for any additional maths challenges.)

#### Challenge:

Maths in Everyday Life:

- Explore capacity and volume. This could be during water play, in the paddling pool or when having a bath/shower. Use vocabulary such as: full/empty, more than, less than, half, half full, quarter.
- What day is it? Use language and vocabulary relating to dates including: days of the week, weeks, months and years.
- When playing a game or completing an active activity, try to keep a tally chart to record the scores.

#### **Weekly Project: Virtual Sports Day.**

Unfortunately this year, we will not be able to hold our annual sports day in school. However in Year 1, we felt like we would love to see the children complete some 'Sports Day' activities at home. Maybe your mum, dad, brothers or sisters can complete some activities too and you can keep a family score sheet.



Please complete some of the fun activities at home and send us in your photos!!

#### **Link for ideas:**

- Activities to do with your child at home – Hold a family sports day.

[https://www.actionforchildren.org.uk/support-for-parents/things-to-do-with-your-child/family-sports-](https://www.actionforchildren.org.uk/support-for-parents/things-to-do-with-your-child/family-sports-day/?gclid=CjwKCAjw26H3BRB2EiwAy32zhd8qvHoZ3vRDvpqVkt5O4qMKXOHpfLvQv1x5Au8yW0yE0)

[day/?gclid=CjwKCAjw26H3BRB2EiwAy32zhd8qvHoZ3vRDvpqVkt5O4qMKXOHpfLvQv1x5Au8yW0yE0](https://www.actionforchildren.org.uk/support-for-parents/things-to-do-with-your-child/family-sports-day/?gclid=CjwKCAjw26H3BRB2EiwAy32zhd8qvHoZ3vRDvpqVkt5O4qMKXOHpfLvQv1x5Au8yW0yE0)

[K-B-fvamxoC3GQQAvD\\_BwE](#)

- Ten ideas for a fantastic sports day.

<https://www.primaryteaching.co.uk/blog/sports-day/>

- Sports day score sheet.

[https://www.twinkl.co.uk/resource/cfe2-p-81-sports-day-score-sheet-activity-sheet?sign\\_in=1](https://www.twinkl.co.uk/resource/cfe2-p-81-sports-day-score-sheet-activity-sheet?sign_in=1)

For very busy families who would prefer an even simpler option:

**Daily Learning:**

- Nessy – 15 to 20 minutes
- Bug Club or Oxford Owl's e-library – 15 to 30 minutes including discussion.
- White Rose daily maths task or My Maths – 20 to 40 minutes
- Writing challenge – 10 to 30 minutes
- Active challenge such as PE skills

As previously stated there is no set expectation for how long any task should take. This is just a guide to offer extra support. Some children will need to do activities in short snippets and others will be able to engage in an activity for longer.